

Part – A

1. Details of the Institution

| | |
|--------------------------------------|---|
| 1.1 Name of the Institution | Yashwantrao Chavan (KMC) College,Kolhapur |
| 1.2 Address Line 1 | Ward D ,2032, |
| Address Line 2 | Dhotri Galli, Gangavesh, |
| City/Town | Kolhapur |
| State | Maharashtra |
| Pin Code | 416002 |
| Institution e-mail address | yckpcollege@yahoo.in |
| Contact Nos. | 0231-2542085 |
| Name of the Head of the Institution: | Dr. Suresh S.Gavali |
| Tel. No. with STD Code: | 0231-2542085 |
| Mobile: | 9422045940 |
| Name of the IQAC Co-ordinator: | Mr.Sheikh S.M. |
| Mobile: | 08421553773 |
| IQAC e-mail address: | Sajeedshaikh7072@gmail.com |

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10863

1.4 Website address:

www.yckmcollege.co

Web-link of the AQAR:

http://yckmcollege.com/Files/AQAR-2010-2011.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | C++ | 68.95 | 2004 | 2009 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.6 Date of Establishment of IQAC : DD/MM/YYYY

26/06/2009

1.7 AQAR for the year (for example 2010-11)

AQAR 2010-11

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR 2010-11 submitted on 14-05-2015

ii. AQAR _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

One [parents]

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level 03

(ii) Themes

One Day workshop Yoga and Health

2.14 Significant Activities and contributions made by IQAC

1 Examination reform
2. Two Institutional workshops
3. Orientation program for Semester I Students
4. Exit meeting for annual Students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--------------|
| 1. Participation in Research activities | Executed |
| 2. .Writing Articles in Yashwant Magazine by Students | Executed |
| 3. Participation in Youth festivals | Executed |
| 4. Participation of students in Zonal, Inter Zonal, State Level and All India Inter University tournaments. | Executed |
| 5. Participation NIC organised by NCC | Executed |
| 6. Participation In NCC Army attachment camp. | Executed |
| 7. Participation in various tracking camps organised by NCC. | Executed |
| 8. Participation of students in State and National Competition (Elocution, debating competition) | Executed |
| 9. Organization of National Seminar, | Executed |

| | |
|--|----------|
| Workshop 10. Participation in NSS SRD and NRD Camp | Executed |
| 11. Participation "Uthkarsh" state level socio cultural competition | Executed |

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part- B

Criterion – I

I. Curricular Aspects

| Level of the Programme | Numbr of existing Programmes | Number of Programmes added during the Year | Number of self-financing Programmes | Number of value added/ Career Oriented Programmes |
|------------------------|------------------------------|--|-------------------------------------|---|
| | | | | |
| | | | | |
| Ph.D | -- | -- | -- | -- |
| PG | -- | -- | -- | -- |
| UG | 10 | | | |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | | | | |
| Others | -- | -- | -- | -- |
| TOTAL | 10 | | | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum : CBCS-PG / Elective optionUG

(ii) Pattern Programmes:

| Pattern | Number of Programmes |
|-----------|---|
| Semester | B.A.I (10-Programmes), B,Com,I (03- Programmes) |
| Trimesrer | -- |
| Annual | B.A.II,(10-Programmes), B,A.III (08-Programmes), B,Com.II(03- Programmes) B, Com. III(02 – Programmes) |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision or update of svllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

Criteria 2. Teaching, Learning and Evaluation (2010-2011)

2.1 Total No. of permanent faculty

| Total | Asst. Professor | Assoc. professor | Professor | Other |
|-------|-----------------|------------------|-----------|-------|
| 20 | 10 | 10 | - | - |

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of faculty Position Recruited (R) and Vacant (V) during year

| Total | Asst. Professor | Assoc. professor | Professor | Other |
|-------|-----------------|------------------|-----------|-------|
| 20 | 12 | 08 | - | - |

2.3 No. of Guest and Visiting faculty and Temporary faculty

24 CHB

2.5 Faculty participation in conferences and symposia

| No. of Faculty | International | National level | State level |
|-----------------|---------------|----------------|-------------|
| Attended | 01 | 10 | 08 |
| Presented paper | 01 | 04 | 03 |
| Resource Person | --- | 02 | 02 |

2.6 Innovation processes adopted by the institution in Teaching and Learning

- Problem solving
- Case studies and Role play
- Demonstration using models
- Viewing and discussion of documentaries and movies
- Article reviews
- Experiential learning to reinforce the fundamentals of the subject

2.7 Total No. of actual teaching days during the academic year

248

2.8 Examination/Evaluation Reforms initiated by the Institution (for example : open Book Exam. Bar Coding, Photocopy etc.) Bar Coding, Moderation, Photo Coppy, and Double Evaluation.

| |
|--|
| Bar coding, Moderation, Photo copy and Revaluation |
|--|

2.9 No.of faculty members involved In curriculum restructuring/revision/syllabus/ development as member o board of Study/faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 02 | -- | -- |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|-----|
| 80% |
|-----|

2.11 Course/Programme Wise distribution percentage

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 142 | -- | 18 | 55 | 10 | 55 |
| B,Com | 49 | -- | 02 | 16 | 03 | 43% |

2.12 How dose IQAC Contribute/Monitor/Evaluate/ the Teaching & Learning processes

- For final year students we conducts project work
- We introduce MCQ internal test for each semester
- Oral examination, Home assignment and unit test

2.13 Initiatives undertaken towards faculty development

| Faculty/Staff/Development Programmes | No. of faculty development |
|--|----------------------------|
| Refresher courses | 02 |
| UGC-Faculty Improvement Programme | ----- |
| HRD programmes | ----- |
| Orientation programmes | 03 |
| Faculty exchange programmes | ----- |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | ----- |
| Summer/Winter schools, Workshop, etc. | 02 |
| Other | ----- |

2.14 Details of Administrative and Technical staff

| Category | No. of Permanent Employees | Number of Vacant Position | No. of Permanent Position filled during the year | No. of Position filled temporarily |
|--|----------------------------|---------------------------|--|------------------------------------|
| Administrative staff | 17 | 3 | | |
| Technical Staff appointed by Institution | -- | 1 | | |

Criterion – III 2010-2011

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivate faculty to take research activities in respective subject.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number | - | -- | - | - |
| Outlay in Rs.Lakhs | - | -- | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number | -- | 01 | -- | -- |
| Outlay in Rs.Lakhs | -- | 0.95 | -- | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer review Journals | 01 | 01 | 06 |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications :

nil Range Average h-index Nos.in SCOPUS

3.6 Research funds sanctioned and received from various including agencies, industry and other organizations

| Nature of the Project | Duration Year | Name of the Agency | Total grant Sanctioned | Received |
|--|---------------|--------------------|------------------------|----------|
| Major projects | - | -- | | |
| Minor Projects | 03 | UGC | Rs,95000 | |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/College | - | - | - | - |
| Students research projects | - | - | - | - |
| Any other (Specify) | - | - | - | - |
| Total | | | 95000/- | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC- SAP CA DST-FIST

DPE DBT Scheme/ funds

3.9 For colleges Autonomy CH DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | Led College |
|-------|---------------|----------|-------|------------|-------------|
| | - | - | - | - | 03 |
| | | | | | |

3.12 No. of faculty served as experts, chairpersons or response persons

3.13 No. of collaborations International National Any other

3.14 No. of linkage created during this year

3.15 Total budget for research for current year in lakhs

| | | |
|---------------------|--------------------|----------------------|
| From funding agency | From Management of | <input type="text"/> |
| | University/College | <input type="text"/> |
| | Total | <input type="text"/> |

3.16 No. of patents received this year

| Type of | | Number |
|---------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercial | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by utility and research fellows

of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | 01 | | |

3.18 No. of faculty from the Institution

who are Ph.D. Guides

02

and students registered under them

10

3.19 No. of Ph. D. awarded by faculty from the Institute - -Nil

3.20 No. of Research scholars receiving the Fellowship newly enrolled + existing ones)

JRF

SRF

Project yellows

Any other

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camp.
- NCC Annual Camp
- Adoption of Village (Adult Education,
- Anti AIDS Awareness
- Plantation Awareness,
- Save Girl Child Campaign,
- College Campus beautifications
- Raising awareness about snake.
- Women health and social awareness program
- Nature Introducing Camp.

Criterion IV 2010-2011

4. Infrastructure & Learning Resource.

4.1 Detail of increase in infrastructure facilities :

| Faculties | Existing | Newly created | Source of Fund | Total |
|--|--------------------------|---------------|----------------|--------------------------|
| Campus area | 1 lakh 32000 sqft. | - | - | 1 lakh 32000 sqft. |
| Class room | 34 | - | - | 34 |
| Geo Lab & libray | 02 | - | - | 02 |
| Seminar Halls | 01 | - | - | 01 |
| No. of important equipment purchased (> 1-0 lakh) during the current year. | 4 lakhs | - | KMC | 4 lakhs |
| Value of the equipment purchased during the year (Rs. In lakhs) | - | - | - | - |
| Value of the equipment purchased during the year (Rs. In lakhs) | - | - | - | - |
| Others | - | --- | - | - |

4.2 Computerization of administration and library

| |
|---|
| <p>A. Library</p> <ol style="list-style-type: none">1. Faculty of Internet for student & staff at library. --2. Semi computerization of Library. <p>B. Office</p> <ol style="list-style-type: none">1. College Management System.2. 2 College administration3. Student admission.4. Student fee Structure5. Staff pay Role System. |
|---|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-------------------------------|----------|--------|-------------|-------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 14996 | 944643 | 69 | 5255 | 15065 | 949898 |
| Reference Books | 10 | 6062 | 164 | 33780 | 174 | 39842 |
| e-Books | | | | | | |
| Novels | | | | | | |
| Journals | 10 | 4005 | 11 | 4406 | 11 | 4406 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others(specify) News Paper | 07 | 7216 | 06 | 5891 | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 03 | -- | -- | --- | ---- | √ | --- | --- |
| Added | 03 | --- | ---- | --- | ---- | ---- | ---- | ---- |
| Total | 06 | ---- | ----- | ----- | ----- | ---- | ---- | --- |

4.5 Computer, Internet access, training to teachers and students and any other programme for Technology up gradation (Networking, e-Governance etc.)

| |
|-----|
| nil |
|-----|

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs , 4981

ii) Campus Infrastructure and facilities

Rs , 60089

iii) Equipments

Rs , 60034

iv) Others

Rs , 76398

Rs , 60089

Rs , 76398

Criterion – V 2010-11

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- At the beginning of academic years we conducted IQAC meeting for student support services
- We conduct term end meeting & discuss the progress of IQAC
- Details about various services are displayed on notice board.
- A meeting in first term is conducted guidelines are fixed
- A meeting of student council is conducted & student support services are discussed.
- Parent- Teacher meeting conducted & guide guidelines are invited.

5.2 efforts made by the institution for tracking the progressing

- We conduct regular y meeting to Follow-up NAAC progress
- Regular observation and meetings.
- Feedback from students is Collected.
- Self-appraisal forms are Collected
- Student counselling.
- Suggestion box.

5.3 (a) Total Number of students

| UG | PG | Ph. D | Others |
|-----|----|-------|--------|
| 859 | - | - | - |

5.3 (b) No. of Students outside the state

--

(c) No. of interactional students

| Men | | Women | |
|-----|-------|-------|-------|
| No | % | No | % |
| 538 | 62.63 | 321 | 37.37 |

| Gene ral | SC | ST | NT | OBC | Phy.CHAL. | TOTAL |
|-------------|-----|----|----|-----|-----------|-------|
| 544 | 131 | 01 | 49 | 130 | 04 | 859 |

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (IF any)

- Students are advised to attend guest lectures on preparation of competitive examinations.
- Library facility and reading room for students is made available.
- We Organized guest lectures on social issues & competitive examinations.
- We Invite coaching expert to guide.
- Student are motivated to take part in varies competition.
- Library facility and reading room for students is made available.

No. of students beneficiaries.

5.5 No. of students qualified in these examination

| | | | | | | | |
|----------------|----|-----------|----|------|----|-------|----|
| NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Other | 03 |

5.6 Details of student counselling and career guidance.

- Members of admission committee guides new students at versus classes.
- Member of psychology faculty guide on exam. phobia.
- At the time of students are counselled regarding the choice of subjects
- Personal counselling by our faculties on various problems of our students.
- Career oriented course & spoken English course for students, Entrance examinations,
- Regular guidance for studies, Entrance examinations,

interview technique. & provide information about career

- We are on personality development competitive examinations

No. of students benefitted

45

5.7 Details of campus placement

| Number of Organization Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|--------------------------------|---------------------------------|---------------------------|---------------------------|
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

- 'save girl child' campaign by NNS/NCC unit of college.
- We organized medical camp testing blood group & HB level.
- Anti dowry campaign
- We conduct food competition, mehendi & rangoli .
- We motivate girl students to take part self Defence practises like kolhapuri lathikathi which is meant for male worriers which is kolhapuri tradition game
- A guest lecture anti sexual harassment by *Mahila Dakshata samiti*
- Organization of one day workshops on 'save nature' & 'role of women'

5.9 Students activities

5.9.1 No. of students participated in sports, games and other events

| | | | | | |
|----------------------|----|--------------|----|---------------------|----|
| Sports : Zonal level | 10 | Interzonal | 03 | University level | 04 |
| State level | - | Nation level | -- | International level | -- |

No. of students participants in cultural events

| | | | | | |
|--------------|----|---------------------|----|-------------|----|
| Dis. level | 04 | Uni. level | 03 | State level | 01 |
| Nation level | -- | International level | -- | | |

5.9.2 No. of medals/ awards won by students in Sports, Game, other events

| | | | | | |
|---------------------------------|----|------------------------|----|------------------------|----|
| Sports : Zonal level | 01 | Inter--zonal | 00 | University level | 01 |
| State level | -- | Nation level | -- | International level | -- |
| Cultural : District level | 01 | University level | 01 | State level | Oo |
| Nation level | 00 | International level | 00 | | 00 |

5.10 Scholarship and Financial support.

| | No. of Students | Amount |
|---|-----------------|--------|
| Financial support from institution | | |
| Financial support from Government | 136 | 372680 |
| Financial support from Other sources | -- | -- |
| No. of students who received International & national recognition | | |

5.11 Student organized / initiative

| | | | | | | | |
|--------------------------------|----|-------------|----|-------------------|----|------------------------|----|
| Fairs : College level | 01 | State level | -- | National level | -- | International level | -- |
| Exhibition College level | 01 | State level | -- | National level | -- | International level | -- |

5.12 No. Social initiative undertaken by the students

19

5.13 Major grievances of students (if any) readdress

- Reading room.

Criterion – VI 2010-11

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

“*Bahujan Hitaya, Bahujan Sukhaya*” is our motto we, therefore strive to provide an opportunity of higher education to economically and socially disadvantaged students. Our aim is to bring a qualitative transformation in our students having low percentage. Our untiring efforts to impart quality education which have helped us in overall development of personality.

We are preparing our students to face challenges of the competitive world by honing their talents and skills.

We try to attend social and community development.

We always believe in-“The true purpose of an education is to transform mirrors into windows “

6.2 Does the Institution has a Management Information System

Yes, our management always takes participation in managing information system

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- Feedback from curriculum development
- We have designed a programme on ‘Library Management Course’.
- Some of our faculty members participate in BOS Bodies, take part in syllabi framing sub- Committees.
- Few faculty members attend workshops on syllabi framing arranged by University

6.3.2 Teaching and Learning

- We all IQAC members discuss the plan to be undertaken in the development of NAAC
- Periodical meeting are conducted in which Principal-Staff and IQAC Coordinator take active part.
- We prepared and followed teaching plans.
- Prepared Academic calendar.
- Using advanced technology like Computer, Mobile, and laptop.
- We conduct Group Discussions, Unit Test and Home-assignment.
- Through hiking- Trekking, Camps excursions and educational Trips students are exposed to outdoor learning.
- We have established a film club and arranged educative films.
- Through Phule-Club all staff member participate in academic discussion.

6.3.3 Examination and Evaluation

- The examination committee proposes the following strategy for FY/ SY/ TY Arts & Commerce classes –
- From year 2010-11 semester pattern for FY Arts& Commerce was introduced. Marking system & Nature of examination was explained to the students .
- Examination Committee with the help of administrative staff prepares examination schedule for FY/SY/TY B.A. and B.Com.
- Date of submission of home assignments.
- Date of Unit test.
- Evaluation by IQAC.
- Assignment and Project.
- Observation of 80-20 Pattern.
- As per University allotment CAP was conducted for Kolhapur Dist.

6.3.4 Research and Development

- The IQAC prepares conducive environment & inculcating research activities
- Many of staff members attend workshops on research methodology
- We guide staff members to improve API through Participation in conferences, seminars workshops articles, books, SIM Work and research work.
- IQAC motivates staff members to complete refreshers and Orientation courses.
- We improve library facilities for research activities.
- Staff Members are motivated to participate paper presentation competition.
- Students are asked to participate in workshops under ‘Lead College Scheme’
- All Staff members are encouraged for research.

6.3.5 Library, ICT and physical Infrastructure / instrumentation

- We intend to upgrade library with more computers and internet facility.
- Our Management intends to build separate third floor on existing new building.
- We intend to upgrade our Administrative wing with sufficient computers.

6.3.6 Human Resource Management

- BY way of organizing “Blood donation Camps” we inculcate the values on Human Resources
- Our students are the main source of Human Resource which we intend to develop through various activities like NSS,NCC, Nature Club, Gymkhana and Cultural programmes.
- Periodical Parents meeting are conducted.
- Ex-Students Association.
- Periodical Meeting of Students Council Members are conducted.
- Non-teaching Staff is encouraged to increase computer knowledge.
- Teaching staff is involved in refresher course, Orientation programmes and workshops.
- All faculty members are involved in various activities.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and Non teaching staff in our college is done on the basis of type of post created, reservation policy, rules and regulations of laid down by State Government, University and UGC.
- The temporary teaching staff is recruited for one year through interviews on the Management level.

6.3.8 Industry Interaction / Collaboration

- Final year students from Commerce faculty visited Kolhapur Urban Co.Bank Ltd, Kolhapur
- For rural survey , final year students from Geography Dept. visited villege Halsavde, Tal. Karveer, Kolhapur.

6.3.9 Admission of Students

Merit Based. Govt Norms, Reservation policies, Special attention is given to socially deprived students.

6.4 Welfare schemes for

06

| | |
|--------------|---|
| Teaching | KMC Cooperative society SUTA Cooperative Society Free Medical Aid from KMC Dispensaries Life Insurance coverage all students and staff. |
| Non teaching | KMC Cooperative society Free Medical Aid from KMC Dispensaries Life Insurance coverage all students and staff. |
| Students | Book Bank Life Insurance coverage all students and staff. Students Aid funds. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

√

No

6.7 Whether Academic and Administrative audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Management |
| Administrative | | | Yes | Management |

6.8 Does the University / and Autonomous college declares results within 30 day?

| | | | | |
|-----------------|-----|--|----|--------------------------|
| For UG Programs | Yes | <input type="checkbox" value="√"/> | No | <input type="checkbox"/> |
| For PG Programs | Yes | <input type="checkbox" value="-----"/> | No | <input type="checkbox"/> |

6.9 What efforts are made by the University / Autonomous College for Examination Reforms ?

- Evaluation through project work, test assignment, Oral, Seminar.
- University authority invites Principal, Examination Committee, Head and concerned non-teaching staff for examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent college?

N/A

6.11 Activities and support from the Alumni Association

- First May of every year an Alumni Association decides various plans for the betterment of next generation students with respect to carrier guidance & job opportunities.

6.12 Activities and support from the Parents –Teacher Association

It is a matter of pride that we follow Students Adoption Scheme approximately 20-25 students are adopted by every teacher .Every teacher is in touch with parents following aspects are observed by both parent teacher association-

- Attendance
- Discipline
- Academic Results
- Facilities available in the campus.
- Co-curricular and extracurricular activities.
- Suggestion are incorporated.
- Well-Being of the students.

6.13 Development Programmes for support staff

- Counselling for non-teaching staff.
- Participation in the training programmes.
- Annual get together of non teaching members.
- Computer training for non teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation
- Cleanliness of Campus
- No Vehicle Day was observed on last working day of every month.

Criterion – VII 2010-11

7. Innovation and Best Practices

7.1 Innovation introduced during this academic year which have created a positive impact on the institution. Give details.

In order to inculcate values toward the sacristy we try to follow the under given programmers

Following all the details of virus programmers arranged by the college. We tray imbibe positive values in the minds of our students.

- Anti – AIDS awareness.
- Save the Baby girl.
- Blood donation camp.
- HB Level testing camp.
- Anti Dowry camping.
- Pollution control by No vehicle day.
- Constitution day.
- Nature club.
- Academic & Administrative Audit.
- Lecture on Women’s Low & self protection.
- Arranged workshop under Lead College Scheme.
- Road Safety camping.
- Participation in Texts Book Writing under SIM scheme.
- Arranging lectures by Expert for preparation competitive Examination.
- Publish annual called YASHAWANT.
- Rangoli, Mehendi, Good hand Writing Competition.
- Active participation in Managing the discipline Ganesh Festival by KMC.
- Active participation in *Rankala bachav* & *clines of Panchganga*.
- Active participation *Bhaskarrao Jadav Oyakyamala* oegenzaied by KMC.
- Actively participated in SENCES of India.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at beginning of year.

Yes, as per plan. We fulfil the abomination task .

7.3 Give two best Practices of institution (*please see the format in the NAAC self-studdy manuals*)

- We have maintined the natural green surrounding.
- Student Counselling – Competitive exam & Examination phobia
- Self defence for girl students by *lathi – kathi. & mardani kel* As a legacy of Kolhapuri Historical Tradition.

**Provide the details in (annexure need to number as i,ii,iii)*

7.4 Contribution to environmental awareness /protection yes No

It gives great satisfaction from contributing towards Environmental awareness in a following way.

- In an inaugural programmer we give plant sapling to the chef guest as token of love . World environment day.
- Village level tree plantation during NSS & NCC Campus.
- Tree plantation in college Campus.

Celebration of days

- i. Vasundhara day.
- ii. ii HOBLET (Geography) day
- iii. iii.Nature club Calibration .
- iv. iv.Gandhi Jayanti & clinginess day.
- v. v.No Vehicle day-pollination free day.
- vi. vi.National sport day.
- vii. vii.Health avenues programmer.

7.5 Whether environment Conducted ? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STENGH

- 1. All our IQAC members a plan to execute effectively virus innovative practices trout .
- A preferences is given for girl students admit ion.
- 2. Qualified & Experience staff reaching the students beyond class room teaching.
- 3. Students adoption sagem.
- Counselling by teacher by both students & parents.
- Facility of full time physical instructor with Adequate play Ground & swimming pool..
- Intake of student from rural area.
- We charge Moderate fees.
- Medical health from all dispensary by KMC.
- Our stands as ray of hope for socially economically deprived students.

WEAKNESSES

- No Science faculty.
- Lack of Infrastructure.
- No permanent Affiliation.

OPPORTUNATY

- Ample scope for introducing science faculty hall.
- Culture hall.
- Language lab.
- Philology Depart.

THARAT/ CHALLENGES

- Government policy in Recruiting the staff.
- Modernization Office & Library.
- Modernization of canteen facility
- Developing English Skill in our students.
- Permanent Affiliation

Plans of institution for next year

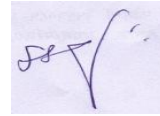
- | |
|---|
| <p>1. Taking into Consideration the natural flow of the students, We plan to for extra division of B A I class for next academic year.</p> <p>2. Academic Audit</p> |
|---|

Name : Mr. Shaikh S.M.



**Signature of the
Co-ordinator IQAC**

Name : Dr. Gavali S.S.



**Signature of the
Chairperson, IQAC**

Annexure I

Academic Calendar 2010-11

| | |
|--------------------------------------|--|
| Admission Process | 10 th June |
| Commencement of the Term | 20 th June |
| Birth Anniversary of Shahu Maharaja | 26 th , June |
| International Population Day | 11 th July |
| Birth anniversary of Anna Bhau Sathe | 1 st August |
| Kranti Din | 9 th August |
| Independence Day | 15 th August |
| Teachers day | 5 th September |
| Hindi Day | 14 th September |
| NSS Day | 24 th September |
| International Blood Donation Day | 1 st October |
| Birth Anniversary of M.Gandhi | 2 nd October |
| National Integrity Day | 30 th October |
| Semester Examinations | Second week of October to last week of Nov |
| Diwali Vacation | |
| AIDS Awareness Day | 1 st December |
| NSS camp | Last week |
| Savitribai Phule Jayanti | 3 rd Jan |
| Rajmata jijau/VivekanandJayanti | 12 th Jan |
| Republic Day | 26 th Jan |
| Shivji Maharaj Jayanti | 19 th Feb |
| Womans Day | 8 th March |
| Examination | 20 th March |

Annexure II
Analysis of Feedback from the Stakeholders

| Sr,No | Stakeholder | Parameter | Excellent (%) | Satisfactory (%) | To be Improved (%) |
|--------------|--------------------|--|----------------------|-------------------------|---------------------------|
| 1 | Alumni | Curriculum | 10 | 75 | 15 |
| | | Library | 40 | 40 | 20 |
| | | Canteen | - | 50 | 50 |
| 2 | Parents | Curriculum | 10 | 75 | 15 |
| | | Teaching /Learning/Testing | 20 | 60 | 20 |
| | | Extension Activities | 10 | 80 | 10 |
| | | Infrastructure / Student Support and Progression | 10 | 80 | 10 |
| | | Organization & Management | 20 | 70 | 10 |
| | | Healthy Practices | 10 | 80 | 10 |
| 3. | Employers | Curriculum | 20 | 70 | 10 |
| | | Skill Training | 15 | 55 | 30 |
| 4 | Students | Curriculum | 30 | 60 | 10 |
| | | Library | 10 | 70 | 20 |
| | | Infrastructure | 10 | 70 | 20 |
| | | Teachers - Teaching | 50 | 30 | 20 |