

Part – A

1. Details of the Institution

1.1 Name of the Institution

Yashwantrao Chavan (KMC) College, Kolhapur

1.2 Address Line 1

Ward D ,2032,

Address Line 2

Dhotri Galli, Gangavesh,

City/Town

Kolhapur

State

Maharashtra

Pin Code

416002

Institution e-mail address

yckpcollege@yahoo.in

Contact Nos.

0231-2542085

Name of the Head of the Institution:

Dr. Suresh S.Gavali

Tel. No. with STD Code:

0231-2542085

Mobile:

9422045940

Name of the IQAC Co-ordinator:

Mr. Sheikh S.M.

Mobile:

08421553773

IQAC e-mail address:

Sajeedshaikh7072@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10863

1.4 Website address:

www.yckmcollege.co

Web-link of the AQAR:

http://yckmcollege.com/Files/AQAR-2012-2013.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | C++ | 68.95 | 2004 | 2009 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.6 Date of Establishment of IQAC : DD/MM/YYYY

26/06/2009

1.7 AQAR for the year (*for example 2010-11*)

AQAR 2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-10 submitted on 14-05-2015
- ii. AQAR 2010-11 submitted on 14-05-2015
- iii. AQAR 2011-12 submitted on 14-05-2015
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. --

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

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2. IQAC Composition and Activities

| | |
|---|--|
| 2.1 No. of Teachers | <input type="text" value="08"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="15"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="07"/> Faculty <input checked="" type="checkbox"/> |
| | Non-Teaching Staff <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Alumni <input checked="" type="checkbox"/> Others <input type="text" value="One [parents]"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes No |
| If yes, mention the amount | <input type="text" value="--"/> <input type="text"/> <input checked="" type="checkbox"/> |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. <input type="text"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution <input type="text" value="02"/> | |
| Level | |
| (ii) Themes | <input type="text" value="One Day workshop Banking: Yesterday, Today and Tomorrow"/> |
| 2.14 Significant Activities and contributions made by IQAC | |

- Ensure the quality of curriculum, teaching, learning & evaluation based on feedback from stakeholders
- Enhancing awareness on student support services

Criterion – I

I . Curricular Aspects

| Level of the Programme | Numbr of existing Programmes | Number of Programmes added during the Year | Number of self-financing Programmes | Number of value added/ Career Oriented Programmes |
|------------------------|------------------------------|--|-------------------------------------|---|
| | | | | |
| Ph.D | -- | -- | -- | -- |
| PG | -- | -- | -- | -- |
| UG | 10 | | | |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | | 03 | | |
| Others | -- | -- | -- | -- |
| TOTAL | 10 | | | |

| | | | | |
|-------------------|--|----|--|--|
| Interdisciplinary | | 03 | | |
| Innovative | | 03 | | |

1.2 (i) Flexibility of the Curriculum : CBCS-PG / Elective optionUG

(ii) Pattern Programmes:

| Pattern | Number of Programmes |
|-----------|---|
| Semester | B.A.I (10-Programmes), B,Com,I (03- Programmes) B.A.II,(10-Programmes), B,Com.II(03- Programmes) B,A.III (08-Programmes), B, Com. III(02 – Programmes) |
| Trimesrer | -- |
| Annual | -- |

1.3 Feedback form stakeholders Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools for PEI

1.4 Whether there is any revision/update of regulation or syllabi, if yes mention their salient aspects.

The future world requires a population with the confidence and skill to meet the challenges imposed by fast and far reaching change. So we need an education system within which the population as a whole will develop the kind of knowledge, skills and attributes which will equip them personally, socially and economically to thrive in the 21st century. Hence it is one of the priorities of our institution to devise the Curriculum for Excellence and enable all learners to have suitable opportunities for choice and specialization.

Reasons for change

- To make the students competent for employment
- To explore and enhance their talents
- To empower them for better career opportunities and also help them opt for the right career
- To provide better opportunity for students to build, enhance and sustain high level of professional conduct and performance
- To help them prepare for competitive exams
- To meet the demands of the stake holders

1.5 Any new Department/ Centre introduced during the years. If yes, give details.

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Criteria 2. Teaching, Learning and Evaluation (2012-2013)

2.1 Total No. of permanent faculty

| Total | Asst. Professor | Assoc. professor | Professor | Other |
|-------|-----------------|------------------|-----------|-------|
| 19 | 11 | 08 | - | - |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of faculty Position Recruited (R) and Vacant (V) during year

| Total | | Asst. Professor | | Assoc. professor | | Professor | | Other | |
|-------|---|-----------------|----|------------------|-----|-----------|---|-------|---|
| R | V | R | V | R | V | R | v | R | V |
| 19 | | 08 | 05 | 07 | -00 | - | - | - | - |

2.3 No. of Guest and Visiting faculty and Temporary faculty

24 CHB

2.5 Faculty participation in conferences and symposia

| No. of Faculty | International | National level | State level |
|-----------------|---------------|----------------|-------------|
| Attended | -- | 02 | 04 |
| Presented paper | -- | -02 | 01 |
| Resource Person | --- | -- | 02 |

2.6 Innovation processes adopted by the institution in Teaching and Learning

The IQAC has set the bench marks for teaching and learning processes that every course should have at least 10% of innovative teaching methods, accordingly each department has adopted different mode of teaching such as

Role Play, G.D, Field work for assignment, case studies, movie screening, Models, home preparation, has been prepared by nearly 40% of faculty for their course

2.7 Total No. of actual teaching days during the academic year

246

2.8 Examination/Evaluation Reforms initiated by the Institution (for example : open Book Exam. Bar Coding, Photocopy etc.) Bar Coding, Moderation, Photo Ccopy, and Double Evaluation.

Bar coding, Moderation, Photo copy and Revaluation

2.9 No.of faculty members involved In curriculum restructuring/revision/syllabus/ development as member o board of Study/faculty/Curriculum Development workshop

02

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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme Wise distribution percentage

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 142 | 04 | 21 | 72 | 08 | 74 |
| B,Com | 87 | -- | 06 | 35 | 01 | 48.02 |

2.12 How dose IQAC Contribute/Monitor/Evaluate/ the Teaching & Learning processes

The IQAC sets bench marks for monitoring and evaluating system for teaching & learning processes .

- ❖ The students are evaluated through CIA (components are Internal Tests I & II, Quiz I & II, Seminar and Assignment)
- ❖ The entry & exit performance analysis help the College to bring out the students in a better way
- ❖ Evaluation of Teachers by the students, peer group, Heads of the department, Principal was done at the end of the academic year

2.13 Initiatives undertaken towards faculty development

| Faculty/Staff/Development Programmes | No. of faculty development |
|--|----------------------------|
| Refresher courses | ----- |
| UGC-Faculty Improvement Programme | ----- |
| HRD programmes | ----- |
| Orientation programmes | 01 |
| Faculty exchange programmes | ----- |
| Staff training conducted by the university | ----- |
| Staff training conducted by other institutions | ----- |
| Summer/Winter schools, Workshop, etc. | 01 |
| Other | ----- |

2.14 Details of Administrative and Technical staff

| Category | No. of Permanent Employees | Number of Vacant Position | No. of Permanent Position filled during the year | No. of Position filled temporarily |
|--|----------------------------|---------------------------|--|------------------------------------|
| Administrative staff | 16 | 1 | | |
| Technical Staff appointed by Institution | | 1 | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|---|
| <p>Organizing the orientation programmes for promoting research</p> <ul style="list-style-type: none"> • Linking of research with curriculum (including the extension programmes) • Encouraging the interdisciplinary research activities • Enlightening staff on <ul style="list-style-type: none"> ▪ Research areas ▪ Funding sources to apply for projects • Encouraging research through proper incentives & awards. |
|---|

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs.Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number | ---- | 01 | ----- | ----- |
| Outlay in Rs.Lakhs | ----- | 0.95 | ----- | ----- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer review Journals | 02 | 02 | ----- |
| Non-Peer Review Journals | ---- | ----- | ----- |
| e-Journals | ---- | ----- | ---- |
| Conference proceedings | 01 | 01 | ----- |

3.5 Details on Impact factor of publications :

Range Average h-index Nos.in
 SCOPUS

3.6 Research funds sanctioned and received from various including agencies, industry and other organizations

| Nature of the Project | Duration Year | Name of the Agency | Total grant Sanctioned | Received |
|--|---------------|--------------------|------------------------|----------|
| Major projects | --- | | | |
| Minor Projects | 03 | UGC | 95000/- | |
| Interdisciplinary Projects | --- | | | |
| Industry sponsored | ---- | | | |
| Projects sponsored by the University/College | ---- | | | |
| Students research projects | ---- | | | |
| Any other (Specify) | ----- | | | |
| Total | | | | |

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC- SAP CA DST-FIST

DPE DBT Scheme/ funds

3.9 For colleges Autonomy CH DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences (Lead College Scheme) organized by the Institution

| Level | International | National | State | University | College |
|-------|---------------|----------|-------|------------|---------|
| | | | | | 02 |
| | | | | | 02 |

3.12 No. of faculty served as experts, chairpersons or response persons

3.13 No. of collaborations International National

Any other

3.14 No. of linkage created during this year

3.15 Total budget for research for current year in lakhs

From funding agency From Management
of University/College

Total

3.16 No. of patents received this year

| Type of | | Number |
|---------------|---------|--------|
| National | Applied | ---- |
| | Granted | ---- |
| International | Applied | ---- |
| | Granted | ---- |
| Commercial | Applied | ---- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by utility and research fellows

of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| ---- | | | | ----- | | |

3.18 No. of faculty from the Institution

who are Ph.D. Guides

02

and students registered under them

10

3.19 No. of Ph. D. awarded by faculty from the Institute

3.20 No. of Research scholars receiving the Fellowship newly enrolled + existing ones)

JRF

--

SRF

--

Project yellows

--

Any other

3.21 No. of students Participated in NSS events :

University level

50

State level

08

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

07

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camps
- NCC Annual camps
- Cleaning of campus by both NSS and NCC units.
- Adoption of Village (Adult Education, AIDS Campaign, College Campus beautifications)
- Women health and social awareness program
- Nature Introducing Camp.
- Blood Donation camp.
- HB.Check up Camp for girl students.
- Students adoption
- Save the baby girl campaign
- Various rallies.

Criterion IV

4. Infrastructure & Learning Resource.

4.1 Detail of increase in infrastructure facilities :

| Faculties | Existing | Newly created | Source of Fund | Total |
|--|------------|---------------|----------------|------------|
| Campus area | 132000sqft | ----- | ----- | 132000sqft |
| Class room | 34 | ----- | ----- | 34 |
| Geo Lab & library | 02 | ----- | --- | 02 |
| Seminar Halls | 01 | ----- | ----- | 01 |
| No. of important equipment purchased (> 1-0 lakh) during the current year. | 04 | ----- | KMC | ----- |
| Value of the equipment purchased during the year (Rs. In lakhs) | ----- | ----- | ----- | ----- |

4.2 Computerization of administration and library

| |
|-------------------------------------|
| A. Library |
| 1. Semi computerization of Library. |
| B. Office |
| 1. College Administration |
| 2. Student admission. |
| 3. Student fee Structure. |

4.3 Library services :

| | Existing | | Newly added | | Total | |
|--------------------------------|----------|--------|-------------|-------|-------|--------|
| | No | Value | No | Value | No | value |
| Text Books | 15327 | 969873 | 159 | 12058 | 15486 | 981931 |
| Reference Books | 259 | 58823 | 65 | 17211 | 324 | 76034 |
| e-Books | | | | | | |
| Novels | | | | | | |
| Journals | 12 | 5926 | 12 | 6850 | | |
| e-Journals | | | | | | |
| Digitals Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) News Paper | 06 | 6294 | 06 | 6731 | | |

4.4 Technology up Gradation (Overall)

| | Total Computer | Computer Labs | Internet | Browsing Centers | Computer Centers | Office | Department | Other |
|----------|----------------|---------------|----------|------------------|------------------|--------|------------|-------|
| Existing | 07 | ----- | ----- | ----- | ----- | 02 | ----- | ----- |
| Added | 00 | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| Total | 07 | | | | | 02 | | |

4.5 Computer, Internet access, training to teacher, students & any other programme for technology upgradation (Networking, g-Governance etc.)

Net working and e- governance non teaching staff members were given training with help Vishwanet and Kshitiz for Mscit course.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 7451

ii) Campus Infrastructure and facilities

Rs. 74795

iii) Equipments

Rs. 25440

iv) Others

Rs. 82077
Rs. 74795
Rs. 82077

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- At the beginning of academic years we conducted IQAC meeting for student support services
- Details about various services are displayed on notice board.
- A meeting in first term is conducted guidelines are fixed
- A meeting of student council is conducted & student support services are discussed.
- Parent- Teacher meeting conducted & guidelines are invited.

5.2 efforts made by the institution for tracking the progressing

- Regular observation and meetings.
- Feedback from students is Collected.
- Self-appraisal forms are Collected
- Student counselling.
- Suggestion box.

5.3 (a) Total Number of students

| UG | PG | Ph. D | Others |
|-----|----|-------|--------|
| 813 | - | - | - |

5.3 (b) No. of Students outside the state

| |
|----|
| -- |
|----|

(c) No. of international students

| |
|-----|
| --- |
|-----|

Men Women

| No | % | No | % |
|-----|-------|-----|-------|
| 488 | 60.02 | 325 | 39.08 |

| Gene ral | SC | ST | NT | OBC | Phy.CHAL. | TOTAL |
|-------------|-----|----|----|-----|-----------|-------|
| 551 | 151 | 02 | 53 | 119 | 02 | 878 |

Demand ratio

| |
|------|
| 150% |
|------|

Dropout %

| |
|----|
| 2% |
|----|

5.4 Details of student support mechanism for coaching for competitive examinations(IF any)

- We Organisation of guest lectures on social issues & competitive examinations.
- Student is motivated to take part in various competition
- Library facility and reading room for students is made available.

No. of students beneficiaries.

17

5.5 No. of students qualified in this examination

| | | | | | | | |
|----------------|--|-----------|---|------|---|-------|--|
| NET | | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | 1 | UPSC | 4 | Other | |

5.6 Details of student counselling and career guidance.

- At the time of admissions students are counselled regarding the choice of subjects
- Personal counselling by our faculties on various problems of our students.
- Career oriented course & spoken English course for students, Entrance examinations,
- Regular guidance for studies, Entrance examinations, interview technique. & provide information about career.
- We are on personality development competitive examination.

No. of students benefitted

40

5.7 Details of campus placement

| Number of Organization Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|--------------------------------|---------------------------------|---------------------------|---------------------------|
| -- | -- | - | -- |

5.8 Details of gender sensitization programmes

- 'save girl child' campaign by NNS/NCC unit of college.
- We organized medical camp testing blood group & HB level.
- We conduct competition in food preparation , mehendi & rangoli .
- We motivate girl students to take part self Defence practises like Kolhapur lathi-kathi which is meant for female worriers Its a Kolhapur tradition game in Kolhapur.
- A guest lecture anti sexual harassment by *Mahila Dakshata samiti*
- Organization of one day workshops on 'save nature-role of women'

5.9 Students activities

5.9.1 No. of students participated in sports, games and other events

| | | | | | |
|-------------------------|----|-----------------|----|------------------------|----|
| Sports : Zonal level | 11 | Inter-zonal | 05 | University level | 01 |
| State level | 01 | Nation level | -- | International level | -- |

No. of students participants in cultural events

| | | | | | |
|------------|----|------------|----|-------------|----|
| Dis. level | 05 | Uni. level | 03 | State level | 01 |
|------------|----|------------|----|-------------|----|

| | | | | | |
|-----------------|----|------------------------|----|--|--|
| Nation level | -- | International level | -- | | |
|-----------------|----|------------------------|----|--|--|

5.9.2 No. of medals/ awards won by students in Sports, Game, other events

| | | | | | |
|---------------------------------|----|------------------------|----|------------------------|----|
| Sports : Zonal level | 01 | Inter-zonal | 00 | University level | 01 |
| State level | -- | Nation level | -- | International level | -- |
| Cultural : District level | 01 | University level | 01 | State level | 00 |
| Nation level | 00 | International level | 00 | | 00 |

5.10 Scholarship and Financial support.

| | No. of Students | Amount |
|--|-----------------|--------|
| Financial support from institution | | |
| Financial support from Government | 173 | 657634 |
| Financial support from Other sources | -- | -- |
| No. of students who revised International & national recognition | | |

5.11 Student organized / initiative

| | | | | | | | |
|--------------------------------|----|-------------|----|-------------------|----|-----------------------|----|
| Fairs : College level | 01 | State level | -- | National level | -- | Inter-nation level | -- |
| Exhibition College level | 01 | State level | -- | National level | -- | Inter-nation level | -- |

5.12 No. Social initiative undertaken by the students

5.13 Major grievances of students (if any) redress

- Cleaning of Lavatories.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

“*Bahujan Hitaya, Bahujan Sukhaya*” is our motto we, therefore strive to provide an opportunity of higher education to economically and socially disadvantaged students. Our aim is to bring a qualitative transformation in our students having low percentage. Our untiring efforts to impart quality education which have helped us in overall development of personality. We are preparing our students to face challenges of the competitive world by honing their talents and skills. We try to attend social and community development. We always believe in-“The true purpose of an education is to transform mirrors into windows“

6.2 Does the Institution has a Management Information System

| |
|-----------------------|
| Yes. MIS is in place. |
|-----------------------|

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- | |
|--|
| <ul style="list-style-type: none">➤ We have designed programme on library management course.➤ Some of our faculty members participate in BOS bodies, Take part in syllabi framing sub-committees.➤ Feedback from Curriculum Development. |
|--|

6.3.2 Teaching and Learning

- | |
|--|
| <ul style="list-style-type: none">➤ Periodical meeting are conducted in which Principal -Staff –IQAC Coordinator.➤ We prepare & follow teaching planes.➤ Prepared academic calendar.➤ Using advanced technology in teaching like computer, mobile, etc.➤ We conduct group discussion & home assignment .➤ Through hiking- trekking campus excursions & educational trips students are exposed to outdoor learning.➤ We have established a film club& arranged educative films. |
|--|

- Through ‘ Phule Club’ all staff members participate in academic discussion.
- The IQAC Coordinator invited a meeting of all heads and discussions the future plane Teaching & learning.

6.3.3 Examination and Evaluation

- Examination Committee prepares Examination Schedule for FY/SY/TY.
- Date of submission of Home Assignments.
- From year 2013-Semistir pattern from FY/SY/TY Arts & Commerce was introduce. Marking system & nature examination was expelled to the students.
- Date of Unit Test.
- Evaluation By IQAC.
- Assignments & Projects.
Observation of 80-20. Norms we have conducted CAP programmers FY Arts & Commerce students.
- As pre University

6.3.4 Research and Development

- IQAC Motivates faculty members to undertake Research activity.
- We guide staff members to improve trough participation conferences, seminar, workshop, articles, books (SIM) & research works .
- IQAC Motivates staff members to compete refresher & Orientation course.
- We improve library facility for research.
- Staff member are Motivated to participant to paper presentation & competition.
- Students are asked to participate in Workshop under lead college skim.
- All staff members are encouraged for research

6.3.5 Library, ICT and physical Infrastructure / instrumentation

- We Intent to upgrade library with more computers and internet facility .
- Our Management instance to build third flour on & exiting new building .
- We Intent to upgrade to Administrative with sufficient computers.

6.3.6 Human Resource Management

- Our students are mane sources of human resources which intent to develop trough various activity like NSS/NCC/nature club, gymkhana and culture programmers.
- Periodical parents meeting are conducted.

- Ex-students accusation.
- Periodical meeting are students counselling members.
- Non-teaching staff is encouraged to increase computers knowledge.
- Teaching staff involved in refreshers course/Orient programme & workshop.
- All faculty members are involved in various activity.
- With the help of *Mahila dakshata samiti* we plane to conduct HB level test.

6.3.7 Faculty and Staff recruitment

- The recruitment faculty & Non-teaching staff in our college is done on basics of post created, reservation policy, rules and regulation laid down by state govt. & UGC.
- The temporary teaching staff is recruited for One year post trough interviews on the Management level.

6.3.8 Industry Interaction / Collaboration

- Final year students from commerce faculty visited Menon piston .
- Final year students from commerce faculty visited Bogawati Sugar factory, Parite.
- Final year students from Marati Department visited V.S. Khandekar museum, Shivaj University.

6.3.9 Admission of Students

- Merit Based.
- Govt. norms .
- Reservation policy.
- Special attentions is given to socially depraved students.

6.4 Welfare schemes for

06

| | |
|--------------|---|
| Teaching | <ul style="list-style-type: none"> ➤ KMC Co-operative Society. ➤ SUTA Co-operative Society. ➤ Free medical aids from KMC's Dispensaries. |
| Non teaching | <ul style="list-style-type: none"> ➤ Free medical aids from KMC's Dispensaries. ➤ KMC Co-operative Society. |

| | |
|----------|--|
| Students | <ul style="list-style-type: none"> ➤ Life Insurance coverage of all students & staff. ➤ Book bank. ➤ Students add fund. |
|----------|--|

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Management |
| Administrative | | | Yes | Management |

6.8 Does the University / and Autonomous college declares results within 30 day?

For UG Programs Yes No

For PG Programs Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Evolution through project works, assignment, seminar.
University authority invites Principal, Examination head, Concerned non-teaching for Examination reforms for discussions.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent college?

Not applicable

6.11 Activities and support from the Alumni Association

- We organized Alumni Association in which some of our past students gathered and guide to present students . Experience of Ex. Students holding key position in the society are role models for students..

6.12 Activities and support from the Parents –Teacher Association

- We always try to establish a rapport between college administration & parents. Too meetings are conducted year. One teacher is assigned approximated 20 students through which we are in touch with the parents. We also have a practice or students adoption schemes which looks after.
- Attendance.
- Disciplinary.
- Academic Results.
- Facilities available in the campus.
- Co-curricular & extra curricular activities.
- Suggestions are corporate.
- Well-being of the students.

6.13 Development Programmers for support staff

- Counselling for Non-teaching staff.
- Participation in the training programmers.
- Annual Get-together.
- Computer teaching to non-teaching.
- Organized one-day Crash course on office management for Non-Teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Cleaning of campus.
- No vehicle Day was observed of every month.

Criterion – VII

7. Innovation and Best Practices

7.1 Innovation introduced during this academic year which have created a positive impact on the institution. Give details.

Following are the Welfare programmes we have carried out for Shaping the Personality of our students -

- Save the Baby –Girl Child
- Anti-AIDS Awareness
- Blood Donation Camp
- HB level testing camp
- Anti-Dowry Campaign
- Pollution control by No Vehicle Day
- Constitution Day
- Nature Club
- Academic and Administrative Audit
- A lecture on Women’s Law and self-protection
- Arranged Workshops under Lead-college scheme
- Road-safety campaign
- Participation in Textbook writing under SIM scheme
- Arranging lectures by experts for the preparation of Competitive Examinations
- Publish Annual called ‘Yashwant’
- Rangoli, Mehendi, Good Hand Writing Competition
- Active participation in managing the discipline in Ganesh Festival by KMC
- Active participation in Rankala Bachav and Cleanliness of River Panchganga
- Active participation of Bhaskarrao Jadhav Vyakyanmala organized by KMC
- With the help of Shivaji University we have arranged Dr. P.B.Salunkhe lecture series through which a Social Awareness was created.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at beginning of year.

Yes, as per plan we fulfil the above mentioned task

7.3 Give two best Practices of institution (*please see the format in the NAAC self-study manuals*)

- Self- Defence for girls students by ‘ Lathi-Kathi’ and ‘Mardani Khel’ as a Legacy of Kolhapuri Historical Tradition
- Student counselling - Competitive examinations and examination phobia
- **Social Awareness Campaign : A Blood Donation Camp**

**Provide the details in (annexure need to number as I,ii,iii) See Annexure III*

7.4 Contribution to Environmental Awareness/protection

It gives a great satisfaction from contributing towards Environmental Awareness in the following way-

- In an inaugural programme we give plant saplings instead of flowers to the chief guest as a token of love towards nature
- World Environment Day
- Village level Tree Plantation during NSS and NCC Camp

- Tree Plantation in college campus
- A Slide Show on conservation of Green Environment was arranged by Nature Club

Celebration of days-

- Vasundhara Din
- HAMBOLT Day(Geography Day }
- Nature Club Celebration
- Gandhi Jayanti and Campus Cleanliness Celebration
- No Vehicle Day - Pollution Free Day
- National Sports day – Health Awareness Programme

7.5 Whether Environmental was audit conducted YES

NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- All our IQAC members prepare a plan to execute effectively various innovative practices throughout the year
- A preference is given for girls students admission
- Qualified and experience staff reaching the students beyond classroom teaching
- Students Adoption Scheme
- Counselling by teachers for both students & parents
- Facility of full time Physical instructor with Adequate play ground and swimming pool
- Intake of students from rural area
- We charge Moderate fees
- Medical Help from all Dispensaries by KMC
- We maintain a strict discipline for girl students
- Our college stands as a 'Ray Of Hope' for socially, economically deprived students

Weaknesses

- No Science faculty.
- Lack of infrastructure
- No conducive environment for English Communication
- No Permanent Affiliation

Opportunities

- Ample scope for introducing science faculty
- Cultural hall
- Language Lab
- Psychology department

Threats / Challenges

- Government Policies in recruiting the staff
- Modernization of office and Library
- Modernization of Canteen facility
- Developing English speaking Skill in our students
- Permanent Affiliation

Plans of institution for next year

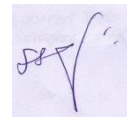
Taking in to consideration the natural flow of the students , we plan to extra division of B.A. I class for next academic year.

Name : Mr.Shaikh S.M.



**Signature of the
Co-ordinator IQAC**

Name : Dr.Gavali S.S.



**Signature of the
Chairperson, IQAC**

Annexure I

Academic Calendar

| | |
|--------------------------------------|--|
| Admission Process | 10 th June |
| Commencement of the Term | 20 th June |
| Birth Anniversary of Shahu Maharaja | 26 th , June |
| International Population Day | 11 th July |
| Birth anniversary of Anna Bhau Sathe | 1 st August |
| Kranti Din | 9 th August |
| Independence Day | 15 th August |
| Teachers day | 5 th September |
| Hindi Day | 14 th September |
| NSS Day | 24 th September |
| International Blood Donation Day | 1 st October |
| Birth Anniversary of M.Gandhi | 2 nd October |
| National Integrity Day | 30 th October |
| Semester Examinations | Second week of October to last week of Nov |
| Diwali Vacation | |
| AIDS Awareness Day | 1 st December |
| NSS camp | Last week |
| Savitribai Phule Jayanti | 3 rd Jan |
| Rajmata jijau/VivekanandJayanti | 12 th Jan |
| Republic Day | 26 th Jan |
| Shivji Maharaj Jayanti | 19 th Feb |
| Womans Day | 8 th March |
| Examination | 20 th March |

ANNEXURE II
Analysis of Feedback from the Stakeholders

| 6Sr,No | Stakeholder | Parameter | Excellent (%) | Satisfactory (%) | To be Improved (%) |
|---------------|--------------------|--|----------------------|-------------------------|---------------------------|
| 1 | Alumni | Curriculum | 20 | 60 | 20 |
| | | Library | 40 | 40 | 20 |
| | | Canteen | - | 50 | 50 |
| 2 | Parents | Curriculum | 30 | 50 | 20 |
| | | Teaching /Learning/Testing | 30 | 50 | 20 |
| | | Extension Activities | 20 | 60 | 20 |
| | | Infrastructure / Student Support and Progression | 15 | 65 | 20 |
| | | Organization & Management | 30 | 50 | 20 |
| | | Healthy Practices | 20 | 50 | 30 |
| 3. | Employers | Curriculum | 20 | 70 | 10 |
| | | Skill Training | 20 | 60 | 20 |
| 4 | Students | Curriculum | 30 | 50 | 20 |
| | | Library | 30 | 50 | 20 |
| | | Infrastructure | 20 | 60 | 20 |
| | | Teachers - Teaching | 40 | 40 | 20 |

Annexure III

1. Social Awareness Campaign : A Blood Donation Camp

1. Goal

The College conducts Blood Donation Camp and Environmental Awareness Activities since the establishment. The main purpose of these activities is to inculcate the importance of blood to save human life and to create awareness of the environment as it is part and parcel of human life and its survival.

The Institution has the mission to impart social awareness among the students. The Blood Donation Camp is a social activity run by the college in order to contribute the social cause by helping the needy persons. It is also a national responsibility shouldered by the college.

2. The Context

Through the Blood Donation Camp we can save number of lives of people who are facing critical health condition. Sometimes the shortage of blood creates a major problem for the hospitals. Therefore the hospitals rely largely on the blood donation camps. The college students will recognize the value of blood indirectly they will understand the importance of human life during their adolescent period. The awareness of environment will increase their knowledge and a bond with the phenomenon in which they live. The youth are the pillars of the society; therefore we want to inculcate the social, national and moral values in the early stage of their life.

3. The Practice

Every year on the college anniversary we organize the blood donation camp in the college campus. We issue the notice regarding this activity before a week and motivate the students to participate. The NSS unit of college runs this activity in collaboration with the KMC Blood Bank, Kolhapur. The faculty members and the staff of City Blood Bank jointly organize this activity. Every year more than fifty volunteers donate their blood during this camp.

The KMC Blood Bank issues certificates and gift to the volunteers. During the case of emergency, the Bank provides blood free of cost to our institutional stakeholders.

4. Evidence of Success

Due to the consistent organization of blood camps, the KMC Blood Bank

has awarded our Institution with City “Rakt Mitra Puraskar, 2006”. Through the best practice of the blood donation camp, college has donated more than 45 bottles of blood every year.

5. Problems Encountered and Resources Required

During the blood donation camp, the volunteers are doubtful about the process of blood donation. They suspect about the health, the decrease in blood and its consequences on the body etc. Therefore, the college has to make them aware of the safety measures. Our faculty and NSS volunteers and NCC cadets play pivotal role to persuade the donors for the cause of service to mankind.