

Part – A

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 Website address:

www.yckmcollege.co

Web-link of the AQAR:

http://yckmcollege.com/Files/AQAR-2013-2014.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	68.95	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

26/06/2009

1.7 AQAR for the year (*for example 2010-11*)

AQAR 2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted on 14-05-2015
- ii. AQAR 2011-12 submitted on 14-05-2015
- iii. AQAR 2012-13 submitted on 14-05-2015
- iv. AQAR 2013-14 submitted on 14-05-2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="--"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution
Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Ensure the quality of curriculum, teaching, learning & evaluation based on feedback from stakeholders
- Enhancing awareness on student support services

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Participation in Research activities	Executed
2. .Writing Articles in Yashwant Magazine by Students	Executed
3. Participation in Youth festivals	Executed
4. Participation of students in Zonal, Inter Zonal, State Level and All India Inter University tournaments.	Executed
5. Participation NIC organised by NCC	Executed
6. Participation In NCC Army attachment camp.	Executed
7. Participation in various tracking camps organised by NCC.	Executed
8. Participation of students in State and National Competition (Elocution, debating competition)	Executed
9. Organization of National Seminar, Workshop	Executed
10. Participation in NSS SRD and NRD Camp	Executed
11. Participation “Uthkarsh” state level socio cultural competition	Executed
12. Preparation of NAAC SSR for	Executed

second cycle	
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

PART- B

Criterion – I

I . Curricular Aspects

Level of the Programme	Numbr of existing Programmes	Number of Programmes added during the Year	Number of self-financing Programmes	Number of value added/ Career Oriented Programmes
Ph.D	--	--	--	--
PG	--	--	--	--
UG	10			
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	05		
Others	--	--	--	--
TOTAL	13	05		

Interdisciplinary	08			
Innovative	08			

1.2 (i) Flexibility of the Curriculum : CBCS-PG / Elective optionUG

(ii) Pattern Programmes:

Pattern	Number of Programmes
Semester	B.A.I (10-Programmes), B,Com,I (03- Programmes) B.A.II,(10-Programmes), B,Com.II(03- Programmes) B,A.III (08-Programmes),

	B, Com. III(02 – Programmes)
Trimesrer	--
Annual	--

1.3 Feedback form stakeholders Alumni Parents Employers
 Students

Mode of feedback : Online Manual Co-operating schools for PEI

1.4 Whether there is any revision/update of regulation or syllabi, if yes mention their salient aspects.

The future world requires a population with the confidence and skill to meet the challenges imposed by fast and far reaching change. So we need an education system within which the population as a whole will develop the kind of knowledge, skills and attributes which will equip them personally, socially and economically to thrive in the 21st century. Hence it is one of the priorities of our institution to devise the Curriculum for Excellence and enable all learners to have suitable opportunities for choice and specialization.

Reasons for change

- To make the students competent for employment
- To explore and enhance their talents
- To empower them for better career opportunities and also help them opt for the right career
- To provide better opportunity for students to build, enhance and sustain high level of professional conduct and performance
- To help them prepare for competitive exams
- To meet the demands of the stake holders

1.5 Any new Department/ Centre introduced during the years. If yes, give details.

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Criteria 2. Teaching, Learning and Evaluation (2013-2014)

2.1 Total No. of permanent faculty

Total	Asst. Professor	Assoc. professor	Professor	Other
17	11	06	-	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of faculty Position Recruited (R) and Vacant (V) during year

Total		Asst. Professor		Assoc. professor		Professor		Other	
R	V	R	V	R	V	R	v	R	V
19		08	05	07	00	-	-	-	-

2.3 No. of Guest and Visiting faculty and Temporary faculty

24 CHB

2.5 Faculty participation in conferences and symposia

No. of Faculty	International	National level	State level
Attended	02	15	06
Presented paper	02	05	02
Resource Person	---	--	03

2.6 Innovation processes adopted by the institution in Teaching and Learning

Problem solving
<input type="checkbox"/> Case studies and Role play
<input type="checkbox"/> Demonstration using models
<input type="checkbox"/> Viewing and discussion of documentaries and movies
<input type="checkbox"/> Article reviews
<input type="checkbox"/> Experiential learning to reinforce the fundamentals of the subject

2.7 Total No. of actual teaching days during the academic year

246

2.8 Examination/Evaluation Reforms initiated by the Institution (for example : open Book Exam. Bar Coding, Photocopy etc.) Bar Coding, Moderation, Photo Copy, and Double Evaluation.

Evaluation of students is based on both Continuous Assessment (internal) and the End Semester Examinations (external) with an allotment of 50% marks for each.

- Different methods of assessing the student – tests, quiz, seminars, assignments, projects, etc.
- In many departments the question paper is composed of 20% objective type questions, 40% short type questions and the rest 40% essay type question

2.9 No. of faculty members involved In curriculum restructuring/revision/syllabus/ development as member o board of Study/faculty/Curriculum Development workshop

02	--	--
----	----	----

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme Wise distribution percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	136	12	39	46	01	73
B,Com	66	--	04	36	12	79

2.12 How dose IQAC Contribute/Monitor/Evaluate/ the Teaching & Learning processes

- For final year students we conducts project work
- We introduce MCQ internal test for each semester
- Oral examination, Home assignment and unit test

2.13 Initiatives undertaken towards faculty development

Faculty/Staff/Development Programmes	No. of faculty development
Refresher courses	-----
UGC-Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	03
Faculty exchange programmes	-----
Staff training conducted by the university	-----
Staff training conducted by other institutions	-----
Summer/Winter schools, Workshop, etc.	-----
Other	-----

2.14 Details of Administrative and Technical staff

Category	No. of Permanent Employees	Number of Vacant Position	No. of Permanent Position filled during the year	No. of Position filled temporarily
Administrative staff	17	3		
Technical Staff appointed by Institution		1		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>Organizing the orientation programmes for promoting research</p> <ul style="list-style-type: none"> • Linking of research with curriculum (including the extension programmes) • Encouraging the interdisciplinary research activities • Enlightening staff on <ul style="list-style-type: none"> ▪ Research areas ▪ Funding sources to apply for projects • Encouraging research through proper incentives & awards.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs.Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	-----	-----
Outlay in Rs.Lakhs	0.95	0.95	-----	-----

3.4 Details on research publications

	International	National	Others
Peer review Journals	02	02	-----
Non-Peer Review Journals	----	-----	-----
e-Journals	----	-----	----
Conference proceedings	01	01	-----

3.5 Details on Impact factor of publications :

Range Average h-index Nos.in
 SCOPUS

3.6 Research funds sanctioned and received from various including agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the Agency	Total grant Sanctioned	Received
Major projects	---			
Minor Projects	03	UGC	95000/-	95000/-
Interdisciplinary Projects	---			
Industry sponsored	----			
Projects sponsored by the University/College	----			
Students research projects	----			
Any other (Specify)	-----			
Total				

3.7 No. of books published

i) With ISBN No.

03

Chapters in Edited Books

01

ii) Without ISBN No.

01

3.8 No. of University Departments receiving funds from

UGC- SAP

CA

--

DST-FIST

--

DPE

--

DBT Scheme/ funds

--

3.9 For colleges Autonomy

CH

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences (Lead College Scheme) organized by the Institution

Level	International	National	State	University	College
					02
					02

3.12 No. of faculty served as experts, chairpersons or response persons

02

3.13 No. of collaborations

International

--

National

--

Any other

3.14 No. of linkage created during this year ---

3.15 Total budget for research for current year in lakhs

From funding agency From Management
of University/College

Total

3.16 No. of patents received this year

Type of		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercial	Applied	----
	Granted	---

3.17 No. of research awards/ recognitions received by utility and research fellows

of the institute in the year

Total	International	National	State	University	Dist	College
----				-----		

3.18 No. of faculty from the Institution

who are Ph.D. Guides

and students registered under them

3.19 No. of Ph. D. awarded by faculty from the Institute

3.20 No. of Research scholars receiving the Fellowship newly enrolled + existing ones)

JRF SRF Project yellows

Any other

3.21 No. of students Participated in NSS events :

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camps
- NCC Annual camps
- Cleaning of campus by both NSS and NCC units.
- Adoption of Village (Adult Education, AIDS

Campaign, College Campus beautifications)

- Women health and social awareness program
- Nature Introducing Camp.
- Blood Donation camp.
- HB.Check up Camp for girl students.
- Students adoption
- Save the baby girl campaign
- Various rallies.

Criterion IV-2013-2014

4. Infrastructure & Learning Resource.

4.1 Detail of increase in infrastructure facilities :

Faculties	Existing	Newly created	Source of Fund	Total
Campus area	1 lakh 32000 sqft.	-	-	1 lakh 32000 sqft.
Class room	34	-	-	34
Geo Lab & libray	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipment purchased (> 1-0 lakh) during the current year.	4 lakhs	-	KMC	4 lakhs
Value of the equipment purchased during the year (Rs. In lakhs)	-	-	-	-
Value of the equipment purchased during the year (Rs. In lakhs)	-	-	-	-
Others	-	---	-	-

4.2 Computerization of administration and library

A. Library

1. Faculty of Internet for student & staff at library. --
2. Semi computerization of Library.

B. Office

1. College Management System.
2. 2 College administration
3. Student admission.
4. Student fee Structure
5. Staff pay Role System.

4.3 Library services :

	Existing		Newly added		Total	
	No	Value	No	Value	No	value
Text Books	15486	981931	349	22340	15835	1004271
Reference Books	324	76034				
e-Books						
Novels						
Journals	12	61850	11	6120	11	
e-Journals						
Digitals Database						
CD & Video						
Others (specify) News Paper	06	6731	--	--	06	7576

4.4 Technology up Gradation (Overall)

	Total Computer	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Department	Other
Existing	07							
Added	01							
Total	08							

4.5 Computer, Internet access, training to teacher, students & any other programme for technology upgradation (Networking, g-Governance etc.)

01 non-teaching

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 6697

ii) Campus Infrastructure and facilities

Rs. 80940

iii) Equipments

iv) Others

Rs. 91841
Rs. 80940
Rs. 91841

Criterion – V 2013-14

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- At the beginning of academic years we conducted IQAC meeting for student support services
- We conduct tarmend meeting & discuss the progress of IQAC
- Details about various services are displayed on notice board.
- A meeting in furst term is conducted guidelines are fixed
- A meeting of student council is conducted & student support services are discussed.
- Parent- Teacher meeting conducted & guide guidelines are invited.

5.2 efforts made by the institution for trackiong the progressing

- We orgnazed led college Workshop
- We conduct regular y meeting to Follwup NAAC progress
- Regular observation and meetings.
- Feedback from students is Collected.
- Self-ap[pr]aiosal fores are Collected
- Student counseling.
- Suggestion box.

5.3 (a) Total Number of students

UG	PG	Ph. D	Others
878	-	-	-

5.3 (b) No. of Students outside the state --

(c) No. of international students

Men

Women

No	%	No	%
560	63.78	318	36.22

General	SC	ST	NT	OBC	Phy.CHAL.	TOTAL
561	138	02	56	103	03	863

Demand ratio

150%

Dropout %

2%

5.4 Details of student support mechanism for coaching for competitive examinations(IF any)

- Students are advised to attend guest lectures on preparation of competitive examinations.
- Library facility and reading room for students is made available.
- We Organized guest lectures on social issues & competitive examinations.
- We Invite coaching experts to guide.
- Students are motivated to take part in various competitions.
- Library facility and reading room for students is made available.

No. of students beneficiaries.

20

5.5 No. of students qualified in these examinations

NET	01	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Other	03

5.6 Details of student counselling and career guidance.

- At the time of admissions students are counselled regarding the choice of subjects

- Personal counselling by our faculties on various problems of our students.
- Career oriented course & spoken English course for students, Entrance examinations,
- Regular guidance for studies, Entrance examinations, interview technique. & provide information about career.

No. of students benefitted

45

5.7 Details of campus placement

Number of Organization Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- ‘save girl child’ campaign by NNS/NCC unit of college.
- We organized medical camp testing blood group & HB level.
- We conduct competition in food preparation , mehendi & rangoli .
- We motivate girl students to take part self Defence practises like Kolhapur lathi-kathi which is meant for female worriers Its a Kolhapur tradition game in Kolhapur.
- A guest lecture anti sexual harassment by *Mahila Dakshata samiti*
- Organization of one day workshops on ‘save nature-role of women’

5.9 Students activities

5.9.1 No. of students participated in sports, games and other events

Sports : Zonal level	12	Inter zonal	04	University level	01
State level	-	Nation level	--	International level	--

No. of students participants in cultural events

Dis. level	02	Uni. level	03	State level	01
Nation level	--	International level	--		

5.9.2 No. of medals/ awards won by students in Sports, Game, other events

Sports : Zonal level	01	Inter zonal	00	University level	01
State level	--	Nation level	--	International level	--
Cultural : District level	01	University level	01	State level	oo
Nation lelel	00	International level	00		00

5.10 Scholarship and Financial support.

	No. of Students	Amount
Financial support from institution		
Financial support from government	134	524258
Financial support from Other sources	--	--
No. of students who revised International & national reorganisation		

5.11 Student organized / initiative

Fairs : College level	01	State level	--	National level	--	International level	--
Exhibition College level	01	State level	--	National level	--	International level	--

5.12 No. Social initiative undertaken by the students

22

5.13 Major grievances of students (if any) redress

- Need of mirrors in Ladies room

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

“*Bahujan Hitaya, Bahujan Sukhaya*” is our motto we, therefore strive to provide an opportunity of higher education to economically and socially disadvantaged students. Our aim is to bring a qualitative transformation in our students having low percentage. Our untiring efforts to impart quality education which have helped us in overall development of personality. We are preparing our students to face challenges of the competitive world by honing their talents and skills. We try to attend social and community development. We always believe in-“The true purpose of an education is to transform mirrors into windows“

6.2 Does the Institution has a Management Information System

Yes, MIS in place

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- Feedback from curriculum development
- We have designed a programmed on ‘Library Management Course’.
- Some of our faculty members participate in BOS Bodies, take part in syllabi framing sub- Committees.
- Few faculty members attend workshops on syllabi framing arranged by University

6.3.2 Teaching and Learning

6.3.3

- The IQAC coordinator invited a meeting of all heads and discussed the future plan about teaching and learning.
- Periodical meeting are conducted in which Principal-Staff and IQAC Coordinator take active part.
- We prepared and followed teaching plans.
- Prepared Academic calendar.
- Using advanced technology like Computer, Mobile, and laptop.
- We conduct Group Discussions, Unit Test and Home-assignment.
- Through hiking- Trekking, Camps excursions and educational Trips students are exposed to outdoor learning.
- We have established a film club and arranged educative films.
- Through Phule-Club all staff member participate in academic discussion.

Examination and Evaluation

- The examination committee proposes the following strategy for FY/ SY/ TY

Arts & Commerce classes –

- From year 2011-12 semester pattern for FY, SY Arts & Commerce was introduced. Marking system & Nature of examination was explained to the students .
- Examination Committee with the help of administrative staff prepares examination schedule for FY/SY/TY B.A. and B.Com.
- Date of submission of home assignments.
- Date of Unit test.
- Evaluation by IQAC.
- Assignment and Project.
- Observation of 80-20 Pattern.
- As per University allotment CAP was conducted for Kolhapur Dist.

6.3.4 Research and Development

- The IQAC prepares conducive environment & inculcating research activities
- Many of staff members attend workshops on research methodology
- We guide staff members to improve API through Participation in conferences, seminars workshops articles, books, SIM Work and research work.
- IQAC motivates staff members to complete refreshers and Orientation courses.
- We improve library facilities for research activities.
- Staff Members are motivated to participate paper presentation competition.
- Students are asked to participate in workshops under ‘Lead College Scheme’
- All Staff members are encouraged for research.

6.3.5 Library, ICT and physical Infrastructure / instrumentation

- We intend to upgrade library with more computers and internet facility.
- Our Management intends to build separate third floor on existing new building.
- WE inted to start a canteen facility.
- We intend to upgrade our Administrative wing with sufficient computers.

6.3.6 Human Resource Management

- BY way of organizing “**Blood donation Camps**” we inculcate the values on Human Resources
- Our students are the main source of Human Resource which we intend to develop through various activities like NSS,NCC, Nature Club, Gymkhana and Cultural programmes.
- Periodical Parents meeting are conducted.
- Ex-Students Association.
- Periodical Meeting of Students Council Members are conducted.
- Non-teaching Staff is encouraged to increase computer knowledge.
- Teaching staff is involved in refresher course, Orientation programmes and workshops.

- All faculty members are involved in various activities.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and Non teaching staff in our college is done on the basis of type of post created, reservation policy, rules and regulations of laid down by State Government, University and UGC.
- The temporary teaching staff is recruited for one year through interviews on the Management level.

6.3.8 Industry Interaction / Collaboration

- Final year students from Commerce faculty visited Kolhapur Urban Co.Bank Ltd, Kolhapur
- For rural survey , final year students from Sociology Dept. visited villege Parites, Tal. Karveer, Kolhapur.
- Sociology dept. visited **Kaneri Math** and observed rural structure

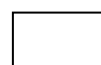
6.3.9 Admission of Students

Merit Based.Govt Norms, Reservation policies, Special attention is given to socially deprived students.

6.4 Welfare schemes for 06

Teaching	KMC Cooperative society SUTA Cooperative Society Free Medical Aid from KMC Dispensaries Life Insurance coverage all students and staff.
Non teaching	KMC Cooperative society Free Medical Aid from KMC Dispensaries Life Insurance coverage all students and staff.
Students	Book Bank Life Insurance coverage all students and staff. Students Aid funds.

6.5 Total corpus fund generated



It is a matter of pride that we follow Students Adoption Scheme approximately 20-25 students are adopted by every teacher .Every teacher is in touch with parents , following aspects are observed by both parent teacher association-

- Attendance
- Discipline
- Academic Results
- Facilities available in the campus.
- Co-curricular and extracurricular activities.
- Suggestions are incorporated.
- Well-Being of the students.

6.13 Development Programmes for support staff

- Counselling for non-teaching staff.
- Participation in the training programmes.
- Annual get together of non teaching members.
- Computer training for non teaching staff.
- Organised one day crash course on office management for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation
- Cleanliness of Campus
- No Vehicle Day was observed on last working day of every month.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organisation of Guest Lecture.
- Awareness Programme e.g.Candle Rally.
- Participation in Youth Festival.
- Exhibition on science Day.
- Graduate Excellence Examination.
- Amar Magazine of our college.
- Academic and administrative audit introduced.
- Language proficiency training to Students.
- Organization of National seminar Marathi
- Workshop on revised syllabus Maths
- Zonal and interzonal competition
- Road safety campaign
- Voters awareness programme-Rangoli , Elocution and Slogan competition

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Counseling: Soil testing, Student
2. Research: minor res. Projects, Avishkar participation , Yashwant Magazine res. articles
3. Publication of seminar proceeding Marathi
4. Environment Conservation through tree plantation.
- 5,

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) Tree plantion Programme-
 - 1) world environment Day
 - 2) Vasundra Day: Belewadi Tal. Shirala,
 - 3) Vanmahostav-Kandur, Tal. Shirala, -3000 tree plantation
- 2) Celebration of days
 - 1) Nature Introducing Camp
 - 2)World Aids Day: Bicycle rally
 - 3)World Womens Day: workshop on Nature conservation
 - 4) Gandhi Jayanti : Campus cleanliness campaign.
 - 5) National Sports Day: Health awareness programme.
- 3.College campus beautification by development of gardens

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength:</p> <ul style="list-style-type: none"><input type="checkbox"/> Active IQAC<input type="checkbox"/> Qualified, experienced, dedicated and stable staff<input type="checkbox"/> Active Parent and counseling cell<input type="checkbox"/> Personality Development Programme for all the students<input type="checkbox"/> Excellent sports facilities with full time PTI<input type="checkbox"/> Active career counseling and Placement cell<input type="checkbox"/> large base of pass out students in different areas <p>Weakness:</p> <ul style="list-style-type: none"><input type="checkbox"/> Need of additional infrastructure . <p>Opportunity:</p> <ul style="list-style-type: none"><input type="checkbox"/> Faculty can perform Industrial consultancy.<input type="checkbox"/> To introduce new P G courses .<input type="checkbox"/> To conduct Faculty development programs. <p>Challenges:</p> <ul style="list-style-type: none"><input type="checkbox"/> Gov. strategies in recruiting teaching staff.<input type="checkbox"/> Faculty training and knowledge upgradation.<input type="checkbox"/> introducing community need based short term courses.<input type="checkbox"/> to develop English language skills among students.

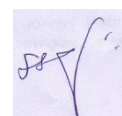
. Plans of institution for next year

- | |
|---|
| <ol style="list-style-type: none">1. Augmenting existing infrastructure2. Academic Audit of the institution3. Undertaking Administrative Office and activity groups audit |
|---|



Name : Mr.Shaikh S.M.

**Signature of the
Co-ordinator IQAC**



Name : Dr.Gavali S.S.

**Signature of the
Chairperson, IQAC**

Annexure I

Academic Calendar 2013-14

Admission Process	10 th June
Commencement of the Term	20 th June
Birth Anniversary of Shahu Maharaja	26 th , June
International Population Day	11 th July
Birth anniversary of Anna Bhau Sathe	1 st August
Kranti Din	9 th August
Independence Day	15 th August
Teachers day	5 th September
Hindi Day	14 th September
NSS Day	24 th September
International Blood Donation Day	1 st October
Birth Anniversary of M.Gandhi	2 nd October
National Integrity Day	30 th October
Semester Examinations	Second week of October to last week of Nov
Diwali Vacation	
AIDS Awareness Day	1 st December
NSS camp	Last week
Savitribai Phule Jayanti	3 rd Jan
Rajmata jijau/VivekanandJayanti	12 th Jan
Republic Day	26 th Jan
Shivji Maharaj Jayanti	19 th Feb
Womans Day	8 th March
Examination	20 th March

Annexure II
Analysis of Feedback from the Stakeholders

Sr,No	Stakeholder	Parameter	Excellent (%)	Satisfactory (%)	To be Improved (%)
1	Alumni	Curriculum	10	70	20
		Library	40	40	20
		Canteen	-	60	40
2	Parents	Curriculum	20	65	15
		Teaching /Learning/Testing	25	65	10
		Extension Activities	10	70	20
		Infrastructure / Student Support and Progression	20	60	20
		Organization & Management	20	65	15
		Healthy Practices	20	40	40
3.	Employers	Curriculum	30	60	10
		Skill Training	10	70	20
4	Students	Curriculum	30	60	10
		Library	20	60	20
		Infrastructure	10	75	15
		Teachers - Teaching	40	50	10

Annexure III

Title of the Practice.

B. MENTORING CLASS

Mentoring is the pairing of an experienced or skilled person (Mentor) with a person who would like to improve his or her skills. The Mentor acts as a role model & supports the mentee by sharing knowledge, resources, & advice to help them improve their skills.

1.Goal:

The Practice 'Mentoring Classes' was introduced with an aim to improve the results.

2.The context

Despite of the efforts by the concerned faculty, it was not reaching the students due to:

- The students working
- Due to negligence.

So an initiation was taken up to improve the student's progress.

- Every Monday and Friday One hour mentoring class is held after regular session.
- Revisions were made and model question papers were discussed.
- Class response was sought.

3.The practice.

The concerned subject teachers are required to analyze the students regarding their ability to grasp the context.

- After the analysis, lists of weak students were finalized.
- The weak students are advised to attend the mentoring classes after the regular hours of college.

In mentoring session, question papers revision, discussion on important topics, assignments on expected questions and problem solving are given importance. Also a forum is provided for students to speak/ Debate on practical subjects.

4.Evidence of success:

The mentoring classes have been successful up to some extent. Results have become quite better from the previous semester. Efforts are taken to extend the practice to its best. Power Point presentation has been prepared to catch the attention of the students regarding the practice.

5.Problems encountered :

In the beginning, mentoring classes showed a slow turn out as some of the

students boycotted the session due to lack of interest. So there was a need for motivation along with some additional efforts to grasp the interest hence Power Point Presentation was done. Classes were made more interesting by relating the topics to current affairs.

- Attendance was made mandatory.

There was a need for motivation along with some additional effort to grab the interest. Some interactions were made with the Alumni students to know their difficulties & problems which they have undergone to achieve success.

6. Resources required:

- Power point presentation
- Additional preparation
- Up gradation of knowledge about the subject.
- Model question papers.
- Expert guidance.

Notes:

Based on the analysis of the students an additional interest & attention was taken

- Power Point Presentation needs to be prepared.
- The faculty needs to be student friendly by giving examples relating to the current topics.