



Kolhapur Municipal Coporation's
**YASHWANTRAO CHAVAN (KMC) COLLEGE,
KOLHAPUR**

SELF- STUDY REPORT (2015)

(Second Cycle)

SUBMITTED TO
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC),
BANGALORE.**

BY
**DR. SURESH S. GAVALI
PRINCIPAL**

AND
**MR. VISHWAS D. TADSARE
CO-ORDINATOR**

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NAAC STEERING COMMITTEE

Prin. (Dr.) SURESH S. GAVALI
CHAIRMAN

AND

MR. VISHWAS D. TADSARE
CO-ORDINATOR

Sr. No.	Name of the Criteria	Member
1	Criterion I: Curricular Aspects	Mr.S.P.Kamble
2	Criterion II: Teaching-Learning and Evaluation	Dr.G.P.Mali
3	Criterion III: Research, Consultancy and Extension	Mr.S.M.Shaikh
4	Criterion IV: Infrastructure and Learning Resources	Mr.A.V.Paudmal
5	Criterion V: Student Support and Progression	Mr.V.K.Tiwatane
6	Criterion VI: Governance, Leadership and Management	Mr.A.D.Mude
7	Criterion VII: Innovations and Best Practices	Mr.P.S.Chakradhari

PREFACE

Assessment of an educational institution on quality parameters is important in achieving a place of prominence and making it a favorable destination for education. The College subjected itself to quality assessment by National Assessment And Accreditation Council (NAAC), Bangalore in the year 2004. It was assessed to our satisfaction and was accredited with at C++ level with a cumulative score of 68.95 with effective from February, 2004 under the old system of assessment. The Management and the College has made continuous efforts in the last 5 years and hopes that the quality initiatives taken have resulted in enhancing the quality further. The Letter Of Intent (LOI) for the 2nd cycle was submitted on 16th December 2014 (Track ID number **MHCOGN10863**). The SSR as per the new manual has been prepared for submission. In preparing this S.S.R., Mr..S.M. Shaik, Head, Department of English has been appointed as IQAC coordinator where as Mr.V.D.Tadsare has been appointed as NAAC Co-ordinator. The Steering Committee headed by the Principal as a Chairperson and includes representatives from the Management, faculty, staff and students. The committee has met several times interacted with various constituents of the campus, college and the management and prepared the SSR, and after due approval by the management makes the submission to the NAAC.

In the process of a quality preparation much effort and time was expended. We acknowledge the support guidance and assistance received from everyone, in particular from the Kolhapur Municipal Corporations Commissioner P.Siva Sankar, Deputy Commissioner, Mrs Ashwini Waghmale and faculty members.



Date:12/05/2015
Place: Kolhapur

Dr.Suresh Gavali
Principal
Yashwantrao Chavan (KMC) College, Kolhapur

EXECUTIVE SUMMARY

Yashwantrao Chavan (KMC) College, Kolhapur is established in the year 1983. It is the first college in Maharashtra run by the Municipal Corporation. The college has been running successfully under the guidance of Kolhapur Municipal Corporation Kolhapur. The college is located in prime area of Kolhapur city. It is very close to Historical lake Rankala and Mahalaxmi Temple. It has been accredited by NAAC with C++ in 16th Feb, 2004.

Criterion I Curricular Aspect

“*Bhahujan Hitaya, Bhahujan Sukhaya*” is the motto of our parent institution. Our college works and imparts education to masses who are deprived. Though it located in the heart of the city, large numbers of students take admission from the suburbs and rural area. The goals and objectives of college are to impart quality education to all. With this aim the college offers wide range of subjects under Arts and Commerce disciplines.

As the college is affiliated to Shivaji University, Kolhapur. The college observes university rules and regulation along with Maharashtra Government and Kolhapur Municipal Corporation. Our faculty members are closely associated with the curriculum design. Numbers of faculty members are working on various academic bodies of university. Four faculty members are working on sub-committees for restructuring the syllabi of different subjects. During last five year faculty members participating in international, national conferences, seminars and workshops. Along with we also conducted number of workshop under lead college scheme. Accordingly, our academic calendar is prepared and executed and efforts are made to give full justice to the same

Criterion II Teaching Learning and Evaluation

We run Arts and Commerce faculty admission to various courses are given according to the university and government rules. The reservation policy is carefully observed. At the end of academic year, the next year admission committees are formed under the guidance of Principal. The respective admission committees guide the students at the time of admission regarding subjects and their groups.

Generally class room lecture method is practiced, still we use modern audio-visual aids like projector, LCD, DVD, CDs, Laptop and mobiles. Through this way the college insure over all performances of students by internal evaluation. Due care is taken to the weaker students as well as meritorious students

through engaging extra lectures, guidance and remedial teaching. The college has organized 15 lead college workshops during last five years. The college prepares academic calendar every year. Teaching plan and academic diary is maintained by each faculty. Personal interaction, internal evaluation, extra classes and facility of all type of scholarships are provided to economically weaker section. IQAC plays vital role to improve teaching learning process. Research committee motivates the faculty to participate, present research paper and articles in various international, national conferences, seminar and workshops. The college has introduced ten skill development short term courses. The NSS and NCC units play very important role to impart value added programmes for the development of students.

Criterion III Research Consultancy and extension

The college has active research committee comprising Principal as chairperson remaining members from the arts and commerce faculty, one from non-teaching and librarian. This committee provides information to faculty by displaying circulars regarding the research. Some of our faculty members have sought financial assistance from our parent university. One member of our college has completed minor research project as co-investigator. Two faculty members are M.Phil and Ph.D Guide. Four faculty members awarded Ph.D. degree and seven faculty members awarded M.Phil. degree in their respective research field. Majority of faculty members involved in conferences and seminar, presented research papers and published papers in reputed research peer reviewed journals.

To inculcate research culture the college invites eminent expert from different strata of society. Every year nearly three lead college workshop are organized. The college provides duty leave and library facility to the faculty members. As per syllabi the college carry out research projects of B.A.,B.Com.II and final year students to create research temper among the students. The college is known for extension activities under NSS, NCC and other committees. Under these units extension activities are carried out yearly; such as Save Rankala Lake, Nirmalya Dan, Clean Panchganga river campaign, Road safety Campaign, Voters awareness campaign, Anti-aids awareness campaign, Pulse Polio vaccination, and Blood Donation camps. The college has MOU with Lions Club Kolhapur and D.A.B.N.College,Chikhali.

Criterion IV Infrastructure and Learning Resources

The college has 6348.2sq.mtrs. of land with 1125.8sq.mtrs.built up area. The college has spacious area surrounded by stone wall compound. The college has adequate infrastructure for carrying out all its functions and activities within

the campus. We have master plan of our building, during the last five years the parent institution has spent enough amount for the augment and maintenance of building. Water purifier, LAN and Wi-Fi facility is available in the college campus. Advance software and instruments are utilized in the office. College office is well equipped with sufficient computers, printers and Xerox machine. The college has enriched the central library up to-date and partially computerized. The college has sufficient class room and one well equipped conference hall. The college have well furnished gymkhana. The first aid boxes are made available in college office, gymkhana, Library NSS room and NCC rooms. Vehicle parking facility is also available in the college campus. College has canteen facility within the premises.

Library provides essential information of research to faculty members. Library provides internet, downloading and printing facility to faculty. The college has separate boys and girls reading room

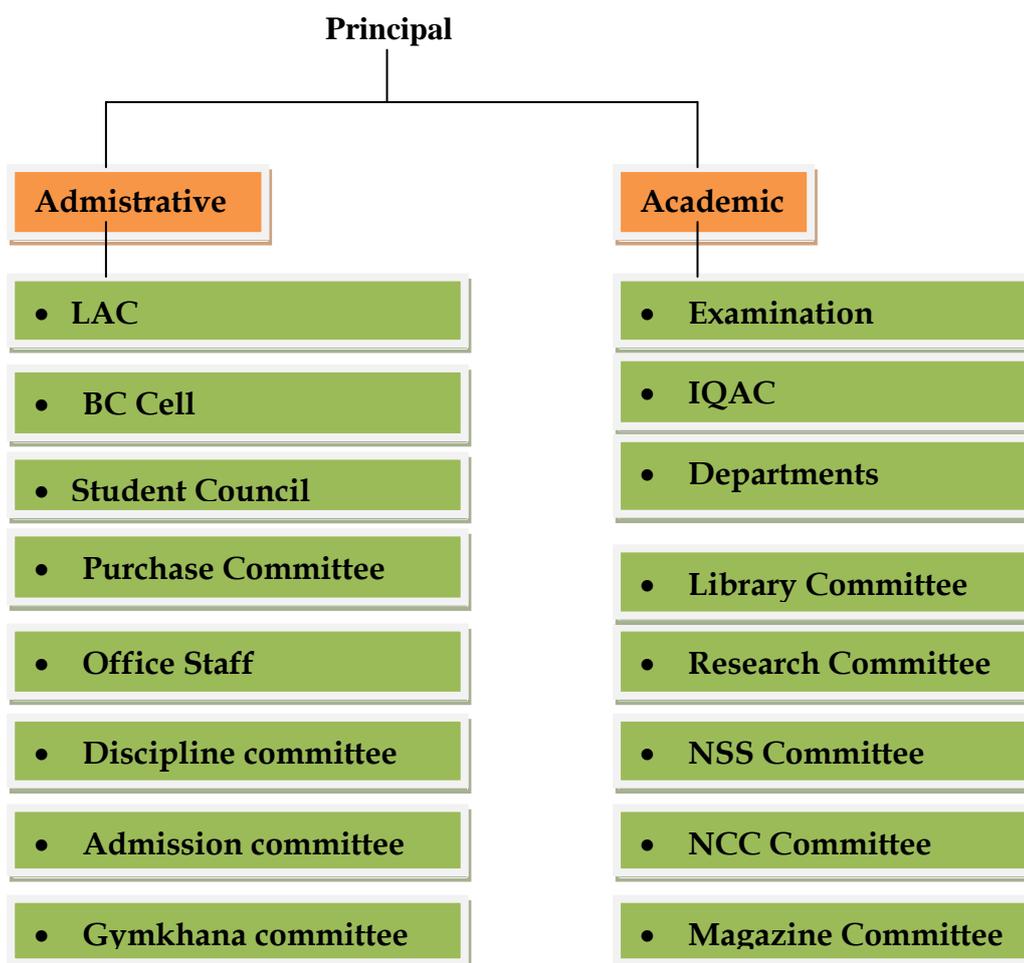
Criterion V Students Support and Progression

The college prepares academic calendar under the guidance of Principal. Various committees try to execute it, for the support and progression of students the college has student adoption scheme, besides this we have students aid fund. Every year economically weak, needy and meritorious students are benefited. Due care is taken of SC,ST, OBC and Minority students regarding their scholarship. The college organizes various value added, skill development programmes throughout the year. For the support and progression of students the college has first aid boxes in the campus. We take medical help from all the hospitals of KMC. Dept. of English has started skill oriented short courses like spoken English, communication skills etc. 'Yashwant' the college magazine publishes every year, which helps the students to think creatively. Majority of our students are recruited in police service. Once in the year alumni and parents meet is organized. Suggestions from them are considered in the progression of students. Feedback from students, alumni and parents are conducted and utilized for the reform. Students are given representation in various committees such as NSS,NCC, Cultural, Annual Prize distribution, Wall paper, Discipline and Anti Raging committee etc. the college encourages the students to participate in various workshops, seminars, lead college activities and various cultural activities by giving financial supports. In addition to that college also encourages the students to participate in NSS,NCC camps at National, state level, adventure, disaster

management camps etc.. Some of our students are selected in university teams for zonal, inter zonal and national level events.

Criterion VI Governance Leadership and Management

The college plans to execute its mission and objective through the governance and leadership. The college has decentralization of power and responsibilities at administrative and academic level. IQAC plays very important role to bring perfection, coordination and harmony among all. All the stakeholders are taken into confidence in the planning and implementing administrative and academic process. Feedback from all the stakeholders are taken into consideration for the change in the policies of college management. We have following management system.



Instead of LMC we have Local Advisory Committee (LAC) which works like bridge between college and other stakeholder

Criterion VII Innovative Practices.

IQAC tries to carry out a large number of activities to ensure quality in administrative and academic system. It is very successfully conducted lead college

activities and various programmes. The college promotes social responsibilities and citizenship roles among the students by organizing community-oriented programmes. Following are the innovative practices carried out regularly.

- Blood Donation
- Students Adoption Scheme
- Students Aid fund
- Tree plantation
- Anti-aids awareness campaign
- Voter awareness campaign
- Eco-friendly campus
- Energy saving
- No-vehicle day
- Faculty Orientations
- Staff Credit Co-operative society
- Biometric system for attendance of Teaching and Non-teaching staff

STRENGTHS-WEAKNESSES-OPPORTUNITIES- CHALLENGES

(SWOC) ANALYSIS OF THE COLLEGE

SWOC Analysis

STRENGTHS

1. Pro-active and benevolent Management.
2. Availability of adequate dedicated and experienced faculty.
3. Updated curriculum.
4. Availability of state of the art physical infrastructure for teaching learning and extra curricular activities.

WEAKNESSES

1. Less research activities.
2. Limited academic flexibility.

OPPORTUNITIES

- 1 Increase the academic offerings.
- 2 Stronger industry-institute networking.

CHALLENGES

1. Attracting students from other states and from outside India.
2. Getting financial assistance from government agency.
3. Support first generation learners to make them focused.

1. Profile of the Affiliated/ Constituent College

1. Name and Address of the College:

Name:	Yashwantrao Chavan (KMC) College, Kop	
Address:	A, 2032A, Dhotri Galli, Gangavesh, Kolhapur	
City: Kolhapur	Pin: 416002	State: Maharashtra
Website:	www.yckmccollege.com Email: yckpcollege@yahoo.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S.S. Gavali	O: 0231-2542085	9422045940	0231-2521830	
Vice Principal	---	O: --- R: ---		dr.suresh_gavali@yahoo.co	
Steering Committee Co-ordinator	Prof. V.D. Tadsare	O: 0231-2542085 R: 0231-2620162	9403454121	vasutadsare@gmail.com	

3. Status of the Institution: Affiliated College

Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. ByShift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status(Religious/linguistic/anyother)and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Anyother

7. a. Date of establishment of the college : June 1983

b. University to which the college is affiliated/or which governs the college
(If it is a constituent college)

Shivaji University, Kolhapur

c.Details of UGC recognition:

UnderSection	Date,Month&Year (dd-mm-yyyy)	Remarks (If any)
i.2(f)	--	--
ii.12(B)	--	--

Enclose the Certificate of recognitionu/s2(f) and 12(B) o fthe UGC Act)

d.Details of recognition/approval by statutory/regulatory bodies other thanUGC (AICTE,NCTE,MCI,DCI,PCI,RCIetc.)

UnderSection/ Clause	Recognition/Approval details Institution/Department Programme	Day,Month andYear (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				

8.Does the affiliating university Actprovide for confermen to for autonomy (as recognized by the UGC),on its affiliated colleges?

Yes No

If yes,has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:.....(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency... and Date of recognition:

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq.mts.	6348.2 sq.mtrs.
Built up area in sq.mts.	1125.8 sq.mtrs.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or othe) or in case the institute has an agreement with other agencies in using any of the listed facilities provide in formation on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

* Play ground - ✓

* Swimming pool

* Gymnasium -

• Hostel

* Boys' hostel - Nil

Number of hostels

Number of inmates

Facilities (mention available facilities)

*Girls' hostel- Nil

Number of hostels

Number of inmates

Facilities (mention available facilities)

* Working women's hostel - Nil

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give Numbers available—cadrewise): Nil
- Cafeteria: Well furnished 300sqft canteen is available with food and refreshment facilities
- Healthcentre: Mannagement runs Sawatribai phule Hospital which 100 beded hospital providing all Medical facilities.

Firstaid, Inpatient, Outpatient, Emergency care facility,Ambulance.....Health centre staff–

Qualified doctor	6	Fulltime	4	Part-time	2
Qualified Nurse	15	Fulltime	10	Part-time	5

- Facilities like banking,post office,book shops - Nil
- Transport facilities to cater to the needs of students and staff - Nil
- Animal house - Nil
- Biological waste disposal - available
- Generator or other facility for management/regulation of electricity and voltage:

Yes, the regular care and maintenance of the electrical appliances is observed periodically under the expertise in the concern area. The government electricity office is approached for the crucial and critical matters
- Solid waste management facility: available
- Waste water management:

For the waste water, we have a provision of outlet drainage and it is also used for plantation and gardening.
- Water harvesting:No specific provision is made for water harvesting.

12. Details of programmes offered by the college (Give data for current academic year-) 2014-15.

Sr. No.	Programme Level	Nameofthe Programme/	Duration	Entry Qualification	Mediumof instruction	Sanctioned/ approved	No.of students admitted
1	Under-Graduate	B.A	Three year	HSC	Marathi/ Hindi/	600	611
		B.Com.	Three year	HSC	Marathi/	360	291
2	Post-Graduate	--	--	--	--	--	--
3	Integrated ProgrammesPG	--	--	--	--	--	--
4	Ph.D.	--	--	--	--	--	--
5	M.Phil.	--	--	--	--	--	--
6		--	--	--	--	--	--
7	Certificate courses	*09 short term courses	--	--	--	--	--
8	UGDiploma	--	--	--	--	--	--
9	PGDiploma	--	--	--	--	--	--
10	AnyOther (specifyand providedetails)	--	--	--	--	--	--

* Short term courses :

1. Certificate Course in Library management
- 2..Certificate Course in Research Methodology.
- 3..Certificate course in English Communication Skills
4. Certificate course in Human Right.
5. Certificate course in Modi Script.
- 6 Certificate Course in Auditing and Income Tax.
- 7 Marketing Survey and Advertising
8. Marathi Writing Skills.
- 9.Ceritificate Course in Tourism.

13. Does the college offer self-financed Programmes?

Yes		No	✓
-----	--	----	---

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	
-----	--	----	---	--------	--

15. List the departments:(respond if applicable only and do not list facilities like Library, Physical Education as departments,unless they are also offering academic degree awarding programmes. Similarly,do not list the departments offering common compulsory subjects for all the programmes Like English,regional languagesetc.)

Faculty	Departments	UG	PG	Research
Science	---	---	---	---
Arts	Marathi,Hindi, English History, Geography, Economics. Political Science, Sociology,	✓	--	--
Commerce	Management	✓		
AnyOther (Specify)				

16. Number of Programmes offered under (Programme means a degree course likeBA,BSc,MA, M.Com...)

- a. annual system :
- b. semester system : 02
- c. trimester system :

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UGand/orPG programmes in Teacher Education?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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19 Does the college offer UGorPG programme in Physical Education?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If yes,

a. Year of Introduction of the programme(s).....
....(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....Date:

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? ---
 ---No ----

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited			05	--	10	02	14	03	03	02
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited										
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
	Permanenteachers						
D.Sc./D.Litt.							
Ph.D.			03	--	--	01	04
M.Phil.			02	--	02	--	04
PG	-	-	01	--	07	01	09
SET/NET					05	02	07

Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers (On C.H.B.)							
Ph.D.	-	-	-	-	-	-	--
M.Phil.	-	-	-	-	04	03	07
PG	-	-	-	-	08	06	14

22. Number of Visiting Faculty/Guest Faculty engaged with the College. –

Various departments invite Guest every year.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	89	50	104	47	94	41	92	41
ST/NT	0/25	0/23	2/29	0/24	1/38	0/18	2/43	1/25
OBC	74	65	60	59	60	43	71	55
General	306	177	362	187	367	197	367	173
Others	00	01	02	02	01	00	18	15

24. Details on students enrollment in the college during the current academic year: 2014-15

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same	902				
Students from other states of India	--				
NRI students	--				
Foreign students	--				
Total	902				

25. Drop out rate in UG and PG (average of the last two batches)

UG	03%	PG	--
----	-----	----	----

26. Unit Cost of Education

(Unitcost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component---

Rs. 40680/-

(b) excluding the salary component---

Rs. 450/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes		No	✓
-----	--	----	---

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes		No	✓
-----	--	----	---

b) Name of the University which has granted such registration.

-

c) Number of programmes offered:--

d) Programmes carry the recognition of the Distance Education Council.

Yes	--	No	--
-----	----	----	----

28. Provide Teacher-student ratio for each of the programme/course offered-

Sr.No.	Course	Teacher-student ratio
1	B.A.	1: 25
2	B.Com.	1: 36

29. Is the college applying for
 Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4
 Re-Assessment:
(Cycle1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)
30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)
 Cycle 1: 16-02-2004 Accreditation
 Outcome/Result: C++ (68.95)
**Kindly enclose copy of accreditation certificate(s)and peer team report(s) as an annexure.*
31. Number of working days during the last academic year.
241 days
32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)
190 days
33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC-20/06/2010
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
 AQAR (i) 14/05/2015(dd/mm/yyyy)
 AQAR (ii) 14/05/2015(dd/mm/yyyy)
 AQAR (iii) 14/05/2015(dd/mm/yyyy)
 AQAR (iv) 14/05/2015(dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include.(Do not include explanatory/descriptive information)
-
-

CRITERIA-WISE ANALYTICAL REPORT

CRITERION-1 CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

Parent institution Kolhapur Municipal Corporation (hereafter K.M.C.) with its mission “*Bahujan Hitai Bahujan Sukhaya*”, We lead our institution with a vision “*Kuni na rohho durbal adnayni yach sathi ha Shikshan yadnaya.*” to remove the darkness of illiteracy from the society with the light of knowledge and wisdom.

Mission:

We impart higher education to cultivate national integrity, social awareness, scientific temperament and self esteem amongst the youth of Kolhapur and nearby rural villages.

Goals and Objectives:

- To extend the higher education to the both urban and rural students especially for the girls and socially disadvantaged.
- To provide platform to the students to enhance their skills and potential as well as a sense of social responsibility and nationality through sports, cultural activities, NSS, NCC and other events.
- To impart cultural and social values and to encourage the students through extension activities.
- To create values like truth, honesty, morality and other virtue useful to mankind among the students.
- To develop a versatile personality of the students to face the challenge of the forthcoming era of competition using their talent and skills.
- To inculcate regularity, sincerity and punctuality amongst the students for making them good citizens of their motherland.

The vision, mission, goals and objectives are communicated to students, faculty, administrative staff and other stakeholders through:

- i. College Prospectus
- ii. Advertisements.
- iii. College website (www.yckmcollege.com).
- iv. Panel Boards are displayed in the college campus.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

For implementation of curriculum the institution develops and deploys action plans as below:

- **Annual Planning**

On the basis of the curriculum and academic calendar of the affiliating university, the college prepares its own academic calendar. The Principal and the Head of the departments prepare the academic calendar that includes lectures, seminars, practical, expert lectures, committee programs, cultural activities, special day celebrations, internal examination schedules, co-curricular, extracurricular and extension activities etc.

For effective implementation of the program following activities are under taken:

- i. Special attention to complete the curriculum with discipline and punctuality.
- ii. Supervised Departmental work by the heads of departments and overall supervision by the Principal.
- iii. Encouragement to faculty members for participation and presentation in conferences, seminars and workshops at National and International levels.
- iv. Computers, internet, provided to the faculty members. Some of the faculty members refer e-journals, and e-books from www.shodhganga.com
- v. The faculty members are permitted to recommend as well as purchase books required for their studies.
- vi. Duty leaves are sanctioned to participate in Orientation / Refresher courses and summer / Winter School as well as short term courses organized by UGC-ASC and other institutes.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- i. The affiliating university organizes workshops on revised curriculums at various colleges for disseminating the ideas and objectives behind the curriculum.
- ii. The faculty members actively participate in the process of framing the curriculum through BOS.

- iii. Suggestions by faculty members to BOS and Sub-Committees
- iv. The college provides essential text books and reference books to the faculty.
- v. Student feed-back is collected and necessary improvements in teaching are made.
- vi. Expert lectures of well known resource persons are organized periodically.
- vii. ICT facility is available both for faculty and students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- i. The copies of curriculum are provided to the faculty and students and also made available in the central library in the beginning of the academic year. The faculty prepares term wise annual teaching plans as per the guidelines of affiliating university.
- ii. Teaching, learning and evaluation materials are provided to the students.
- iii. The unit tests and home assignments are conducted to observe the student progress.
- iv. Subject-wise seminars, group discussion, question-answer sessions, industrial visits, study tours, meet with eminent persons, sample surveys and research projects are conducted.
- v. Extra coaching for fast and slow learners is given as per the requirement.
- vi. Extra periods are also conducted to complete and revise the content of the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university ineffective operationalisation of the curriculum?

- The institute interacts with industry and banking sectors through visits as per mentioned in the syllabi of different subjects like Accountancy, Statistics, Banking and Industrial Management etc.
- For the quality research, the faculty members communicate

international, national, state and regional research bodies and universities to share the research knowledge on various subjects.

- The college organizes visits to science centers, research institutes, Botanical and Zoological gardens, archaeological and historical departments, study tours, planetarium and national monuments to develop scientific, cultural and social attitude among the students.
- The college invites expertise from industries, banking sector and universities and also send experts from our college to seek operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions)

- The institution contributes in the development of curriculum through the faculty nominated on Sub- committee of BOS.
- Two faculty members have contributed as Editor and Co-author for study material of Centre for Distance Education, Shivaji University, Kolhapur.
- The faculty members actively participate in the workshops on syllabi and suggest modifications in the drafts of syllabi.

The following faculty members are associated with curriculum development.

Sr. No.	Name of the faculty	Subject	Body
1.	Tadsare V.D.	Psychology	B.A.I &II
2	Paudmal A.V.	Sociology	B.A.II & M.A.II

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Yes, the following courses have been developed:

i. Certificate Course in Rural Journalism and Library Management Certificate Course

The course is the need of the society as the suburbs in Kolhapur and nearby villages run libraries through NGOs where our students

successfully serve for them and also benefitted by developing their careers.

ii. Certificate Course in Vhyaric Marathi

Due to the impact of Techonology the students neglect the practical and colloquial Marathi. Due to the course students are benefitted to know the practical and cultural beauty of the genuine marathi.

iii. Certificate Course in Imitation Jewelry

The course found to be useful especially to the girls to develop their careers. Along with their graduation this course develops skill to earn their daily livelihood.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Achievements of the objectives of the course implementation are analyzed or ensured by following ways:

- i. Feedback from the students.
- ii. The students of the college have acquired placements in various sectors. Some of our students have established their own business.
- iii. During the departmental meeting, the faculty members study the objectives of the curriculum and discuss on the effective implementation of curriculum through various activities.
- iv. Through analysis of result of unit tests and University annual and semester wise exams.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Certificate courses offered by the institution:

Sr. No.	Name of the course	Goals and objective	Number of beneficiaries
1.	Library Management Certificate Course	To inculcate skills through long life education among the students.	300
2.	Certificate Course in <i>Vhyaric Marathi</i>	To impart native culture amongst the students.	30
3.	Certificate Course in Imitation Jewelry	To prepare students to false challenges of forthcoming era.	25
4.	Rural Journalism	To avail opportunity of innovations in the field of journalism.	50
5	Certificate Course in Research methodology	To Inculcate scientific temparaments among the students	30
6	Certificate course in English Communication Skills	To foster communication skills in students	30
7	Certificate course in Human Rights	To aware the basic Human rights.	30
8	.Certificate course in Modi Script.	To study revenue documents	30
9	Certificate Course in Auditing and Income Tax.	To create practical knowledge	30
10	Marketing Survey and Advertising	To seek the business opportunities in Society	30
11	Marathi Writing Skills.	To aware students about writing skills in Marathi	30
12	Certificate Course in Tourism.	To aware the students about opprtunnites available in tourism.	30

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree?If ‘yes’,give details.

Yes, the institution offers dual degree programme B. A. (Shivaji University,Kolhapur) with (YCMOU, Nasik).and ITI students.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core/Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

•Range of core / elective options offered by the University and those opted by the college

Range of core/elective option offered by the college are as below:

Sr.No	Class	Number of options required	Elective offered by the college
1	B.A.I	02Groups Group A - 03 Subjects Group B - 03 Subjects	16 Subject groups offered
2	B.A.II	Group A language Group B Social Science	9 subjects
3	B.A.III	Group-A English Compulsary Group B-8	8 special subjects
4	B.Com.I	All compulsory	06 subjects
5	B.Com.II	All Compulsary	07 subjects
6	B.Com.III	Group A--4 compulsory Group B- 2 paper	06

1.2.4 Does the institution offer self-financed programmes?If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes,

The institution offers the following self-financed programmes:

Affiliated to Shivaji University, Kolhapur

Library Management Certificate Course

Admission Process : Student should pass HSC or any equivalent exam.

Admission are given on ‘First Come First Serve’ basis.

Curriculum : The Curricula for Library Management Certificate Course is designed by Shivaji University, Kolhapur.

Fee Structure : Library Management Certificate Course – Rs.1100 to per students and per annum.

Teacher Qualification : M. A. B.Lib.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Sr.No	Name of the course	Number of beneficiaries
1	Certificate Course in Library Management	300
2	Certificate Course in Research methodology	30
3	Certificate course in English Communication Skills	30
4	Certificate course in Human Right	30
5	.Certificate course in Modi Script.	20
6	Certificate Course in Auditing and Income Tax.	20
7	Marketing Survey and Advertising	25
8	Marathi Writing Skills. and Vhavaric Marathi.	20
9	Certificate Course in Tourism.	20
10	<i>Hindi Sanvad Kaushlya Varg</i> (Spoken Hindi Course)	30

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice?If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The university run Distance Education Centers in affiliated

colleges where students can choose the courses of their choice and we encourage them to pursue education for their additional interests and benefits independently along with their degree courses.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college implements the curriculum designed by the affiliating university. The goals and objectives of the institution are mostly reflected in this curriculum. To integrate with national goals the college has started the academic programmes that fulfill the goals and objectives of the institution. We have started the courses like

1. Certificate Course in Library management
2. Certificate Course in Research Methodology.
3. Certificate course in English Communication Skills
4. Certificate course in Human Right.
5. Certificate course in Modi Script.
- 6 Certificate Course in Auditing and Income Tax.
- 7 Marketing Survey and Advertising
8. Marathi Writing Skills.
9. Certificate Course in Tourism.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college implements the curriculum designed by the affiliating university so we have little scope to modify the curriculum. The affiliating university designs curriculum taking the guidance of UGC and the regional needs. Consequently the syllabus copes with the requirements of the regional students and its relevance to the global employment market needs.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., in to the curriculum?

Gender: The curriculum designed by the affiliating university is implemented in our college. Ours is a co-education college giving equal educational opportunities both to male and female students in the campus. Especially in the curriculum of subjects such as Political Science and

Sociology, gender equality has special scope.

Climate Change and Environmental Education:

The curriculum introduced by the affiliating university to our college consist a special paper on ‘Environmental Studies’ for second year students. It includes project work on local environmental issues. The college runs activities such as Nature Club, Geography Association, Lead College Programme to create awareness about climate change and environment.

Human Rights:

- i) The social science syllabus comprises the topic of human rights.
- ii) Some faculty members are active in social activities related to the human rights.
- iii) The college has organized workshop on human rights.

ICT

We have ICT centre provided by our parent institution K. M. C. where our faculty avail learning experiences to our students according to the requirements of syllabi through PowerPoint presentations and use of Internet etc.

1.3.4 **What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

To ensure holistic development of students the college has introduced the following value added courses / enrichment programme:

- Celebration of birth and death anniversaries of national and international leaders /scientists / philosophers / literary persons
- National Service Scheme -NSS
- National Cadet Corps-NCC
- Vivek Vahini
- Wallpaper
- Cultural Committee
- Entrepreneurship Development Cell
- Academy (Competitive Exams and Career Guidance Cell)
- Lead College Activities

- Certificate Course in Library Science.
- Voters Awareness Campaign
- Anti-AIDS Awareness Campaign
- Pulse Polio Campaign
- Lake Rankala and River Panchaganga cleanliness.
- Organization of Rallies (save the Baby Girl, save the Trees and Granth Dinddi)
- Blood Donation

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college receives the feedback from stakeholders during the parent-teacher meeting, the alumni association meeting, the visitor's remark mentioned in the visitors diary and on campus visit of various stakeholders. These feedbacks are incorporated in the curriculum through BOS sub-committee meeting. The college has started self designed skill providing course pertaining to the feedbacks.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Principal of the college has formed different committees for the students enrichment such as Entrepreneurship Development Cell, (Competitive Exams and Career Guidance Cell), Cultural Committee, Lead College Activities etc. The committee prepares the annual plan of programmes and these programmes are run under the supervision of the Principal. The committee submits the annual report to the Principal at the end of academic year.

1.4 FeedbackSystem

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The faculty of the college contribute in designing and development of the curriculum through BOS. They attend the workshops on draft syllabus and gives valuable suggestions to form the curriculum. The following faculty have contributed in design and development of the curriculum:

- 1) Dr.G.P.Mali (Marathi) - Member of BOS sub-committee
- 2) Mr.V.D.Tadsare (Psychology) - Member of BOS sub-committee
- 3) Mr A.V.Paudmal (Sociology) - Member of BOS sub-committee

1.4.2 **Is the reaformal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, the college obtains feedback from student and alumni on the prescribed syllabus by affiliating university. Consequently, we time to time communicate affiliating university according to our timely needs and attempt to enrich and introduce changes.

1.4.3 **How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)**

In the last four years the institution has introduced the following new courses:

1. Certificate Course in Library management
2. Certificate Course in Research methodology conducted by Dept. Of Sociology.
3. Certificate course in English Communication Skills
4. Certificate course in Human Right.
5. Certificate course in Modi Script.
- 6 Certificate Course in Auditing and Income Tax.
- 7 Marketing Survey and Advertising
8. Marathi Writing Skills.
- 9 Certificate Course in Tourism.

CRITERION – II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures wide publicity in the admission process through:

- Prospectus which contains all guidelines and rules regarding admissions.
- Advertisement in the local Newspapers.
- Pamphlets. (for Competitive Exam., Courses in Library Course).
- Notification on college Notice Board.
- Display of digital boards at the bus stand and the main squares in the town.
- Institutional website www.yckmcollege.com
- Local cable TV

The students are selected for admission into the Arts and Commerce as per the UGC and University norms. The institution ensures wide publicity to the admission process through the college prospectus. It contains detailed information of the institution / college, rules and regulations for the students and parents, academic calendar, the various disciplines, fee-structure, and scholarships.

We flash the admission advertisement on the institutional website immediately after the 12th Standard results for the various courses. We also display the information of the college admission process on the Notice board and Banners at the important places of the Kolhapur and its adjacent area. With the help of local television network, the advertisement of admission to various courses is also flashed. The faculty members personally keep contacts with the students in order to get the admission of the students to various courses.

B) Transparency in the admission process:

Admissions are given as per the norms of the affiliating University and the State Government on the first come first serve and reservation basis. For B.Com. Part -III admissions are given on the merit basis.

We form the College Admission Committee under the supervision of the Principal containing the faculty members and administrative staff. The committee daily flashes the information of statistical data of admitted students for different disciplines. The students get the update information of the college admission process from the data displayed on the notice board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Our institution runs four types of courses. They are as:

I. General Courses - B. A. and B. Com.

II. Professional Course –

Short term courses such as Certificate Course in Library Science and Rural Journalism, Imitation Jewellery, Vayhari Marathi

- 1 Certificate Course in Library management
2. Certificate Course in Research methodology
3. Certificate course in English Communication Skills
4. Certificate course in Human Right.
5. Certificate course in Modi Script.
- 6 Certificate Course in Auditing and Income Tax.
- 7 Marketing Survey and Advertising
8. Marathi Writing Skills.
9. Certificate Course in Tourism.

The procedure of admission to these courses is as follows :
The process of admission to all courses is done according to the guidelines and rules of Shivaji University, Kolhapur, and State Government of Maharashtra on the basis of merits at the previous qualifying examination. However, local students are given preference for admission on the '*First Come First Serve*' basis. The deadline for admission to the students is displayed on the college notice board.

As a result the percentage of admission of girl students has been increasing every year. For instance, in the academic year 2008 – 09 the strength of girl students was 326 and the strength of girl students was increased upto 546 in the year 2012-13.

We also motivate the students from weaker sections and minority of society such as S.C., S.T., O.B.C., and N. T. etc. to get admission in our college. Besides the girl students we give preference to the students belonging to socially and economically backward classes. The concession in the fees is also given to them. During admission process some seats are reserved for the sport persons and we also provide concession in their fees.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The cut off percentage of marks for admission at entry level for all courses is 35% in previous qualifying examination and the same process is followed in other colleges of the affiliating university within the city Kolhapur. As far as the comparison for admission at the entry level with other colleges in the city is concerned, it is found that there is no disparity.

The minimum and maximum percentage of marks for admission at entry level for each of the programmes during the academic year from 2009-10-2013-14 is as follows:

Programmes	Year	Minimum %	Maximum %
B.A.	2009-2010	35	71
	2010-2011	35	72.05
	2011-2012	35	73.07
	2012-2013	35	72.05
	2013-2014	35	77.00
B.Com.	2009-2010	35	68.02
	2010-2011	35	69.03
	2011-2012	35	71.04
	2012-2013	35	72
	2013-2014	35	71.05

2.1.4 Is the reamechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, after the completion of admission the review of admission process is taken by the Admission Committee to check whether the admission process is followed as per the norms of the university and the State Government under the supervision of the Principal. Every department in the college also takes the review of admission process and student profiles annually. There has been a positive outcome of such an effort. It has given an opportunity of education to disadvantaged sections of the society.

- **The outcome of the review of the admission process:**
Identification of the slow and advanced learners.
- Assurance of maintaining the norms of the reservation policy.
- Identification of the students for various scholarships.
- Identification of the subject-wise ratio of the students.

➤ **Contribution of the review for the improvement of admission process:**

- The following suggestions of the review committee proved useful for the smooth functioning of the admission process of the various courses.
- Formation of the separate committee for each programme.
- Counseling of students at the time of admission for their choice of subjects.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Anyother**

In order to increase/improve access for the following mentioned categories of students to reflect the national commitment to diversity among them the institution follows the following policies:

•**SC/ST/OBC:** The Admission Committee strictly monitors the admission process regarding the students from SC, ST and OBC categories. The reservation policy of the government for the admission to these categories is strictly followed.

•**Women:** The college provides all types of facilities to the women in general. The college has Grievance Redressing Cell, Sexual Harassment Prevention Committee and Anti-Ragging Committee that work for concerns of women.

•**Differently Abled:** Different academic committees are formed to meet the requirements of the differently abled students.

•**Economically Weaker Sections:** Concession in the fees is given to economically backward students from Students Aid Fund, Book Bank scheme,

•**Minority Community:** The Counseling Committee provides guidance to the minority community students to avail the EBC and Minority scholarship from the government.

•**Any other:** The concession in the fees of admission is given to meritorious, sport persons and needy students. The institution gives merit scholarship to the meritorious students. The faculty members also offer special prizes for the students in their respective subjects.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. reasons for increase/ decrease and actions initiated for improvement.

The following programmes offered by the institution during the last four years –

Sr. No.	Programmes	Academic year	Number of Application	Number of students admitted	Demand ratio
1	B.A.	2009-2010	547	547	1:1
		2010-2011	618	618	1:1
		2011-2012	588	588	1:1
		2012-2013	607	607	1:1
		2013-2014	621	621	1:1
2	B.Com	2009-2010	175	175	1:1
		2010-2011	237	237	1:1
		2011-2012	225	225	1:1
		2012-2013	271	271	1:1
		2013-2014	242	242	1:1

Comment on the trends:

During the last four years the strength of the students has been nearly constant for Arts faculty but increasing to some extent for the commerce faculty. The main reason of the Arts faculty is to admit only 240 students for first year degree course as per the direction of affiliating University.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has no differently-abled students at present.

- ❖ In order to cater the needs of differently-abled students the college is implementing different programmes and welfare schemes. The college motivates the differently-abled students for Avishkar competition, Central Youth Festival and various competitions such as Debate, Essay, and Elocution etc.

- ❖ The institution provides facilities of all types of Govt. scholarships such as free tuition fees for economically backward students, scholarship for SC / ST / NT / OBC / Minority / Physically Challenged and University merit scholarship. Standing Committee ensures transparency in this process; the institution also provides concession in admission fees and kits to the sports persons.
- ❖ The book bank facility is provided to all differently abled students.
- ❖ Some departments have their departmental libraries.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. The institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme. The details of the process are:

- The maximum admissions to B. A. and B.Com. courses are from the in-house students. We interact with our in-house students as well as our junior college teachers for assessing the knowledge of the students and their skills before the commencement of programme. This interaction makes us aware of the slow as well as advanced learners.
- The admission committee and the counseling committee of the college give proper guidance to the students at the time of admissions. The proper guidance is given to the students to offer the subjects of their knowledge and interest.
- The college organize Principal's address in the beginning of every year for the first year students.
- During the course of programme the faculty members give the detailed information about examination system, evaluation process, the pattern of syllabus, the reference books available in the library and other co-curricular activities of the college. They also ask the students several questions to ensure their understanding, attention and knowledge. We also conduct question-answer sessions, group discussions, unit-test, home assignments, seminars and terminal examinations to check and improve the skills of the students. Remedial teaching is also provided to bridge the knowledge gap of the students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses,etc.) to enable them to cope with the programme of their choice?

- In order to bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the institution identifies the slow and advanced learners and then deploys the policies and strategies as follows:

I) Slow and advanced learners are identified through –

- Performance in previous qualifying examination.
- The interaction with the students.
- The interaction with the junior college teachers.
- The performance in oral tests, seminars and terminal examination.

II) The Strategies adopted for slow and advanced learners are

- Extra coaching is given to slow learners by arranging lectures of experts in the concerned subjects.
- Personal Counselling.
- Special guidance cell is established.
- Remedial teaching is provided for entry in service for SC / ST/OBC and minority students.
- Students are motivated to participate in extra-curricular and co-curricular activities.
- The facility of Competitive Exam Centre with its own library provision.
- The facility of periodicals and study materials is provided to the students.
- Library facility is made available extensively to advanced learners.
- From 2011 -12 the institution has started short term courses to bridge the knowledge gap of the students.
- The formation of Geographic Forum and History Association.
- Organized lectures of the experts for enrichment of the knowledge of the students.
- Social Science Committee, Language and Literature Committee and Nature club etc. committees play vital role in introducing innovative knowledge and skill among

the students.

- The college has formed research committee to motivate the research aptitude of students. This committee encourages the students for participations in various research oriented competitions such as Avishkar,model and poster presentations etc

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our college has co-education facility that gives equal opportunities for both boys as well as girls. In order to sensitize the faculty and the students on issues like gender the institution encourages the girl students and women faculty to participate in various co-curricular and extracurricular activities. There are 41 committees working in the college and in all the committees representation is given to the girls and women faculty.

We organize the lectures of the members of the Bar Council and expert Doctors to create awareness about their rights and physical problems. Women faculty is encouraged to participate in seminars, conferences, workshops and other faculty development programmes.

We have a ladies common room with separate toilet facility. There is Sexual Harassment Prevention Committee to solve the problems of girl students and women faculty members. Organization of gender sensitization programmes and the personality development of women is our regular activity

Environment science is made compulsory subject by the affiliating university for the second year students of all the streams to make them conscious about environmental problems. The N.S.S. units of the college organize different activities to sensitize staff and students on issues such as gender and environment. The college has set up Nature Club and Hiking and Trekking Department to make familiar the students with the problems and changes in the environment.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

The admission committee of the college identifies slow and advanced learners at the entry point by making an analysis of the statements of marks. The institution identifies the needs of the advanced learners through interaction with students through question-answer sessions, group discussions, unit-test, home assignments, seminars,

projects and other internal modes of evaluation. In order to fulfill these needs the faculty and institution provides them the following facilities:

- A) Extra Coaching
- B) Personal Counseling
- C) Extensive use of Library Facilities
- D) Internet facility
- E) Special awards and Subject awards such as:

Special Awards

Sr. No.	Title	Area	Year	Award given by
	Best NSS Volunteer M/F			
1	Miss.Rupali Kamble Mr.Abhijit Kulkarni	NSS	2009-10	College
2.	Miss.Nanada Bolaye Mr.Vishal Urunkar	NSS	2010-11	College
3	Miss.Kajal Gosavi Mr.Swapnil Jadhav	NSS	2011-12	College
4	Mr.Ajit Chavn	NSS	2012-13	College
5	Mr.Pradip Kapse Mr.Sunil Patil	NSS	2013-14	College
6	Mr.Krishnat Devne Miss.Snehal Pattenshetti	NSS	2014-15	College

Special Awards

Sr. No.	Title	Area	Year	Award given by
	Best NCC Volunteer			
1	Mr.Nangre Pandurang	NCC	2009-10	College
2.	Mr.Kumbhar Pradip	NCC	2010-11	College
3	Mr.Kamble Sagar	NCC	2011-12	College
4	Mr.Milind Kulkarni	NCC	2012-13	College
5	Mr.Kunal Gurav	NCC	2013-14	College
6	Mr.Ganesh Jadhav	NCC	2014-15	College

Subject Awards :

Sr. No.	Title	area	Year	Award given by
1	Miss.Neeta Kadam	B.A-I	2009-2010	College
2.	Mr.Nandkumar Patil	B.A-II		College
3.	Miss.Varsha Potdar	B.A-I	2010-2011	College
4	Mr.laxman Dalvi	B.AII	2010-2011	College

5	Miss. Tai Sakhare	B.Com - I	2010-2011	College
6	Mr. Abdulahad Bagwan	B.Com - II	2010-2011	College
7	Miss Dipali Ghotane	B.A-I	2011-2012	College
8	Miss Varsha Potdar	B.AII	2011-2012	College
9	Miss. Kavita Patil	B.Com - I	2011-2012	College
10	Miss. Swapnali Kale	B.Com - II	2011-2012	College
11	Mr. Pramod Kamble	B.A-I	2012-2013	College
12	Mr. Udaysinh Patil	B.AII	2012-2013	College
13	Miss. Malvi Dalvi	B.Com - I	2012-2013	College
14	Miss Parvinbobi Kalot	B.Com - II	2012-2013	College
15	Miss Varsha Chougale	B.A-I	2013-2014	College
16	Miss. Dipali Ghotane	B.AII	2013-2014	College
17	Mr. Nagesh Solkar	B.Com - I	2013-2014	College
18	Mr. Akshay Patil	B.Com - II	2013-2014	College
19	Miss Kavita Padekar	B.A-I	2014-2015	College
20	Miss. Kavita Deshmukh	B.AII	2014-2015	College
21	Miss Komal Jadhav	B.Com - I	2014-2015	College
22	Mr. Nagesh Solkar	B.Com - II	2014-2015	College

Following are the ideal students list

Sr. No	Name	Area	Year	Agency
1	Mr.Pandurang Nangare. Miss.Rajarshree Kamble	B.Com B.A	2009-10	College
2	Mr.Sagar Kamble Miss.Deepali Davari	B.A. B.Com	2010-11	College
3	Miss.Nanda Bolaye Miss.Namrta Shinde	B.Com. B.A.	2011-12	College
4	Miss.Tejaswini Shinde Mr.Yogesh Lohar	B.Com. B.A	2012-13	College
5	Miss.Bhagshree Davari Miss.Amruta Patil	B.Com B.A.	2013-14	College

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- Each department in the college collects, analyses and use the data and information on the academic performance of the students through:
 - a) Personal Interaction
 - b) Internal Evaluation Reports
 - c) Academic performance in the previous examinations
- Suggestions are given to improve the performance
- Guidance and counseling of the students is done by the faculty members.
- For slow learners extra coaching periods are organized.
- Facility of all types of Government scholarships for economically weaker sections is provided.
- Concession in fees provided to poor and needy students by Faculty.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar ,teaching plan, evaluation blue print,etc.)

• **Academic Calendar**

The Principal conducts meeting of all HODs and faculty and administrative staff to form the academic calendar of the college. It is formed by considering working days and actual teaching days, the yearly plan for conducting seminars, workshops, group discussions, study tours, industrial visits, vacations, celebrations of national leaders' birth and death anniversaries, NSS camp and related activities, cultural activities, institutional special programmes and sport events etc. The Principal conducts a meeting of the faculty members to give necessary guidelines and instructions about the teaching plan at the beginning of the academic year,. The format includes the details of month, teaching periods, division of syllabi into units and sub-units as per the existing Exam Schedule of affiliating university. All HODs hold the departmental meetings to execute and implement the proposed plan. The HODs guide faculty

members regardingly.

The students receive the information about the teaching-learning process in the prospectus that publishes the academic calendar. It is also displayed in the staff-room. Within these terminal meetings, the faculty members' suggestions, opinions and difficulties are discussed. HODs try to fulfill their departmental requirements such as reference books, text books, laboratory equipments etc. with their meeting with the Principal

- **Teaching Plan**

A semester-wise monthly teaching plan, of all the teachers, is prepared for the first and second term and the beginning of the year. All the teachers adhere to the teaching plan and the syllabi completion report which is included in the daily work book and academic diary is submitted and checked by the Principal at the end every month. The report contains the details of syllabi assigned, class, subject, syllabi covered, participation of faculty in curricular, co-curricular and extracurricular activities, and the departmental activities with remarks of authority.

- **Evaluation process**

The students acknowledge the teaching-learning and evaluation schedules from the college prospectus. It includes traditional as well as innovative evaluative methods. The students are intimated about the evaluation schedules through the notices. The faculty members provide information about the evaluative methods to the students at the beginning of the academic year. For instance, Group Discussion, Seminar, Debate, Project Work, Survey, Tour Report, industrial visits and Question-Answer Session etc. the faculty members prepare annual evaluation planning for both internal and university exams.

We implement the following internal evaluative methods / examinations during the year.

- 1) Two Unit Tests of 20 marks.
- 2) Two Home Assignments of 15 mark each.
- 3) Terminal Examination of 50 marks (Up to 2011 -12).

The above mentioned examinations help students to be acquainted with the final examination. The faculty members, Non-Teaching staff and the Principal's performances are verified at the end of the academic year.

The evaluation of teachers is made through students' feedback, API scoring, the observations of HOD, the Principal and the institution. The self-appraisal or API report of a teacher is used to evaluate his / her performance during the year. HOD and Principal analyze and check the report. They give remarks such as good, excellent and satisfactory. The suggestions and instructions are conveyed to the concerned faculty to

improve their performance, if necessary. HOD's evaluation is done by the evaluative form filled by the students, the Principal and the institution.

Non-Teaching staff's assessment of performance is conducted by the students, the teachers, the Principal and the institution. In this context, evaluative forms are filled by these sectors.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- IQAC functions to raise the institutional standards to higher levels to obtain continuous improvement in quality.
- IQAC prepares plan of action at the beginning of academic year towards quality assessment, sustenance and enhancement.
- IQAC motivates both faculty and students to participate in seminars, conferences and workshops for academic development. They are also motivated for participation and to publish their research articles in national / international journals.
- IQAC (College Research Cell) has been working as a guiding and supporting to new researchers in their disciplines and also provides new information received time to time by UGC, State Govt. and University.
- IQAC motivates faculty member to use student centric teaching methods, use of ICT for teaching learning process, use of supportive curricular activities.
- IQAC encourages students to participate in the process of quality enhancement through their participation in all activities like study tours, quiz, elocution, industrial tours, management events, lead college activities, *Avishkar*, youth festival, paper presentation, sports, NSS and NCC activities, etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among these students?

We have Students Adoption and Students Aid fund scheme to uplift economically backward students to enable them to acquire life skills, knowledge and lifelong learning. Our short-term professional and academic courses such as **Certificate Course in Library Science offer opportunities for these students.**

The institution runs general courses such as B. A. and B. Com. The major teaching method to general courses is lecture method. We use the

modern techniques and teaching aids to make teaching interesting and learner centered. The major modern techniques and aids of teaching used to supplement the traditional lecture method are:

- ❖ The problem-solving method.
- ❖ Question-answer method.
- ❖ Seminars.
- ❖ Group discussion.
- ❖ Preparation of projects and presentation of papers.
- ❖ Organization of workshops of the prescribed curricula.
- ❖ Presentation of charts, maps, diagrams through LCD.
- ❖ The use of computer and Youtube for showing films, dramas, films based on the novels and other programmes concerned to the syllabus.
- ❖ The use of internet.
- ❖ Poster presentation and wallpapers.
- ❖ Survey, study tours and visits to the industries and banking sector.

The college supplements the following activities to make learning more effective and student centric:

- ❖ Personality development programmes such as workshops and guest-lectures of eminent personalities.
- ❖ Guidance for various competitive examinations.
- ❖ ICT based teaching.
- ❖ Organization of seminars, book reviews, group discussion, elocution competition and debating, quiz competition.
- ❖ Publication of college magazine '*YASHWANT*' and wallpapers.
- ❖ Sports and cultural activities.
- ❖ Celebration of Traditional day, Birth and Death Anniversaries of the National leaders.
- ❖ Students project work in various subjects.
- ❖ Field work and Study tours.
- ❖ N. S. S.: regular activities and special camps.
- ❖ Home assignments, Periodical tests.
- ❖ Essay Writing Competition.
- ❖ Participation of students in different programmes under lead college activity.
- ❖ Extension activities like Blood Donation Camp, Entrepreneurship Development Programmes.
- ❖ Effective implementation on the suggestions and complaints received from the students and other stakeholders.

our college runs the following course without fees

- ❖ 1. Certificate Course in Library management
- ❖ 2. Certificate Course in Research methodology
- ❖ 3. Certificate course in English Communication Skills
- ❖ 4. Certificate course in Human Right.
- ❖ 5. Certificate course in Modi Script.
- ❖ 6 Certificate Course in Auditing and Income Tax.
- ❖ 7 Marketing Survey and Advertising
- ❖ 8. Marathi Writing Skills.
- ❖ 9 Remedial coaching for slow learners in English
- ❖ 10 Certificate Course in Tourism.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students by providing them following modern teaching aids.

- 1 . Computer with internet facility.
2. LCD projector.
3. CDs and DVDs.
4. Preparation of projects and presentation of papers.
5. Preparation of maps, graphs, charts & diagrams through computer.
6. Interpretation of Topographical maps & Indian Metrological Charts.
7. Organization of workshops.
8. Poster presentation and wallpapers.
9. Village survey, study tours and visits to the industries and banking sector.
10. Organization of seminars, group discussion, elocution competition and debating and quiz competition etc.
11. Publication of college magazine 'YASHWANT'.
12. Essay Writing Competition.
13. Participation of students in different programmes under lead college activity.
14. Participation in 'Avishkar'.
15. Participation in Youth Festival
16. Entrepreneurship Awareness Programme.
17. Cultural activity, Vivek Vahini and Vigyan Mandal Programmes.
18. Short term courses such as Communication Skills, Certificate Courses like Library Management, Rural Journalism, Imitation Jewelry etc.
19. Participation of students in Anti-Aids Awareness Programmes,

save Girl Child Movement, Swachata Abhiyan, Nirmal Gram Yojana, Pollution Control, Environment Protection, etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg:Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT),open educational resources, mobile education,etc.

The facilities available and used by the faculty members for effective teaching are:

1. Computer with internet facility.
2. Audio visual aids.
3. Laboratory software and equipments.
4. E-journals and e-books.
5. The big playground with six station multipurpose gym, special weight and power lifting machines for sport persons.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty exposed to advanced level of knowledge and skills through:

- 1. Blended learning:** The faculty members use lecture method to explain basic concepts and to support it they use interactive method.
- 2.Expert lectures:** Expert Lectures are organized in the college for students and faculty on various subjects such as challenges of globalization, changing scenario of higher education, gender sensitization, and subject-wise expert lectures.
- 3. Seminars :** Department-wise students seminars are organized.
- 4.Workshops and symposia:** Workshops are organized in collaboration with University under the Lead College Scheme. Our student participated in workshops organized in neighboring colleges under Lead College Scheme as shown below.

Sr.No	Year	No. of Students
1	2009-2010	20
2	2010-2011	24
3	2011-2012	25
4	2012-2013	27
5	2013-2014	28

5. Internet: The institute provides Internet Broad Band facility to Faculty members with free of charge and the students avail this facility with minimum charges.

6. Paper Presentation: Our faculties have presented research papers in state, national and international conferences and seminars. Students of Arts and Commerce Faculty present papers in their respective subjects at college level seminars and conferences.

2.3.7 Detail (process and the number of students\ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ Academic advise) provided to students?

1. Academic guidance service :

- a) Experts' Lectures
- b) Library Facility with book-bank scheme.
- c) Internet Facility
- d) Competitive examinations cell

2. Personal Counseling:

College has the counseling committee providing guidance on the new subjects and courses implemented during the year. It also guides on the social, psychological, domestic and academic issues pertaining to the students. The faculty also maintain the date-wise counseling book and register to overcome their difficulties at personal level if they come across.

a. Psycho-social support :

- a) Sexual Harassment Prevention Committee organizes lectures of eminent persons as psychiatrists, advocates, social workers and physicians.
- b) The NSS unit organizes various social programmes.

3. Professional Counseling:

IT and management **institutions like CSIBER, Kolhapur, Dr.D.Y.Patil Deemed University, Bharati Vidyapeeth, University, ICWA/CS** and visited college to give information to the final year students of degree courses about professional PG courses like, MBA, MCA, MSW, etc.

4. Mentoring of the students:

For mentoring the students the institution has established a separate Competitive Exam. and Career Guidance Cell .

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Presently we have computer lab with internet facility, LCD projectors, LED TV, CDs and DVDs, OHP, Printing and Xeroxing Machine, laboratory equipments. As a result ICT based teaching learning is made possible to encourage the faculty and the students to follow innovative practices. Besides this the institution encourages the faculty to participate in national and international conferences, seminars and workshops to adopt new and innovative approaches of teaching learning strategies.

2.3.9 How are library resources used to augment the teaching- learning process?

- a. Open access of library resources for the students and the faculty.
- b. Book bank facility for the students.
- c. E-books and e-journals are made available to faculty members and students.
- d. Reference books, periodicals and journals.
- e. Reading room with books and journals.
- f. Computer with broad band internet facility.
- g. Departmental library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to over come these.

The institution faces the challenges in completing the curriculum within the planned time frame and calendar due to the semester systems and different academic activities in the college. Yet, the faculty complete the curriculum by conducting extra periods .

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The IQAC motivates the faculty to adopt the innovative teaching pedagogy. The Principal of the college receives the feedback from the students on teaching learning process. The examination committee

conducts internal examinations such as Home Assignments and Unit Tests, Seminars to evaluate the academic quality regularly.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professors		Associate professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D. Sc. / D. Lit.							
Ph. D.			03			01	04
M. Phil.					06	01	07
PG with SET/NET					05	02	07
Temporary teachers							
Ph. D.							
M. Phil.							
PG							
Part time teachers							
Ph. D.							
M. Phil.							
PG	01						

The faculty is selected as per the norms of UGC and Maharashtra University Act, 1994 and the rules and regulations of the Government of Maharashtra. The applications from eligible candidates are invited by giving advertisement in leading newspapers, university website and the University News (weekly). The selection committee constituted by the university, selects the qualified candidates through interview.

- The college has the required number of qualified and competent teachers to handle all the courses.
- Felicitations of the faculty by the management for academic excellence.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college runs regular courses B.A., B. Com. and in order to teach these programmes the college has appointed 17 permanent faculty and 20 teachers CHB (temporary) through local selection committee by arranging walk-in-interview. All these faculty members handle these new programmes effectively. The results of these courses are noteworthy.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	07
HRD programmes	-----
Orientation programmes	07
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer/winter schools/workshops, etc.	114

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content /knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Crosscutting issues
- Audio Visual Aids/multimedia
- OERs

- Teaching learning material development, selection and use

The institution organized workshops, and seminars to empower and enable the faculty to make use of various teaching learning pedagogy, to prepare teaching material in order to handle new curriculum and for using Audio Visual aids and multimedia through Lead College Scheme.

c) **Percentage of faculty**

- * invited as resource persons in Workshops/Seminars/ Conferences organized by external professional agencies **29.41 %**
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies **100 %**
- * presented papers in Workshops/Seminars/Conferences Conducted or recognized by professional agencies **100 %**
- * Publications **58.82 %**

2.4.4 What policies /systems are in place to recharge teachers? (eg:providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The major policies, systems that are available in the institution to recharge teachers are as follows –

- Duty leave is given to participate and present research papers in national /international conferences / seminars / workshops
- Financial Assistance is made available from the University for Participation in conference and seminars.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

During the last four years four faculty members have received awards and two faculty members have obtained the recognition as M. Phil. / Ph. D. Guide from Shivaji University, Kolhapur. Our institution promotes the faculty members to participate in several social activities and creates culture for the development of the performance of teachers. The teachers are

honored with various social awards for their achievements.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes,how is the evaluation used for improving the quality of the teaching-learning process

Yes, The feedback of the teachers' performance in teaching is collected from the students and analyzed on the basis of remarks given by the students. The overall result of the evaluation is conveyed to the concerned teachers to ensure improvement in teaching. In such cases, the Principal enquires into the matter and if necessary, gives suggestions for improvement.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution ensures the awareness of the evaluation processes to the students and faculty through:

- University circulars:** Both print and web copies of university circulars of evaluation processes are generated and circulated to the faculty and students.
- Notices:** The evaluation process of both university and internal examination is displayed on the notice board.
- Workshops:** The faculty of the college actively participates in the workshops on revised syllabus and evaluation process organized in the affiliated colleges of Shivaji University.
- Lectures:** The examination committee of the college organizes a lecture of the chairman of committee to acknowledge the schedule for both university and internal college examinations for the students. The faculty informs about the schedule and evaluation system to the students time to time through their classroom lectures. It also displays the schedule of internal evaluation scheme on the college notice board, and the same is circulated in the classes.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Previously there was annual pattern of evaluation. However, in 2005-06 the University adopted a new 80-20 pattern of evaluation in which 20 per

cent weightage was given to internal evaluation and 80 per cent to the university evaluation. The institution strictly implemented the revised pattern.

During the year 2010-11 the University reformed the examination system and adopted the semester pattern as per the guidelines of the UGC. In the reformed system 20 percent weightage is given to internal evaluation which consists of the oral test for the first year, home assignments for the second year and the seminars and group projects for the final year of the B. A. and B. Com. Degree courses. The institution has been implementing the semester pattern as per the guidelines of the affiliating university.

At the institution level we organize seminars, debates, question-answer sessions, group discussions, study tours, and survey etc. Beside this college conducts home assignment and unit tests.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

In the beginning of the academic year the examination committee organizes the meeting of the faculty members. Faculty members discuss and implement the reforms in the syllabus, examination and evaluation process. The tentative timetable of the reforms is prepared and followed throughout the year. The institution strictly follows the rules and regulations of the affiliating university to ensure effective implementation of the evaluation process.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement .Cite a few examples which have positively impacted the system.

The achievements of the students have been measured on the following grounds:

- Effective internal evaluation boost the self confidence among the students and it reflects from the university results.
- The critical thinking and practical knowledge of the students have been developed through project works.
- Seminars and paper presentations develop research culture; leadership and management skills.
- The contribution of the students in the co-curricular activities helps them to develop their personalities.
- The co-curricular activities such as debate, elocution, essay

writing, wallpaper and poster presentation etc. create a confidence amongst the students. The Study tours, visits and surveys provide them practical knowledge for their future career.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution monitors the performance and progress of students through continuous internal evaluation and results of university examinations. It is communicated to the students through displaying on notice board and issuing mark sheets.

Year	Results (in Percentage)	
	B.A.	B.Com.
2009-10	57%	84%
2010-11	55%	43%
2011 -12	58%	45.05%
2012-13	74%	48.02%
2014-15	73%	79%

Besides, the above mentioned results, the analysis of the students getting first class with distinction and first class in various programmes is as follows:

Course	Class	2009-10	2010-11	2011-12	2012-13	2014-15
B.A.	1 st class with Dis.	----	----	02	04	12
	1 st Class	07	18	18	21	39
B.Com	1 st class with Dis.	-----	-----	----		
	1 st Class	03	02	-----	06	04

2.5.6 What are graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The significant improvement made to ensure rigor and transparency in the internal assessment are:

- The examination committee issues notices regarding the evaluation system and pattern of the internal assessment.
- The college displays the marks obtained by the students in internal assessment on the notice board.
- Participation of the students in the curricular and co-curricular activities are taken for consideration.
- Commitment to the college and society (NSS activities).
- Communication skill (oral test) and analytical skills create self confidence, develops skills useful for facing interview and decision making.
- Overall behavior of the student in the college is taken into consideration for internal evaluation.
- Paper presentations develop research culture, leadership skills and communication skills amongst the students.
- Project works help them to build critical thinking, practical knowledge etc.
- The college declares best student and best sportsman awards to the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Yes,

- Through our internal evaluation system, we identify the slow and advanced learners. We organize extra lectures for both of these categories for their academic improvement.
- Rate of passing has been increased due to extra coaching provided to the slow learners and number of our advanced students has achieved highest ranks in university merit list.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- There is provision to provide a photocopy of answer book on demand of students at both college and university level.
- There is also provision for revaluation and recounting of marks secured in the university exams.
- The examination committee of the college solves all the problems concerning to the evaluation of the students at the college level

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Every year, The Principal in the first academic meeting makes aware of the learning outcomes to both faculty and administrative staff. He conducts periodical staff meetings regarding the academic performance and advises for writing the proceeding of various committees. The college has clearly stated the outcomes of the learning through vision, mission, goals in general and objectives of the college in particular.

Personal interaction with the students, the invited talks of the intellectuals, N. S. S., cultural and sports activities and the several co curricular activities, staff and IQAC meetings make aware the outcomes of the learning. The faculty, motivate the students to participate in curricular and co-curricular activities organized at various places. The learning outcomes are reflected through Avishkar competition, youth festival, elocution, debate, essay writing, and college magazine etc.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programmes? Provide ananalysis of the students results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

The teaching learning and assessment strategies of the institution are structured to facilitate the achievements of the intended learning outcomes as follows –

- To implement various programmes useful for teaching, learning and evaluation purpose, the college has formed various curricular, co curricular and extra-curricular committees.
- The modern techniques and aids of teaching are used to supplement the traditional lecture method to make learning more effective and student centric.
- Evaluation of students through internal evaluation schemes.
- Faculty members encourage the upcoming talents among the students through personal guidance.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college has resumed the traditional as well as professional courses to meet the demands of quality jobs both in private and govt. Sectors. The college organizes one day entrepreneurship camp in the college every year to create entrepreneurship skills among the students. The placement cell conducts campus interviews of ICICI branch, Kolhapur. College runs various programmes like experts' lectures, group discussions, etc for availing the students' success in competitive exams.

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institution collects and analyses data on students learning outcomes through the results of the University and internal exams. Other strategies like question-answers, group discussion, and the oral and written tests, performance of the students in NSS, cultural activities, sports and other co-curricular activities are considered. The faculties identify the advanced and slow learners from their results and design the schedule of extra periods for these students.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The IQAC and the management play the crucial role in the monitoring the achievements of the learning outcomes. The achievements of learning outcomes are reflected through the university results. Various committees monitor the achievement of the students throughout the year with providing the guidance and encouragement. Consequently the students of our college have acquired prizes in various activities held at university, state and national level.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college seeks to develop the following attributes among the college graduates:

- To inculcate values like national integration, patriotism, equality, humanity and peace.
- To build up all round developed citizen of India.
- To develop research culture, scientific temperament, critical and creative thinking.
- To develop decision making ability, leadership skills, soft skills, communication skills, entrepreneurship skills, team work, and self reliance.
- To develop hidden potentials in the field of literature and art.
- To develop professional skills for global employment challenges.
- To enhance computer literacy among rural students.

The college ensure the attainments of these attributes by the students through following activities –

1. The use of ICT teaching for effective teaching learning process.
2. The organization of the study tours, field survey, industrial, banking sector visits and visit to eminent personalities.
3. Publication of Wallpaper, participation in Avishkar competition, Youth Festival, and Annual Magazine called Yashwant.
4. Organization of elocution competition and cultural programmes for enhancement of skills and talents in the students.
5. Academy for the guidance of various competitive examinations.
6. Book-bank facility to the students.
7. Free access to library and Internet facility to the students.
8. Inculcate the values among the students through celebrating the birth anniversary of the national leaders, social reformers, Guru Pornima, Teachers Day, Ozone day, Hindi day, Marathi day, Geography day, Science day, Environment day, Wild life week etc.
9. Organization of the Inter-zonal Level Hand ball and Kho-Kho Tournaments.
10. Counseling for slow and advanced learners.
11. Felicitation of the meritorious students by giving them the prizes in the form of cash, books, certificates and memento.
12. Students Aid Fund for needy and scholar students.
13. Organization of the guest-lectures of the scholars for the students.
14. Continuous evaluation of the students through tests, home assignments, project work, paper presentation and terminal examination.
15. Annual organization of entrepreneurship awareness camp.
16. To create gender sensitization among the student

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

1. Three faculty work as research guide for M. Phil. / Ph. D.
2. Participation of the faculty members to conduct university examinations as a member / chairman of flying squad, paper setter, moderator, examiner, junior and senior supervisors.
3. The faculty members from our college also work for **syllabi** designing.
4. Five faculty members have written research articles, textbooks and poetry.
5. The faculty work as co-author for The Centre for Distance Education, Shivaji University, Kolhapur.
6. The faculty members also work as guest lecturers at PG centers of neighboring colleges.
7. Faculty worked as Presiding Officer for Parliamentary, Legislative Assembly, Zillah Parishad and Panchayat Samittee Elections.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/ organization?

Yes, the institution has recognized research guides in M.Phil. and Ph. D. for the subjects such as Marathi and Hindi and Library Science of the affiliating Shivaji University, Kolhapur. Yashwantrao Chavan Maharashtra Open University, Nashik.

Sr. No.	Name of Research Guide	Subject	No of student Registered		No of student Awrded	
			M.Phil	Ph.D.	M.Phil	Ph.D.
1.	Dr. G.P. Mali	Marathi	11	06	08	01
2.	Dr. B. D. Powar	Hi ndi	-	-	08	-
3.	Mr. G. N. Sutar	Lib. and Info. Sci.	-	-	29 M. Lib 06 M.Phil	-

3.1.2 Does the Institution have are search committee to monitor and address the issues of research? If so,what is ts composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a research committee to monitor and address the issues of research. The research committee comprises the following members:

- 1 . The Principal (President)
2. Faculty Member (Chairperson)
3. Four faculty member (each two members from arts and commerce faculty)
4. Librarian
5. A member of the office staff

•Recommendations

1. The faculty members are encouraged and motivated to participate and present their research papers in their respective subjects in different conferences and seminars at National and International levels.

2. The faculty members are motivated to publish their research articles in recognized publications and journals.
3. The faculty members are encouraged to obtain highest research qualification such as M. Phil. and Ph.D.
4. The faculty members are advised to organize workshop, seminar and conference as well as expert lectures on the research.
5. To promote the use of ICT for effective teaching and research.

- **Impact**

1. During the last four years all the faculty members have actively participated and presented research papers and articles in workshops, seminars and conferences. They have published their research papers and articles in international, national and state level journals and periodicals.
2. Out of 17 permanent faculties 03 faculty members are awarded with Ph. D. while 6 faculty members are awarded with M. Phil , and the remaining faculty is engaged in active research work such as Ph. D.
3. The college has organized lead college university level research related programmes and the 03 departments have submitted proposals for organizing programmes.
4. Maximum faculty is using ICT for teaching and research.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

Autonomy to the Principal investigator

The research committee has given autonomy to the Principal investigator.

♣ Timely availability or release of resources

The college make available release of resources on time.

♣ Adequate infrastructure and human resources

The college has an adequate infrastructure and human resources to carry

out the research projects. We also seek help in collaboration with the Banking Sector and industry .

♣Time-off, reduced teaching load, special leave etc. to teachers

The college sanctions duty leave for research work to faculty.

♣Support in terms of technology and information needs

The college provides library facilities such as reference books, encyclopedia and internet facility to the researcher.

♣Facilitate timely auditing and submission of utilization certificate to the funding authorities

The Principal investigator submits their audit reports and utilization certificates to the funding authorities on time.

♣Any other

The institution gives motivation and relaxation to the researcher in extracurricular and co-curricular activities. The light duties are given to researcher in order to focus his attention on his research work.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college develops scientific temper and research culture and aptitude among students through following activities.

- i. Preparing students for 'Avishkar' inter University research competitions.
- ii. Visit to reputed science laboratories, Institutions and Industries.
- iii. Conducting students research projects.
- iv. Invite eminent scholars on the campus.
- v. Paper presentation of students in seminars.
- vi. Organize essay writing, debate, elocution and quiz competition.
- vii. Student's visit to industry and society.
- viii. Organize sky observation event.
- ix. Organize hiking and trekking camp.
- x. Organize study tours.
- xi. Organize archaeological objects exhibition such as rare coin, manuscripts and historical documents etc.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.

Sr. No.	Name of Research Guide	Subject	No of student Registered		No of student Awrdded	
			M.Phil	Ph.D.	M.Phil	Ph.D.
1.	Dr. G.P. Mali	Marathi	11	06	08	01
2.	Dr. B. D. Powar	Hindi	-	-	08	-
3.	Mr. G. N. Sutar	Lib. and Info. Sci.	-	-	29 M. Lib 06 M.phil	-

B) Research Project:

C) Leading Research Projects

Nil

D) Individual Research Activity Resource persons

Nil

Presentations and Publications by Faculty

Sr. No.	Name of faculty	No.of presentations of papers/articles	No.of publications of papers/articles
1.	Mr. P. P. Nagaonkar	1	08
2.	Mr. A. V. Paudmal	12	03
3.	Mr.S. T. Dhurve	04	03
4.	Miss.Dr. B. M. Patil	02	02
5.	Mr. S. P. Kamble	08	04
6	Mr.A.D Mude	--	01

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

• **Staff**

- Staff Academic Committee.
- Research Committee.
- Staff Welfare Committee.
- Collaboration with Research Institutions and NGO's.

- **Student**
 - Participation in Avishkar (Student Research Oriented Competition)
 - Student Project – every year.
 - Study Tour and field work – every year.
 - Participation in District and Central Youth festivals.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sr. No.	Name of the faculty	Subject	Research area
1	Dr. G. P. Mali	Marathi	Marathi Literature
2	Mr. V. D. Tadsare	Psychology	Counseling
3	Mr. B. D. Powar	Hindi	Hindi Lit & Dramatics, Films
4.	Mr. G. N. Sutar	Lib.and Information Sci.	Lib.and Information Sci.

The faculty members provide guidance to the students in the concerned research areas.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institute organizes workshops / seminars under Lead College Activities and invites eminent persons from research field to guide faculty and students.

Sr.No	Academic Year	Name of the eminent Scholar
1	2009-2010	M.S. Patil PSI
		Mrs.Shilpa Naik Asst. Commissioner
		Supriya Vakil, Translator, Poet News Reporter.
2	2010-2011	Prof.Dr.N.J.Pawar Vice Chancellor
		Prof Rajabhau Shirguppe Social Worker
		Advt.Vivek Ghadge
3	2011-2012	Prin.Dr.Krantikumar Patil, Member of Management Council S.U.Kolhapur

		Dr.B.M Hirdekar COE SUK
		Prin.Dr.A.V Rajge BCUD
4	2012-2013	DR.Ashok Bhoite Pro-VC
		Advt.Sujata Gund- Patil
		Mrs.Ashwini Waghmale Dy. Commissioner
5	2013-2014	Jyotipriya Sinh (Additional SP)
		Suresh Shipurkar (Activist)
		Com.Govind Pansare

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nobody has availed the Sabbatical Leave in our college.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (labtoland)

Initiatives taken by institution to create awareness about the environment:

- Save the Rankala Lake Campaign.
- Save the Tree Campaign.
- Panchaganga water pollution campaign.
- Stress related problems in KMT bus drivers.
- Stress management in defense personnel's.

Initiatives taken by institution to eradicate evil customs and traditions of the society: Model exhibition and poster presentation

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college promotes the research culture among the faculty sanctioning through duty leave and travelling allowance. However, there is no separate provision of financial assistance to the researcher. But some of our faculty members seek financial Assistance from our parent University time to time.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision of seed money to the faculty for research. But the college provides necessary infrastructural facilities to carry out the research in the campus.

3.2.3 What are the financial provisions made available to support student research projects by students?

The students carry out their research project independently as part of academic and co-curricular requirement. There is no financial provision such as for student research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research.

Major inter-disciplinary research activities:

- Department of English and Marathi: Mr.Sanjay Kamble and Dr.G.P.Mali worked together for research.
- Department of English, Hindi and Marathi jointly organized Lead College Workshop on translation to motivate student for research. Short courses like Remedial course in English communication skills and Spoken English for all the students.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipments and research facilities by staff and students. It promotes to use various research equipments and resource persons of the college. Maximum use of Library is made various departments as per requirements.

Department of Geography, Humanities and Language department use equipments such as maps, charts, and models for research purpose. Faculties from all the departments use their personal computers.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects-- Dr. Bhagyashri M Patil (Sociology Department) Co-Investigator	2010-2014	SOCIO-ECONOMIC AND POLITICAL STATUS OF LINGAYAT COMMUNITIES	UGC	95000	95000	95000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The major research facilities available within the campus are as follows:

•Infrastructure and Information Technology

- 1 . Audio – Visual Room
2. CDs / DVDs / LCD Projectors / Digital Camera
3. Library with Internet and Reprographic facility
4. Computer lab with internet facility

•Human Resource

- 1 . Research Guide
2. Counseling Facility
3. Research Oriented Faculty

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of research especially in the new and emerging areas of research?

To meet the needs of researchers especially in the new and emerging areas of research the institution has established IQAC and Research

Committee in the college.

- The institute takes the suggestions and recommendations from the IQAC and research committee to develop the infrastructure facilities.
- The college has renovated laboratory of Geography and library infrastructure.
- The research committee comprises the Principal and the faculty that obtains information regarding infrastructural requirements.
- Under the supervision of Principal, the IQAC and the research committee design the plan of action.
- The research committee takes the external expert advice.
- The college invites eminent scholars on the college campus.
- The research committee motivates the faculty to visit outside colleges to observe the infrastructure facilities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

Yes, the Institution has received grants from KMC in terms of additional assistance and development of sports and equipments. Some of the faculty members receives financial assistance from Shivaji University for the participation in National and International Conferences and Seminars.

The following instruments / facilities are created during the last four years

- 1 . Computers-07
2. Ink Jet Printers (04)
3. Constant DC Power supply .

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

All research scholars have availed the central library facility of Shivaji University, Kolhapur and regional college libraries.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Three faculty members are working as research guides and provide guidance to 37 research students. Those research students and other research scholars avail the library with internet facility.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. Forex. Laboratories, library, instruments, computers, new technology etc.

We have research collaboration with the KMC Library to get the access to their research for our research students.

3.4 Research Publications and Awards

3.4.1 High light the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

•Patent obtained and filed (process and products):

Nil

•Original research contribution to product improvement:

Nil

•Research studies or surveys benefiting the community or improving the services:

Nil

• Research inputs contributing to new initiatives and social development:

Nil

3.4.2 Does the Institute publish or partner in publication of research journal (s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish any research journal but our annual ‘Yashwant’ magazine includes the variety of student’s research articles

- Mr.Tadsare V.D. Edited General Psychology Text book for B.A.I
- Mr.Nagavkar P.P worked as member of Editor Board of Shivaji University, Annual Report of 48th and 49th in 2012.
- Mr.Nagavkar P.P. Edited the Magazine Samyak Vidrohi in the year 2012-13
- Edited two chapters in Psychology for well known famous Encyclopedia entitled as “Marathi Vishwa- Kosh” published by Marathi Vishwa-Kosh mandal Wai.

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national /international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCOhost, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

List of books :

- i. Dr. G. P. Mali : 06 books
- ii. Mr. V. D. Tadsare: 33 books
- iii. Dr. B. D. Powar: 01 books

List of Chapters : Course Material- Regular

- i. Mr. S. N. Gore : Co Author and Editor of History Textbook- B. A. II Optional & B. A. III Special.

Course Material- Distance Education

- i. Dr. G. P. Mali : 06 Units B. A., B. Com I/II, M. A.
- ii. Mr. A. V. Paudmal: B. A. III. Units M.A II Sociology
- iii. Mr. V. K. Tiwatane B. Com. III Unit 1. Modern Management Practices

Chapter in Books

Edited two chapters in Psychology for well known famous Encyclopedia entitled as “Marathi Vishv- Kosh” published by Marathi Vishwa Kosh Mandal Wai.

Books edited :

- Mr. Tadsare V.D. Edited General Psychology Text book for B.A.I
- Mr. Nagavkar P.P worked as member of Editor Board of Shivaji University, Annual Report of 48th and 49th in 2012.

➤ Mr.Nagavkar P.P. Edited the Magazine Samyak Vidrohi in the year-

--

Number of papers published by faculty and students in peer reviewed journals (national/ international)

Sr. No.	Name of Faculty	National	International	ISSN/ISBN	Total
1.	A V Paudmal	2	01	3-	3
2.	Dr.B.M Patil	--	02	2-	2
3.	S.T.Dhurve			1 /2	
4.	S.P.Kamble	01	2	1/1	3
5.	P.P Nagavkar	04		5 /1	6

Citation Index:

3.4.4 Provide details (if any)

- Research awards received by the faculty: Nil
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: Nil
- Incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has entrepreneurship cell and placement cell that organize per year various types of programmes. In this context, the college organizes three days entrepreneurship awareness camp and invites eminent persons from industry to interact with the faculty and students.

The placement cell organizes campus interviews of various institutions every year.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution encourage the faculty to provide free of cost consultancy.

- ❖ The available expertise are advocated and publicized through Print and Electronic media.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff through felicitation by renowned persons for their consultancy. The institution provides the resources to the expertise as per their requirement

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last Four years.

The following consultancy services are provided by the institution and faculty members –

Broad Areas of Consultancy Services

- Weaker section empowerment and policies
- Spiritual values

The institute promotes free of cost consultancy of the expertise available in the campus. Especially our faculty Mr. V. D. Tadsare and Mr R. S. Damugade S.T.Dhurve and S.P.Kamble regarding SET,NET and Competitive Exams provide consultancy to our students as well as the society outside the college as per the needs of people.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institute has a policy to provide free of cost consultancy as a part of institutions goals and objectives. Consequently it reflects the social role of the institute.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has the following committees to promote the institution neighborhood – community network and student engagement contributing to good citizenship, service orientation and holistic development of students:

- 1.National Service Scheme
- 2.National Cadets Corps
- 2.Nature Club

3. Phule Club
4. Vivek Vahini
6. Cultural Committee
7. Entrepreneurship Development Cell
8. Competitive Academy
9. Elocution and Debate Committee
10. Sexual Harassment Prevention Committee
11. Anti Raging Committee.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

The institutional mechanism to track student's involvement in various social movement / activities is as following:

- 1 . Enrolment of the students per academic year in above mentioned committees.
2. Orientation of the students about their social responsibilities by the committees through various programmes and cadre camps.
3. Giving responsibilities to students about leadership, communication skills and participation in the various activities.
4. Spotting the students for the actual work and various responsibilities.
5. Giving actual responsibility to student in extension work.
6. Timely evaluation of students' work and responsibilities allotted to them.
7. Felicitation of student in the form of award who has given excellent contribution in the activity.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution organizes the meeting of the management members, faculty and staff from all the branches to discuss on the performance and quality of institution on the 30th April every year.

The college alumni committee organizes meeting to accept remarks and suggestions on the performance and quality from its stakeholders. During the parent teacher meeting the college invites suggestions from the parents. Through various social programmes organized by the college, the faculty and the students receive the remarks of society on the quality of the institution.

The college maintains visitor's diary to record the expert remarks of the eminent persons who visit the college campus. The college receives feedback on quality and performance through various lead college

activities and entrepreneurship awareness camp.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution conduct term end meeting with all the department and the committees to give instructions regarding the extension and outreach programmes to be conducted for the next academic year.

In the first term meeting the Principal and faculty discuss on the planned outreach programmes. During the meeting the Principal and working committees reorganize and finalize the plan of action of the extension and outreach programmes.

Programme year	NSS	Lead College Activity	Total
	Amount in Rs.		
2009-2010	R-21000 C-----	16000	37000
2010-2011	R-21000 C-----	16000	37000
20011-2012	R-21000 C-----	24000	45000
2012-2013	R-21000 C-----	24000	45000
2013-2014	R-21000 C-----	30000	51000
2014-2015	R-21000 C-----	30000	51000

Note : R Regular activities of NSS and C ...NSS Special Camp

List of major extension and outreach programmes of the college:

- 1 . Special Residential NSS Camp at SUK campus
2. Blood Donation Camp
3. Tree Plantation
4. Gram Swachhata Abhiyan (Village Cleanliness Campaign)
5. Nirmalya Collection
6. Entrepreneurship Development Programme
7. Campus Placements
8. Evil Customs and Traditions Eradication Programmes
9. Youth and Women Empowerment Programmes

10. Pulse polio campaign.
11. Road safety programme.
12. Hb and Blood group check up camps for girls
13. Women health.

•Impact on the overall development of the students:

- 1 . Students are getting good marks in their respective subjects. Some of them have secured first class with distinction in university exams.
2. Consistent and notable improvement in university results.
3. Increase in the ranks at university, state and national level sports events.
4. Selection of the students for pre NRD and SRD camp.
5. Selection of the students for Adventure camp at state and national level.
6. Selection of the students for Special Leadership Camp at Shivaji University, Kolhapur.
7. Prizes in Elocution and Debate.
8. Prizes in Essay writing and Quiz competitions.
9. Prizes in University Magazine competition.
10. Prizes in Cultural activities.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

In the beginning of the academic year, the Principal select the faculty and student as per their skills and abilities for the extension activities. The Principal shoulders the responsibility of extension programmes to faculty and students. The special leaves are granted to faculty for their extension work. The travelling and daily allowances are sanctioned for the students. The college invites eminent persons from various agencies to the campus to motivate the faculty and students such as Red Cross Society, Nisarga Mitra and Rotarians etc. The college felicitates the faculty and students with awards for the extension work.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college organized following programmes to ensure social justice and empower students from underprivileged and vulnerable sections of society:

- 1 . Health survey of sugarcane workers by NSS.
2. Tree plantation at graveyard of Muslim and Christian

community.

3. Survey of misuse of cell phone by student.
4. Survey of Silence Zones in Kolhapur.
5. Survey of Noise pollution in Kolhapur.
6. Various project works done by students.
7. Extension work of NSS and other committees such as Vivek Vahini, Social Science committee, Entrepreneurship development cell etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The college has carried out various extension activities as per its objectives.
- Following are the outcomes of the extension activities and its impact on the students:
- Fifteen students have established small-scale business inspired by the entrepreneurship camp.
- Three students have opted career as social workers in various NGO's.
- Some students are selected for pre NRD and SRD camp.
- Some students are selected for Utkrash and Aavhan camp.
- Following are the students who made their career as social worker,
 - 1) Mr.Mahesh Jadhav (Social worker)
 - 2) Mr.Banda Salokhe (Environmentalist)
 - 3) Mr.Sachin Jilhedhar (Sarpmitra, Animal Conservationist)
 - 4) Mr.Hemant Shinde (An artist)
 - 5) Mr.Sanjay Randive (Ideal Farmer and Social Worker)
 - 6) Mr.Pandit Kandale (Social Worker, Teacher)
 - 7) Mr.Satish Ghatge (Journalist)
 - 8) Mr.Sachin Yadav (Journalist)
 - 9) Mr.Sunil Patil (News Reporter)

3.6.8 How does the institution ensure the involvement of the community in its reachout activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community through the

following activities:

1. The institution has proper dialogue with the agencies of the society such as village, weaker sections, and youth groups etc.
2. The institution shows the previous success stories to the particular community about the work done by it.
3. Invite the community leaders on the college campus to discuss on the particular issues related to the community.
4. Give the plan for the development or solution of the problem of particular community.
5. Formation of healthy relations with community through the faculty and students of the institution.
6. Publication of social activities done by the institution through various sources such as electronic and print media.
7. Ensure the community through various programmes such as Alumni Association meeting, parent-teacher meeting and popular lectures etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has established constructive relationships with the following institutions of the locality for working on various outreach and extension activities:

World Wild Fund (WWF)

Red Cross Society

Lions Clubs

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/ community development during the last four years.

The institution has not received any awards for extension activities during the last four years. However the following faculty has received the awards:

Sr.No	Name of Faculty	Name of Award	Name of Agency	Year
1	Dr.G.P.Mali	Ideal teacher	Pritisangam, Karad	2006
		Best Teacher	Rotary Club Ichalkaranj.	
		Ideal Teacher	Lokmangal Multistate Co-Operative Society,Solapur	2012 2014

2	Mr.M.S.Bangar	Best Coach in Kho-Kho Best Teacher	Shivaji University, Kolhapur Avishkar Social&Education Foundation	2013- 14 2013- 14
3	Mr.A.V.Paudmal	Best Teacher Best Teacher Best Teacher	Disha Foundation,Sangli. Maharashtra Patrakar Sangh, Mumbai Kohinoor Foundation, Mumbai	2008 2009 2012- 13

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has played the role of Knowledge Partner with Shivaji University Marathi –Psychology associations and Shivaji University Marathi teachers Association.

3.7.2 Provide details on the MOUs collaborative arrangements with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institute has organized collaborative programmes with CIIL Mysour in developing language skills. We also have MOU with Lions Club of Kolhapur for conducting community services.

The college has benefited in the areas of overall development of faculty and students, increase in research attitude in teaching and learning process and research motivation among the faculty and students

3.7.3 Give details (if any) on the industry- institution- community interactions that have contributed to the establishment/ creation /up-gradation of academic facilities, student and staff support,infrastructure facilities of the institution viz.

laboratories/ library/ new technology/ placement services etc.

State Bank of India donated ceiling fans to the institution.

3.7.4 Highlighting the names of eminent scientists /participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The institution has invited the following eminent expert:

List

Sr.No	Academic Year	Name of the eminent Scholar
1	2009-2010	M.S. Patil PSI
		Mrs.Shilpa Naik Asst. Commissioner
		Supriya Vakil, Translator, Poet News Reporter.
2	2010-2011	Prof.Dr.N.J.Pawar Vice Chancellor
		Prof Rajabhau Shirguppe Social Worker
		Advt.Vivek Ghadge
3	2011-2012	Prin.Dr.Krantikumar Patil, Member of Management council S.U.Kolhapur
		Dr.B.M Hirdekar COE SUK
		Prin.Dr.A.V Rajge BCUD
4	2012-2013	DR.Ashok Bhoite Pro-VC
		Advt.Sujata Gund- Patil
		Mrs.Ashwini Waghmale Dy. Commissioner
5	2013-2014	Jyotipriya Sinh Additional SP
		Suresh Shipurkar Activist
		Com.Govind Pansare

3.7.5 How many of the linkages/ collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated-

- Curriculumdevelopment/enrichment
- Internship/On-the-jobtraining
- Summerplacement

- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The institution has formal MoU with Lions Club of Kolhapur (NGO), Kolhapur.

- The college and Lions Club of Kolhapur have collaboratively organized the extension activities.
- The college has research collaboration with different colleges.
- We run faculty exchange programme with Lead college and Inter departmental faculty exchange programme within the college.

3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college has established research committee, entrepreneurship development cell, the NSS, Nature Club, and Competitive Academy etc. to plan and implement the initiatives of the college related with research and extension activities. The college invites the eminent persons from various agencies such as industry and NGO and maintains the linkages with them.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Miss. Bolaye Nanada Shivaji actively participated in National Pre-Republic day parade selection Camp at SRTM, University, Nanded from 15th to 18th Sept, 2010.
- Miss. Shinde Tejaswini Sunil actively participated in national Pre-Republic day parade selection Camp at SRTM, University, Nanded from 15th to 18th Sept, 2010.
- Mr. Bawadekar Prasad Panditrao actively participated in national Pre-Republic day parade selection Camp at SRTM, University, Nanded from 15th to 18th Sept, 2010.

- Mr.Urunkar Vishal Rajaram participated in State level Special Camp Jointly Organized by YashawantMahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Mr.Mane Atish Prakash participated in State level Special Camp Jointly Organized by YashawantMahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Miss.Mali Poonam Subhash participated in State level Special Camp Jointly Organized by YashawantMahavidyala, Vardha and RTM Nagpur University,from 14th to 20th Dec,2010.
- Miss.Shinde Tejaswini Sunil participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec,2010.
- Miss.Hawaldar Ashwini Vilas participated in State level Special Camp Jointly Organized by YashawantMahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Miss.Bolyaye Nanda Shivaji Participated in State level Social Culture Competition held at SolapurUniversity,Solapur from 17th to 19th Dec,2010.
- Miss.Bolaye Nanada Shivaji actively participated in National Special Adventure Camp held at Uttarakhand By NIM,from 1st to 10th Jan,2011.
- Miss.Bolyaye Nanda Shivaji Participated in State Republic Day Parade Selection Camp held At SUK from 30th to 3rd Dec,2011.
- Miss.Bolaye Nanda Shivaji participated in Adventure Camp From Utter Kanshi to Haridwar at NIM 1st to 10th Jan,2011.
- University,Nagpur during 22nd to 24th Nov,2011Miss.Bolaye Nanda Shivaji participated in State level Socio-Cultural Copmepetition held at RTMN
- Miss. Bolaye Nanda Shivaji participated in 10th State Inter-University Youth Festival Indradhanushya at SRTM University,Nanded during 5th to 9th Nov,2012.
- Mr.Patil Ankush Bhagwan Participated in NIC at Davengere University Karnataka during 2nd to 8th Jan,2012.
- Miss.Bolaye Nanda Shivaji participated in State level AVHANahurTraining Camp held at Mahatama Phule Agricultre University, Rahuri,Pune from 7th to 16th June,2012.
- Miss. Bolaya Nanda Shivaji received the Best volunteer of NSS at state level for year 2012-2013.
- Miss. Bolaya Nanda Shivaji received the Best volunteer of NSS at University level for year 2012-2013.
- Miss. Bolaya Nanda Shivaji honored as The Golden Girl of Shivaji University, Kolhapur NSS Unit 2014.

- Miss. Bolaya Nanda Shivaji honored the Shahid Vijay Salaskar Award Kent Club Kolhapur and Shivaji University, Kolhapur NSS Unit 2012-13.
- Miss. Shinde Tejaswini honored the Leadership of Republic Day Parade at State level.
- Programme Officer Prof. Sanjay Kamble played the role of Team leader at state level Socio Cultural Competition held at Bharati Vidyapeeth, University, Pune from 12th to 14th Dec, 2013.
- Miss. Bolaya Nanda Shivaji participated in State level Social-Cultural Competition held at Suk during 24th to 26th Dec, 2013.
- Mr. Vishwanath Adinath Kamble participated in Disaster Preparedness Camp held at SRTM University, Nanded from 2nd to 11th June, 2013.
- Miss. Varsha Sawant, Sayongita Sorte, Gouri Devale, Krishnath Devane, Rajendra Kumbhar, and Ankush Patil participated in state level camp organized by ASC College Kannad, Aurangbad from 20th to 26th Feb, 2014.
- Mr. Vishwanath Adinath Kamble participated in State Level Dindi Camp Pune to Pandharpur from 21st June to 9th July, 2014.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The adequate and healthy infrastructure is the precursor of quality education. Our institution has 6348.2 sq.mtrs+ 1125.1sq.mtrsland. For the infrastructure development, institution raises the funds from our parent institution Kolhapur Municipal Corporation. For the systematic development of the college in accordance with the future needs, the institution has prepared master plan which included renovation of old buildings, Additional Classrooms and Labs along with beautification of the campus etc. The master plan has been implemented properly

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden,Animal house, specialized facilities and equipment for teaching, learning and research etc.**

 - b) **Extra-curricular activities—sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga,health and hygiene etc.**
- Curricular and Co-curricular Activities –**
- i) A faculty room and separate cabins to both Arts and Commerce .
 - ii) One lecture halls with adequate furniture.
 - iii) Thirty Four medium size lecture halls with furniture
 - iv) Well equipped auditorium.
 - vi) Room for Competitive Exam Guidance.
 - vii) Spacious Ladies Common room.
 - viii) Well equipped Central Library with 12246 titles with internet facility.

- ix) A well furnished Reading Rooms for boys and girls students and for faculty.
- x) Independent newspaper section.
- xi) Independent and well equipped IQAC room.
- xii) Very well maintained Computers with broad band internet facility.

•**Extra Curricular Activities –**

Following infrastructural facilities are available for extra-curricular activities.

- i) Gymkhana (20 X 20 ft.)
- ii) Vast and well developed Play Field (20000 sq ft.)
- iii) Auditorium (20 X 60 ft.)
- iv) Well maintained garden.
- v) National Service Scheme (20X10 ft.)
- vi) National Cadet Corps (20X10 ft.)
- vii) Competitive Examination and Placement Cell (01 class room, 01 reading room)
- viii) Spacious Canteen

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Local Advisory Committee plans for new courses considering the existing needs, students' requirements, future increase in the strength etc. In addition to that, Faculty and Staff feedback, recommendations by various committees appointed by University and Government, the plan regarding infrastructural requirements is prepared and submitted to the management which makes necessary provisions for future growth. Since establishment of college, student strength has increased continuously.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

In order to look after the requirements of the weaker section and the physically disables, the admission committee provides the names of such students to the Principal and the facilities are furnished according to their needs.

4.1.5 Give details on the residential facility and various provisions available with in them

- **Recreational facilities, gymnasium,yoga center,etc.**
- **Computer facility including access to internet**
- **Facilities for medical emergences**
- **Internet and Wi-Fifacility**
- **Recreational facility-common room with audio-visual equipments**
- **Constant supply of safe drinking water**
- **Security**

- Recreational facilities, gymnasium,yoga center,etc : Managgement has its own Gymanyasium,and Yoga Center at Dudhali,Kolhapur
- Computer facility including access to internet : Office and library has computer facilities wit brond band connection.
- Facilities for medical emergences : Mannagerment KMC has its own well equipped 100 bedded Savitribai Phule Hospital,Kolhapur,
- Recreational facility-common room with audio-visual equipments : Common rooms for boys and Girls.
- Constant supply of safe drinking water : Aqua water purifier available in college
- Security : three security guards provided by the management,

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Following provisions are made for healthcare of staff and students.

i) First Aid Box:

First Aid Boxes are available for primary treatment at NSS Room ,NCC Room Office,Library and Gymkhana.

ii) Off Campus Medical Care:

All the hospitals within the city area run by Kolhapur Municipal Corporation are available to all staff members with very nominal charges.

iii) Water Purifier:

For safe drinking water, water purifiers with RO are available near the office, Staff room, Library and Gymkhana.

iv) Play Field:

All the grounds, swimming tanks and indoor games of Kolhapur

Municipal Corporation are available for the sport events without charges. Dhudhali Pavalian, Ambai Tank and Jaysing Kusale Shooting Range in Dhudhali Ground

v) Gymkhana and Open air theatre:

The spacious Gymkhana is provided for indoor games.

4.1.7 Give details of the Common Facilities available on the campus spaces for special unit like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc. The following facilities are available on the campus:

i) IQAC Unit :

20x10 hall with necessary furniture.

ii) Grievance Redressing Cell:

To solve the problems of students, the college has formed Grievance Redressing Cell which consists of four members and a co-coordinator. A complaint box is placed in library at the ladies room where the students can lodge their complaints.

Once in a month, the cell considers the complaints and solves them with the help of Principal and Management.

iii) Sexual Harassment Prevention Committee.

The college has a Women's Empowerment and Counselling Cell which takes care of the facilities and development of women. The college has displayed boards in the ladies room and porch for awareness.

iv) Competitive Exam, Career Guidance and Placement Unit:

Active cell working in the college

v) Canteen:

The institution has provided a well maintained canteen with kitchen, staff section, students section.

vi) Auditorium:

The institution has a spacious auditorium (60 X 22.6 ft.) with necessary facilities.

vii) Safe Drinking Water:

The college has bore wells having full water source. For drinking water, water coolers filter and R.O. systems are available near office, at library, Gymkhana and Staff room.

viii) Vehicle Parking Shed:

The institution has provided spacious cycle, bike and vehicle

parking shed for staff and students.

ix) Lawn and Greenery:

At the entrance of the college, a lawn is maintained, also different types of trees are planted in and around the campus to make the atmosphere clean and healthy.

xii) Intercom System:

Intercom System is available in all the offices, and faculty rooms.

xiii) Toilets, Urinals and Washroom:

For the Staff, boys and girls students sufficient toilets, urinals and bathroom are available.

4.2 Library as a Learning Resource

4.2.1 Does the library have and Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

For the proper functioning of Library, the college has established Library Committee. It consists following members

Sr.No	Name		Designation
1	Dr.S.S.Gavali	Principal	President
2	Dr.G.P.Mali	I/CLibrarian	Secretary
3	Mr.A.V.Paudmal		Members
4	Mr.A.D.Mude		Member
5	Miss.J.M.Shivankar		Member
6	Mr.Jitendra Harale		Member

- The Library Committee has taken significant initiatives to make the library user- friendly. Some of them are as follow
- The library committee has suggested many improvements in the library to make it user friendly
- The committee puts forward the requirements of library to the authorities and
Management.
- The committee has supported the ambitious project of Automation
- The committee has decided to make a separate arrangement for newspaper reading section for students and staff.
- The Committee resolves to enhance e-learning resources and technology based study material like CDs, DVDs etc.

4.2.2 **Provide details of the following:**

- * **Total area of the library (in Sq Mts.)**
- * **Total seating capacity**
- * **Working hours (on working days, on holidays ,before examination days, during examination days, during vacation)**
- * **Lay out of the library (individual reading carrels, lounge area for browsing and relaxed reading , IT zone for accessinge-resources)**

- Total area of the library (in Sq. Mts.) : 800 Sq Mts.
- Total seating capacity : 60
- Boys reading room : 20
- Girls reading room : 20
- Faculty reading room : 10
- Magazine & Journals room : 10
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Library Timing:
 - On working days : 07.30 am to 03.30 pm
 - On holidays : Closed
 - Before examination days : 07.00 am to 03.30 pm
 - During examination days : 07.30am to 05.00 pm
 - During Vacations : 07.30 am to 03.30 pm
- Library Layout The library layout consist of:
 - i) Stack Room with borrowing section : 456 sq ft.
 - ii) Journal and Magazine section : 70 sq ft.
 - iii) Librarian Cabin : 180 sq ft.
 - iv) E-learning section : 100 sq ft.
 - v) Weed out section : 119 sq ft.
 - vi) Lounge area : 351 sq ft.
 - vii) Magazine and Newspaper stands : 01 Nos.
 - viii) Individual reading carrels : Yes
 - ix) Issue Counter : 01
 - x) OPAC : 01
 - xi) e-Learning facility : 02
 - xii) Printing and Xerox facility : 02

- xiii) New Arrival Display : 01
 xiv) Information Board : 02
 xv) Reading Rooms
 1. Boys and girls reading room : 400 sq ft.

4.2.3 **How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount spent on procuring new books,journals and e-resources during the last four years.**
2009 to 2014

Library holdings	Year-1		Year-2		Year-3		Year-4	
	Number	Total Cost						
Textbooks	282	33277	69	5255	262	19975	159	12058
ReferenceBooks	08	117	139	28044	82	18981	65	17211
Ebooks/Novels	----		25	5736				
Journals/ Periodicals	10	4005	11	4406	12	5926	12	6850
e-resources								
Anyother (specify)News	07	7216	06	5891	6	6291	6	6731

Library holdings	Year-5	
	Number	Total Cost
Textbooks	349	22340
ReferenceBooks	--	
Ebooks/Novels	----	
Journals/ Periodicals	11	6120
e-resources		
Anyother (specify)News	06	7576

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC – Nil.
- Electronic Resource Management Package for e-journals- Nil
- Federated searching tools to search articles in multiple data bases- Not available
- Library Website hyperlink to www.yckmcollege.com
- In-house / remote access to e-publication- Nil
- Library automation- Under Implementation
- Total number of computers for public access- 02
- Total number of printers for public access: 02 (printer and Xerox)
- Internet band width / speed- 2 mbps Institutional Repository:
- Content Management system for e-learning: Not available
- Participation in Resource sharing networks / consortia- No

4.2.5 Provide details on the following items:

*		
❖	Average number of walk-ins	- 50
❖	Average number of books issued/returned	- 150
❖	Ratio of library books to students enrolled	- 1.18
❖	Average number of books added during last three years	- 863
❖	Average number of login to OPAC (OPAC) started	- Now
❖	Average number of login to e-resources	- Nil
❖	Average number of e-resources downloaded/printed	- 04
❖	Number of Information Literacy Trainings organized	- Nil
❖	Details of “weeding out” of books and other materials-	
	1. Out dated text book and newspapers are weeded out	Nil
❖	Institutional Repository-	No

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts
- * Reference
- * Reprography
- * ILL(InterLibraryLoanService)
- * Informationdeploymentandnotification(Information DeploymentandNotification)

- * **Download**
- * **Printing**
- * **Reading list/Bibliography compilation**
- * **In-house/remote access to e-resources**
- * **User Orientation and awareness**
- * **Assistance in searching Databases**
- * **INFLIBNET/IUCfacilities**
 - ❖ Manuscripts - No
 - ❖ Reference Services – Total 16159 reference books are available in the library.
 - ❖ Reprography- Library provides Reprography services to the users as per their needs.
 - ❖ IIL (Inter Library Loan Service): To provide the inter library loan services to the users, library has connections with following libraries
 1. Mahavir College, Kolhapur.
 2. Gokhale College, Kolhapur.
 - ❖ Information deployment and notification- To aware the users regarding reading materials, library provides subject wise list. Current issues of periodicals are displayed on periodical stand.
 - ❖ Downloading facility- Yes (Available from 2013-14)
 - ❖ Printing- Yes. Library provides printing facility to the users
 - ❖ Reading list/bibliography compilation-Yes
 - ❖ Remote access to e-resources- No.
 - ❖ User orientation and awareness: Yes, library has organized book exhibition, bestreaders competition, Granth Dindi, Library Management Certificate Short course etc.
 - ❖ Assistance in Searching Databases: Yes, Library staff assists users in searching database.
 - ❖ INFLIBNET-N-LIST programme – No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Book Bank facility is made available for students.
- Guidelines regarding the use of library resources are provided to the users.
- Open Public Access Catalogue is provided to search books from the library collection.

- Open access facility is available.
- Complaint and Suggestion Box
- Two Computers with internet facility and one printer is available in the library.
- Xerox facility for staff and students.
- Separate reading room facility for boys, girls and staff.
- Newspapers are available for reading.
- One borrow card is provided to students. A book is issued on the borrow card for a week.
- National / International journals and magazines are available.
- Dictionaries, encyclopedias are provided.
- Download, printing and Xerox facility is provided as per demand
- Newspaper Clippings are provided to the students.

4.2.8 **What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.**

- Special assistance is given to the physically challenged persons while issuing and returning the books.
- The Direct access is permitted to circulation counter.
- The library staff attempt to look after them, when they came to library.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- i) Suggestions are sought from the users through suggestion box.
- ii) Suggestions are also received from Students Council.
- iii) Faculty members give suggestion for the improvement of library.

All these suggestions are analysed and the outcome is placed before the library committee and proper decisions are taken

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr..No.	Confugeration	Lib	Office
1	4GB RAM,i3 3.40GHz 32 bit operating system 500GB HDD	2	1
2	4GB RAM,i3 3.40GHz 32 bit operating system 500GB HDD		1
3	4GB RAM,i3 3.40GHz 32 bit operating system 500GB HDD		1
4	1GB RAM 32 bit Operating system 40GB HDD		1
5	1GB RAM 32 bit Operating system 40GB HDD		1
6	1GB RAM 32 bit Operating system 40GB HDD		1
7	4GB RAM i7 3.40GHz 32 bit operating system 500 GB HDD		1
8	2GB RAM i3 3.40GHz 32 bit operating system 180 GB HDD		1
9	4GB RAM i3 3.40GHz 32 bit operating system 500 GB HDD		1
10	Projector- Epson Projector with tripod stand screen size 8x6		1
11	Printer HP Laserjet 1007 laser printer		1
12	HP laserjet 1020		1
13	HP laserjet 1020		1
14	Canon LBP 2900B		1
15	TVS MSP 100 Dot Matrix Printer		2
16	HP Jpeg Scanner		1
17	Canon Canoscan LiDe 120		1
18	Ricoh Officio Xerox Scanner Printer		1

- Computer-student ratio - 01:18
- Stand alone facility - Yes,
- LAN facility - Yes, Available in Office
- Licensed software – Yes
- Number of nodes/ computers with Internet facility- 54

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The Computers in Offices, Library and IQAC room provides access to internet and computer for students and Faculty. Faculty members are allowed to use the computer and internet facility in Library. The research section the library provides various journals, e-books and e-resources to the faculty and students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

To cope with fast changing world, there is increasing emphasis on the information technology in teaching, learning, research, evaluation, office administration etc. The institution intends to developed necessary infrastructure relating to it. In view of the increasing need of the computers and office equipments, the college desires to submit a proposal to Kolhapur Muncipal Corporation.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last foury ears)

Year	2009-10	2010-11	2011 -12	2012-13	2013-14
Procurement				Rs 7451	Rs 6697
Up gradation	Rs 2500		Rs 11525		
Deployment					
Maintenance	36400	60034	62500	74795	80940

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/ learning materials by its staff and students?

The institution facilitates the extensive use of ICT resources by

- Providing necessary ICT facilities (Proposed}

- ii) Providing infrastructure
- iii) Providing Internet Facility

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

To enhance the ICT based teaching and learning process, the institution provides following facilities

- i) Provides computers and Laptop
- ii) Arranges Expert lectures
- iii) Provides Internet Access
- iv) Provides Infrastructure
- v) Provides LCDs
- vi) Motivates the students by appreciation
- vii) Arranges training programmes
- viii) Arranges various competitions

4.3.7 Doesthe Institution avail of the National Knowledge Network connectivity directly or through the affiliating university?If so, what are the services availed of?

-No_

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Institute ensures the optimal use of financial resources. The management, Local Management Committee and Principal discuss time to time to decide the priorities and allocate the budget accordingly.

Sr.No		2009-10	2010-11	2011-12	2012-13	2013-14
a.	Building				74,795	80,940
b.	Furniture	35,000	40,000	50,000		
c.	Equipment	85,000	100,000	120,000	25,440	-
D	Computers	70,000	85,000	100,000	7,451	6,697
e.	Vehicles	-	-	-		
f.	Anyother	240,000	350,000	400,000	82,077	91,841

4.4.2 What are the institutional mechanisms for maintenance and up keep of the infrastructure, facilities and equipment of the college?

For the maintenance and up keeping of infrastructure, facilities and equipments, institution has appointed separate staff. Principal and office allot and supervise the work. The maintenance of cupboards and other related material is done every year.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The institution takes up calibration and other precision measures every year and elicits requirement from the concern departments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- i) Regular Checking.
- ii) Protection guards are fixed.
- iii) Trained staff has been appointed for maintenance.
- iv) Making standby arrangement.

Anyother relevant information regarding Infrastructure and

Learning Resources which the college would like to include.

Keeping in the mind the problems and difficulties of students belonging to rural

background, the institute has provided following facilities to the student.

- i) Clean and healthy vast campus.
- ii) Nature friendly campus.

- iii) Addiction free Campus.
- iv) Well developed academic, administrative buildings.
- v) Emphasis on the ICT base teaching and learning.
- vi) Equipped Gymkhana and vast play ground.
- vii) A resourceful library.

CRITERION V:STUDENTS SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually. The prospectus comprises the following details:

- 1) Objectives of the college.
- 2) Special features of the college.
- 3) Information regarding the college campus.
- 4) Rules and regulations.
- 5) Information about the available degree courses and faculties.
- 6) The details of subjects.
- 7) Application form.
- 8) Group of the subjects with code numbers.
- 9) Fee structure.
- 10) Academic calendar.
- 11) Information of meritorious students of the college.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Institution provides financial assistance to needy and deserving students through Students Aid Fund. To encourage meritorious student's cash prizes, books, dictionaries are given to the toppers in the college by the faculty members, the institution and the Alumni also. The cash prizes, track suits are also given to the best players. The details for the last four years are as under:

Student Aid Fund :-

Year	Scheme	No. of beneficiaries	Total Amount
2009-2010	Student Aid Fund	-	-
2010-2011	Student Aid Fund	48	4310Rs
2011-2012	Student Aid Fund	40	4085Rs
2012-2013	Student Aid Fund	21	4355Rs
2013-2014	Student Aid Fund	25	4275Rs

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Class	Percentage of financial Assistance from State Government
2009-2010	B.A	22.85%
	B.Com.	10.85%
2010-2011	B.A	16.66%
	B.Com.	03.79%
2011-2012	B.A	23.69%
	B.Com.	08.88%
2012-2013	B.A	17.62%
	B.Com.	12.17%
2013-2014	B.A	07.24%
	B.Com.	07.02%

5.1.4 What are the specific support services/ facilities available for

- ✓ Students from SC/ST,OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students:health centre,health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy,etc.,)
- ✓ Support for“slow learners”
- ✓ Exposures of students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of student magazines

Student from SC / ST, OBC and economically weaker section

The college provides financial assistance to students from economically weaker section as per their requirement and appeal. It includes concession in fee, free educational kits from faculty and staff, financial aid from earn and learn scheme, special facility of book bank and relaxation in depositing the fee for non aided subject. The college provides information regarding the scholarship for SC / ST / OBC and economically weaker students. The college provides them necessary information regarding the essential documents, application forms. The staff of the college fill the forms of application for different scholarships and submit it to the relevant offices on the time. The college admission committee gives first priority in admission to these students. The college counselling committee attempt to remove their inferiority complex.

- **Student with physical disabilities**

The college has made provision especially for the physically disabled students in the college as follows:

- 1) Display of notice board including the appeal for all the students regarding the proper treatment and cooperation for the physically disabled students.
- 2) The special provision of seating arrangement in the first row for them.
- 3) Proper guidance for different governmental schemes and special scholarship available for them
- 4) Organization of special lectures of eminent persons to create self confidence among them through the examples of successful physically disabled famous personalities.

Overseas students

No overseas students have so far, sought admission to this college.

Student to participate in various competitions / National and International

Sports persons participating in the University, state and national team are eligible for fifty percent concession in admission fee.

- Sports persons are felicitated with the tracksuit and memento by renowned player, senior administrative officers and chief guests during the annual prize distribution ceremony.
- Special provision of cash of rupees five hundred to two thousand five hundred to the sports persons selected in University, state and national level competitions.
- Special provision of T.A. for the students participating in different competitions such as Avishkar, Youth festival, Essay writing, Debate

and elocution e.t.c

Medical assistance to students :

- The college is taking medical assistance from all the Hospitals Kolhapur Municipal Corporations
- First Aid Box is made available for emergency in Gymkhana and college office.
- Medical Insurance Scheme for all students and staff.

Organizing coaching classes for competitive exams

College organizes coaching classes for different competitive exams in the college.. The academy organizes lectures of subject experts and faculty. The college has its own separate library fully equipped with internet facility, four daily news papers, magazines and the books. The college gymkhana is available for physical training on the ground. The college organizes lectures of eminent scholars to motivate the students.

Skill development

- Department of English takes initiative to give free counseling to the first year students regarding Communication Skills.
- College organizes one day entrepreneurship awareness camp in the college
- Various programmes through various committees such as Entrepreneurship Development Cell.

Support for ‘Slow Learners’

- Extra coaching is given to the slow learners by the faculty
- Personal counseling is given to eradicate inferiority complex.

Exposures of students to other institution of higher learning / corporate / business house :

- Organization of one day entrepreneurship awareness camp and invite eminent businessmen to deliver lectures and interact with the participants.
- Under the lead college activity, the college organizes lead college workshops on the career opportunities in higher education, corporate and government sector.
- Every department organizes lectures of subject experts on different issues related with the special subject

Publication of student magazines :

The college publishes ‘Yashwant’ magazine every year to provide opportunities to students in different fields. College magazine is a platform to motivate upcoming talents among the students. Therefore, the college organizes ‘Author Workshop’ every year to deliver lectures of eminent literary persons. The Yashwant magazine

committee provides the guidance to the students for taking interviews of well known authors and social workers. The Yashwant magazine comprises the articles, research articles, caricatures, paintings, photography and drawings etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Every year the college organizes one days entrepreneurship awareness camp to facilitated the students to interact with successful businessman of the corporate world. The students are benifited with lectures on important entrepreneurship skills. Consequently some of our students have established their own business.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

The college has various committees to organize and promoteparticipation of students in extra-curricular and co-curricularactivities. The committees are:

- a. Gymkhana Committee.
- b. Literature, Debate and Elocution Committee.
- c. Cultural Committee.
- d. NSS Unit.
- e. NCC Unit
- f. College Annual Yashwant Magazine Committee and Wallpaper committee.
- g. Lead College Activities.
- h. Wall paper committee.
- i. Departmental Quiz Competition.
- j. Nature Club.

The students are encouraged to participate in extra-curricular and co-curricular activities through:

1. Notification.
2. Counseling.
3. Special guidance for students.
4. Incentives for students.

- Fee concession to best sports students.
- T. A. and D. A. for cultural competitions e. g. participation in sports and games, Avishkar competition, Lead College Programme, and Youth Festival etc.

- **Flexibility in Internal College Examination**

1. The college organizes separate exams for those sport persons and participants of different cultural activities.

- **Special dietary requirements, sports uniform and materials**

1. Sports persons participating in the University, state and national team are eligible for fifty percent concession in admission fee.
2. Sports persons are felicitated with the tracksuit and memento by renowned player, senior administrative officers and chief guests during the annual prize distribution ceremony.
3. Special provision of cash from rupees five hundred to two thousand five hundred to the sports persons selected in University, state and national level competitions.
4. The college gymkhana is well equipped with sport material and sport uniform purchased from gymkhana fee, the management .

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET,SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/Stateservices, Defense,CivilServices,etc.

The faculty provides free guidance to the former students interested in appearing for the exams like UGC NET and SET/SLET. College provides guidance for different competitive examinations of central / state services etc.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The following counseling services are made available to the students:

Academic counseling

The faculty of the college provide the academic counseling on the both personal and group level through organizing lectures of eminent subject expert, group discussion, problem solving with solution etc. The same record is kept in their counseling book.

Personal Counseling

The same method is applied to discuss academic problems of the students.

Career Counseling

The Committee of Competitive and entrepreneurship awareness program organizes lectures of subject expert, workshop, seminars and career coaching classes.

Psycho-social Counseling

The college organizes different social activities to motivate the students to participate in social work through the NSS. The faculty try to solve their psycho-social difficulties through counseling.

5.1.9 Does the institution have a structured mechanism for career guidance and placement to fit students? If 'yes detail on the service provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has established Competitive Exams and Career Guidance cell, The academy organizes workshops to create awareness about the career opportunities in different sectors at the beginning of the academic year. The academy brings to their notice about job opportunities and prepares them for the different type of posts including the mock interviews. The students of the academy are provided the syllabus, list of references, competitive examination resource books and free access to internet.

Following students have been selected on different administrative posts of State Government of Maharashtra through this cell

Sr.No.	Name of Student	Designation
1	Mr.Anil Domb	PSI
2	Mr.Manoj Gore	Indian Airforce
3	Mr.Biru Dhangar	Indiaa Army
4	Mr.Hindole	Indian Army
5	Mr.Suryakant Mali	SBI
6	Mr.Karan Mhetar	SBI
7	Mr.Jaysing Khade	CRPF
8	Dr.Madhav Patil	Ph.D.In Marathi
9	Miss.Amruta Patil	MPSC Prelim
10	Mr.Rajendra Patil	PSI
11	Mr.Vaibhav Dhanwade MPSC Main Qulified	PSI

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, there is a student grievance redressal cell in the college. The cell has kept sealed complaint / suggestion box in the library. The students are informed at the beginning of the year to deposit their complaints or suggestions in the box. However, if there are any grievances reported, every month, they are resolved immediately by the committee under the guidance of the Principal. There are no major grievances reported during last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the guidelines of the government, Anti-Sexual Harassment Cell has been established in the college since the year 2004. The cell functions in the following way:

- 1 . The information of sexual harassment prevention committee is displayed in the college campus with the names and cell phone number of the member.
2. The committee ensures complete protection for those who lodge the complaints.
3. The committee organizes the programmes and provide counseling Regarding sexual harassment prevention laws, the role of the victim and legal punishment for the crime etc.
4. The college discipline committee strictly monitors the behavior of the college students.

However no complaints regarding sexual harassment has been registered to the committee.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has an anti-ragging committee. In the beginning of every academic year, the anti-ragging committee and the Principal informs about ragging, rules and regulations, and punishments. The committee appeals to the students to bring to the notice in the college such type of activities. There is no ragging case registered from the establishment of the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Student Aid Fund.
- Group Insurance Scheme.
- Book Bank Scheme.
- Fee concession is given to the meritorious students, best women and menplayers, economically weaker students.
- Distribution of cash prizes by the faculty members to the toppers in theirconcerned departments on Annual Prize Distribution Ceremony
- The standing committee make available the different Governmental student
- Welfare schemes to the beneficiaries.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastrucstur edevelopment?

Yes, the institution has Alumni Association.

The activities and major contributions of Alumni Association are as follows –

- i. The college alumni association conducts yearly meeting and organize interactive meet of the faculty and the former students of the college to discuss on various issues regarding the academic improvements.

5.2 Student Progression

5.2.1Providing the percentage of students progressing tohigher education or employment (for the last four batches)highlight the trends observed.

Student progression	%
UG to PG	36%
PG to M.Phil.	--
PG to Ph.D.	01%
Employed	
• Campus selection	02%
• Other than campus recruitment	18%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batchwise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The details of the programmes wise results are

Stream	Results in Percentage									
	2009-2010		2010-2011		2011-2012		2012-13		2013-2014	
	College	University	College	University	College	University	College	University	College	University
B.A.	57%	77.47%	55%	66.55%	58%	67.93%	74%	71.18%	73%	82.13%
B.Com.	84%	80.41%	43%	78.10%	45.05%	74.92%	48.02%	73.46%	79%	79.76%

Comparison of Result with Neighboring Colleges B.A 2009-10

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	10	04	53	10	60.87%	64%
Shahu College	-----	04	28	07	60%	
Mahaveer Colleg	04	28	49	07	68.09%	
Rajaram College	02	17	46	08	70.485	

Comparison of Result with Neighboring Colleges B.A 2010-11

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	01	18	47	05	61.29%	58.45%
Shahu College	02	20	32	05	62.86%	
Mahaveer Colleg	07	31	57	05	61.18%	
Rajaram College	13	24	31	04	66.97	

Comparison of Result with Neighboring Colleges B.A 2011-12

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	04	19	81	04	78.97%	58%
Shahu College	02	20	55	03	90%	
Mahaveer Colleg	09	35	61	05	69.14%	
Rajaram College	10	31	51	06	81.97%	

Comparison of Result with Neighboring Colleges B.A 2012-13

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	02	15	70	10	74%	74%
Shahu College	02	15	50	07	82%	
Mahaveer Colleg	10	25	58	12	72%	
Rajaram College	06	25	55	05	80%	

Comparison of Result with Neighboring Colleges B.A 2013-14

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	04	10	65	15	70%	73%
Shahu College	03	12	55	09	78%	
Mahaveer Colleg	12	24	60	15	74%	
Rajaram College	10	26	57	06	82%	

Comparison of Result with Neighboring Colleges B.Com 2009-10

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	02	--	01	14	62%	84%
Shahu College	01	05	04	10	58.82%	
Mahaveer Colleg	01	12	10	26	63.84%	

Comparison of Result with Neighboring Colleges B.Com 2010-11

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	02	22	06	30	56.66%	43%
Shahu College	01	06	02	09	64.29%	
Mahaveer Colleg	03	06	06	15	51.72%	

Comparison of Result with Neighboring Colleges B.Com 2011-12

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	00	02	45	18	44.52%	45.05%
Shahu College	00	04	20	07	65.41%	
Mahaveer Colleg	00	01	42	13	53.33%	

Comparison of Result with Neighboring Colleges B.Co 2012-13

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	01	04	42	20	48.03%	48.02%
Shahu College	00	09	26	05	60%	
Mahaveer Colleg	02	05	36	10	50%	

Comparison of Result with Neighboring Colleges B.Com 2013-14

Name of College	Dist	Ist class	Second class	Pass class	Percentage	YC KMC College
Ghokhale College	02	06	40	23	53.50%	79%
Shahu College	01	05	30	08	57.55%	
Mahaveer Colleg	04	06	40	08	54.56%	

5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?

The faculty provides guidance about opportunities after graduation in post graduation, the syllabus, the information of P.G. centres and procedure of admission. Career guidance and placement cell guides students for UPSC, MPSC, PSI / STI, Banking Exams, D. Ed. / M. B. A. CET, SET / NET, etc. Campus interviews of different companies are arranged for the last year students of B.A and B.Com.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

The college has made the following provisions for the students who are at risk of failure and drop out:

1. Student Aid Fund
2. Concession in admission fees
3. Government Free ships and Scholarships
4. Continuous Internal Evaluation
5. Students Counseling
6. Extra Coaching
7. Book Bank Facility

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra curricular activities available to students. Provide details of participation and programme calendar.

• **The sports and games available to the students :**

Kabaddi, Carom Board, Athletics, Holley Ball, Hand Ball, Disk-throw, Kho-Kho, Chess, Yoga, Long Jump, High Jump, Archery, Badminton, etc.

• **Cultural activities and extra-curricular activities :
2009-2010**

List of achievements in University merits NSS, NCC Achievement

- Miss. Bolaye Nanada Shivaji actively participated in National Pre-Republic day parade selection Camp at SRTM, University, Nanded from 15th to 18th Sept, 2010.
- Miss. Shinde Tejaswini Sunil actively participated in national Pre-Republic day parade selection Camp at SRTM, University, Nanded from 15th to 18th Sept, 2010.

- Mr.Bawadekar Prasad Panditrao actively participated in national Pre-Republic day parade selection Camp at SRTM,University, Nanded from 15th to 18th Sept,2010.
- Mr.Urunkar Vishal Rajaram participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Mr.Mane Atish Prakash participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Miss.Mali Poonam Subhash participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University,from 14th to 20th Dec,2010.
- Miss. Shinde Tejaswini Sunil participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec,2010.
- Miss. Hawaldar Ashwini Vilas participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Miss. Bolyaye Nanda Shivaji Participated in State level Socio- Culture Competition held at SolapurUniversity, Solapur from 17th to 19th Dec,2010.
- Miss.Bolaye Nanada Shivaji actively participated in National Special Adventure Camp held at Uttarakhand By NIM,from 1st to 10th Jan,2011.
- Miss.Bolyaye Nanda Shivaji Participated in State Republic Day Parade Selection Camp held At SUK from 30th to 3rd Dec,2011.
- Miss. Bolaye Nanda Shivaji participated in Adventure Camp From UtterKanshi to Haridwar at NIM 1st to 10th Jan,2011.
- Miss. Bolaye Nanda Shivaji participated in State level Socio-Cultural Copmepetition held at RTMN University,Nagpur during 22nd to 24th Nov,2011.
- Miss. Bolaye Nanda Shivaji participated in 10th State Inter-University Youth Festival Indradhanushya at SRTM University,Nanded during 5th to 9th Nov,2012.
- Mr.Patil Ankush Bhagwan Participated in NIC at Davengere University Karnataka during 2nd to 8th Jan,2012.
- Miss.Bolaye Nanda Shivaji participated in State level AVHAN Training Camp held at Mahatama Phule Agriculre University, Rahuri, Pune from 7th to 16th June,2012.
- Miss. Bolaya Nanda Shivaji received the Best volunteer of NSS at state level for year 2012-2013.
- Miss. Bolaya Nanda Shivaji received the Best volunteer of NSS at University level for year 2012-2013.
- Miss. Bolaya Nanda Shivaji honored as The Golden Girl of Shivaji University, Kolhapur NSS Unit 2014.

- Miss. Bolaya Nanda Shivaji honored the Shahid Vijay Salaskar Award of Kent Club Kolhapur and Shivaji University, Kolhapur NSS Unit 2012-13.
 - Programme Officer Prof. Sanjay Kamble played the role of Team leader at state level Socio Cultural Competition held at Bharati Vidyapeeth, University, Pune from 12th to 14th Dec, 2013.
 - Miss. Bolaya Nanda Shivaji participated in State level Social-Cultural Competition held At SUK during 24th to 26th Dec, 2013.
 - Mr. Vishwanath Adinath Kamble participated in Disaster Preparedness Camp held at SRTM University, Nanded from 2nd to 11th June, 2013.
 - Miss. Varsha Sawant, Sayongita Sorte, Gouri Devale, Krishnath Devane, Rajendra Kumbhar and Ankush Patil participated in state level camp organized by ASC College Kannad, Aurangbad from 20th to 26th Feb, 2014.
 - Mr. Vishwanath Adinath Kamble participated in State Level Dindi Camp Pune to Pandharpur from 21st June to 9th July, 2014.
- Details of students participation and their achievement in different sports and games

List the achievements

Sr. No	Name	Game	Level	Year	Performance	Venue
1	Mr. Patil M.Y	Swimming	All India Inter-University	2010-11	University Players	University of Kolkatta
2	Mr. Urunkar V.R	Kho-Kho	Maharashtra State Inter-University	2011-12	University Coaching Camp Selection	Marathwada Krishi Vidyapeeth, Parbhani
3	Mr. Urunkar V.R	Kho-Kho	West Zone Inter-University	2011-12	University Players	SRTMUN, Nanded
4	Miss. Naik S.M	Kho-Kho	Maharashtra State Inter-University	2011-12	University Coaching Camp Selection	Marathwada Krishi Vidyapeeth, Parbhani
5	Miss. Naik S.M	Kho-Kho	West Zone Inter-University	2011-12	University Players	University of Mumbai
6	Mr. Subhedar A.P	Wrestling	All India Inter-University	2012-13	University Players	SGA University, Amravati
7	Mr. Subhedar A.P	Wrestling	Interzonal	2013-14	Second Place	SUK

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc.for the previous four years.

To improve the performance and quality of the institutional provisions, since last year we have started taking initiative to take feedback from students about the college campus experience. Their suggestions are taken into consideration to improve quality of the institutional provisions. Following are the students participated in various cultural competitions during last four years.

Sr.No	Name of Students	Level	Year	Rank
1	Miss.Nanada Bolaye	State	2010-11	
2	Miss.Nanda Bolaye	State	2011-12	
3	Miss.Nanda Bolaye	State	2012-13	
4	Miss.Nanda Bolaye	State	2013-14	Golden Girl of Maharashtra
5	Mr.Indrajeet P Kamble Landscape Painting	University	2012-13	3 rd
6	Miss.Bhagyshree Davari Miss.Snehal Pattanshetti Miss.Ravini Aswale	District University	2013-14	1 st 3 rd Lavani
7	Miss.Bhagyshree Davari Miss.Snehal Pattanshetti Miss.Ravina Aswale	University NYC	2013-14	Lavani 2 nd

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

To improve the performance and quality of the institutional provisions, since last year we have initiative to take feedback from students about the college campus experience. Their suggestions are taken into consideration to improve quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes its annual 'Yashwant' magazine to publish various articles submitted by the students. The magazine committee issues the notices at the beginning of every year regarding the different types of articles, paintings, drawings and sketches. The committee also conducts Author workshop and invite eminent literary persons to deliver lectures on the fictional writings. The college wall paper committee design the schedule of department participating in display of wall papers throughout the years.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Student Council. It is constituted as per the provision in the Maharashtra University Act, 1994. Meritorious students are selected as class representative and Member of Student Council . There are also representatives from NSS, NCC, Cultural, Sports departments and two female representatives nominated by the Principal. The Student Council plays an active role in planning and execution of curricular and extra-curricular programmes of the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following bodies have student representatives –

1. IQAC
2. Students Council
3. Cultural Committee
4. Gymkhana Committee
5. NSS Unit
- 6 NCC Unit
7. Annual prize distribution ceremony Committees
8. Wallpaper Committee
9. Discipline Committee
10. Anti ragging committee
11. Sexual harassment prevention committee
- 12 . Student grievance redressing cell
13. Alumni Association

The student's representatives play an active role in planning and execution of programmes.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college is established in the year 1984, consequently the faculty and staff are young and energetic. Therefore there is no former faculty in the college. However the college alumni association and the institution collaboratively organize meetings to discuss on the quality and excellence of the institution.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution' distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

Parent institution Kolhapur Municipal Corporation (hereafter K.M.C.) with its mission “*Bahujan Hitai Bahujan Sukhaya*”, we lead our institution with a vision,

“*Kuni na rohho durbal adnayni yach sathi ha Shikshan yadnaya.*” to remove the darkness of illiteracy from the society with the light of knowledge and wisdom.

Mission:

We impart higher education to cultivate national integrity, social awareness, scientific temperament and self esteem amongst the youth of Kolhapur and nearby rural villages.

Goals and Objectives:

- To extend the higher education to the both urban and rural students especially for the girls and socially disadvantaged.
- To provide platform to the students to enhance their skills and potential as well as a sense of social responsibility and nationality through sports, cultural activities, NSS, and other events.
- To impart cultural and social values and to encourage the students through extension activities.
- To create values like truth, honesty, morality and other virtues useful to mankind among the students.
- To develop the versatile personality of the students to face the challenges of the forthcoming era of competition using their talent and skills.

The vision and mission of the College are achieved through unified and programmatic goals measured across the domains of curriculum development, teaching-learning process, research and evaluation, extension, public health and community services. The vision and the mission statements define the characteristics of the college addressing the needs of the society, the student support and traditions of the society, value orientations and vision for the future.

The academic offerings of the college are in tune with our vision, mission and goals. The college offers 2 under-graduate programmes. These programmes meet the needs of the learners. The curriculums developed by the affiliating University are made relevant and contemporary and future needs of the society. The faculty and students participate in community development activities committed to serve humanity devotedly.

Evaluation of learning outcome with continuous internal assessment and university examination reform has improved the success rate of the students. The feedback mechanism on infrastructure and learning resources have been helping the college to provide continuously up graded infrastructural facilities and learning resources.

The vision and mission of the College is in tune with the higher education policy of the nation by introducing academic education and other activities for over-all progress of the student. The values of nationalism, commitment to social values and integrity are expressively reflected in the way the college is administered and managed. By taking part in the community development programmes of the Trust, the students get an opportunity to understand human conditions under which the community around is striving for material progress. The College has strived to make education socially relevant and useful, and to prepare the students for lifelong learning and making them responsible citizens of our mother land.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

All the policy decisions are taken at different levels after a full formal discussion and consensus. The top management is so composed as to become a full representative sample of faculty, social workers, educationists. All the policy decisions are taken in meetings of the L.A.C. Issues and problems are discussed in the meetings at length to bring consensus. Developmental plans, budgets and audit reports are discussed in the meetings. The Local Advisory Committee which is responsible to the top management discusses and determines the local policies of the college. The role of the top management is that of a provider, facilitator, controller and liaison between society and the institution.

The Principal is an important person in providing inputs of expertise and technical advice to the management. He plays an active role in the formation of policy at the top management level and further in the implementation of these policies in the institution. He is an academic and executive officer as well as a liaison between the Management and the faculty. He has been successfully performing this significant role effectively for the last 8 years and has raised the institution to a considerably high level.

Role of management, Principal and Faculty in quality management:

Institute felicitates teacher, employees and staff. It also offers different types of scholarships to meritorious students and students from sports. Institute has provided all types of infrastructure facilities, established Competitive Exam. Cell for M.P.S.C., IQAC cell. Through LAC and Standing committee management consistently motivate us.

Principal:

The Principal being academic and executive leader of the institution leads to the college towards the fulfillment of its mission. He initiates the policy decisions duly approved by the management are further communicated to the faculty, non-teaching staff and students meetings, through speeches on different occasions like welcome address, staff meetings, special day celebrations and also through his address in the annual prospectus and college magazines. Principal is well known academician, visionary and very keen in keeping up discipline in college. He gives guidance for various activities. He has remarkable role in academic, social and environmental adventure and sports activities. Principal motivates N.S.S. Unit and NCC Unit in college, every year we organize hiking-trekking tour. We have Nature Club, Nature Corner. Principal calls staff meeting as and when required to sustain quality in over all execution.

Faculty:

Faculty takes care of slow and advanced learners by arranging extra lectures. Our faculty helps the students through counseling personally for their future career. We organize alumni meeting every year. Faculties do attend orientation, refresher and some short term courses for their self quality enhancement. Our faculty organizes different types of activities like, Elocution & Debate competition, Entrepreneurship awareness camp, Educational tours, exhibition and poster presentation etc to .Faculty is committed towards their duties towards students and society and endeavor consistently for the sake of quality.

We celebrate National Days like 15th August, 26th January and 1 st May as Independence Day and Republic day, Maharashtra Day respectively. We also celebrate birth and death anniversary of scientist, national leaders, and social reformers. We arrange rallies, blood donation camps, science exhibition, functions of Vivek-Vahini etc.

We do have interactions with some successful role models from rural area also.

We have rapport among Management, Principal, Faculty and Administrative staff. We do interactions with Alumni association, merchants, media leaders, reporters, social reformers, politicians, industrialist, scientists and authors. Principal and two faculty members have played active role in minimizing pollution of places like Rankala Lake, Pancaganga river and neighboring places of Kolhapur. Our team has suggested some solutions to Municipal Corporation to

minimize pollution of Rankala Lake, which is a serious issue of the city, Kolhapur.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission
 - For mulation of action plans for all operations and incorporation of the same in to the institutional strategic plan
 - Interaction with stakeholders
 - Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
 - Reinforcing the culture of excellence
 - Champion organizational change
- Meetings with management members.
- ii) Staff meetings.
 - iii) Meetings with Heads of the Departments.
 - iv) Suggestion and complain box.
 - v) Annual gathering.
 - vi) Student Council meetings.
 - vii) Alumni meetings.
 - viii) Various committees meeting.
 - ix) Parents –Teacher meeting.

- **The policy statements and action plans for fulfillment of the stated mission**

Decentralization of the authorities is the policy statement of leadership. The various Committees and Associations are formulated to carry out co-curricular and extracurricular activities under the leadership of the Principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion. Care is taken to involve all the members of the staff and faculty and ensure their voluntary participation in these committees.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

For the formulation of action plans for all operations, meetings are held with the management, IQAC and the conveners of the Committees and Associations for co curricular and extra-curricular activities by the leadership. The suggestions / opinions of the members in the meetings are taken into consideration while formulating action plans.

- **Interaction with stakeholders**

The Principal arranges the meetings with stakeholders comprising Alumni, Parents and Student Council, teaching and non-teaching staff and their suggestions are taken into consideration for the effective implementation of the stated mission.

- **Proper support for policy and planning through need analysis, research inputs and consultations with stakeholders**

For the proper support for policy and planning, the Principal interacts with faculty, parents, alumni and other stakeholders. Considering the suggestions of all and keeping in view the demands of the stakeholders plans are prepared. The plans and proposals are discussed in the management council of the society and final sanction with suggestion if any is given to the Principal.

- **Reinforcing the culture of excellence**

To reinforce the culture of excellence the institution carries following activities :

- Invites eminent / renowned scholars in higher education to guide the faculty members and students on various aspects of current trends in education.
- Arranges workshops / seminars to update the knowledge.
- Encourages the faculty members to participate and present research papers in National / International conferences / seminars and also publish research articles in National / International journals.
- Encourages and supports to avail FIP facility for research work.
- Effective teaching learning process. Felicitations of the faculty and students for academic excellence.

- **Champion organizational change**

Efficiency of the individual is an asset of the institution. The institution encourages and supports involvement of the faculty and other staff to organize various activities for enhancing quality of the institution. There is effective internal co-ordination and monitoring mechanism to carry out various academic researches, extension, sports activities successfully.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has geared up to face the emerging challenges in light of globalization in general and quality and excellence in particular. Bench marking through the mission of the year i) Sharing of achievements ii) Accepting complaints and suggestions iii) Feedback from students Procedure adopted by the Institutions to monitor and evaluate policies & plans. We have daily workbook in which all related curricular and extra – curricular activities are noted. We have academic calendar in admission prospect. We have L.A.C. committee and Alumni Association. We conduct Parent-Teacher meeting to share the institutional policies and plans of the future. We have maintained a Visitors Diary in which remarks and suggestions of visitors are noted. We take feedback from students regarding teaching and social behaviors of each faculty.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Smooth functioning and decentralization of powers is the core functional value adopted by the management. Within this framework, the management has adopted the policy of minimum interference and work as provider and facilitator. The following useful aspects provide academic support and guidance by the top management to the faculty. Every year, the top management discusses the performance of faculty in its meetings and also appreciates and felicitates the faculty for its achievements.

- A. The top management of the institution includes the faculty members in the formation of Local Advisory Committee that takes institutional role and policies to be implemented per year.
- B. The top management ensures the participation of every faculty while forming the academic and administrative committees of the college through appointment. The Principal gives rights to the committee to design and implement the activities at their own level.
- C. It also organizes lectures of experts.
- D. Motivation to research guides and to the resource persons
- E. The college staff academy organizes lectures of eminent persons.

6.1.6 How does the college groom leadership at various levels?

The college has a democratic mode of functioning and responsibilities and authorities are decentralized in the following manner so

as to groom leadership at different levels:

- Powers are given to Heads of the departments as per University Statute.
- The Departments are given freedom to invite guests and arrange seminar, conferences relating to his/her subject.
- The faculty has freedom to recommend books to be purchased in the library.
- Different committees have been formed for administrative and co-curricular activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The college schedule is organized through 09 UG departments and 17 permanent faculties. The college administration is allowed to enjoy full freedom without any interference by the parent institution. The same spirit is maintained in the college administration. Every faculty prepares his detailed academic calendar at the commencement of the academic year as per the outlines provided by the university and the college.

Heads of the departments consolidates these calendars and supervises their implementation. Heads of the departments take a monthly review and inform the Principal. Heads of the departments are free to prepare the calendars of the co-curricular activities including guest lecturers in consultation with the faculty. A very important and notable part of the departmental autonomy is that faculties are free to take initiative in organizing different activities like inviting guest lecturers recommending books for the central library as well as arranging tours and excursions. They are also allowed to purchase books directly from the market required for their study and research. Heads of the departments are really coordinators and a liaison between the faculty and the Principal.

The role of the Principal is that of a provider and facilitator. There is a chain of authority and responsibility running from the Principal and Head of the department and faculty. Full flexibility is maintained so as to enhance a collective endeavor to accomplish the goals and objectives. Principal conducts meeting at beginning of academic year and explains the activities to be run throughout the year. Some committees are formed and work is distributed. Head of Department distributes work to the colleagues. The office superintendent distributes work to office staff.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes culture of participative management. The top management of institute organizes periodical meetings for the Principal and all the staff of Junior Senior College. The Principal calls the meetings of all the Heads of different departments as well as faculties and administrative staff. The heads also conduct meetings with faculties from their departments to run the schedule of year effectively. The different committees in the college organize participative programmes such as Annual Prize Distribution Ceremony, celebration of Birth and Death Anniversaries of National and International Leaders, Social Reformers, Scientists and Literary eminent persons, Annual Prize Distribution etc.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy.

i) Quality Infrastructure and learning Resources:

The institution believes that the quality depends upon the adequacy and standard of infrastructure and learning resources. Therefore, it has developed the infrastructure and learning resources very carefully and kept update.

ii) Quality Faculty:

Adequate quality faculty is another dimension of the quality policy of the institution. Therefore, the institution has taken care of appointing quality faculty.

Almost all the faculty has acquired higher academic qualifications.

iii) Quality Programmes Inputs:

The third aspect of the quality policy is the quality programme input and rigorous implementation of them. Therefore, full attention is provided towards the value- adding curricular and co-curricular activities on and outside the college campus.

iv) Quality with Equity:

The fourth major aspect of the institution's quality policy is its social dimension. It believes that the quality should spread horizontally to include the excluded sections of the society. Therefore, the institution insists on enhancement of quality on the one hand and extending its benefits on the other. Therefore students belonging to slum and the rural

area, backward community, weaker section of the society and women are consciously brought in the process of education and special efforts are made for them.

v) Establishment of IQAC:

After the first accreditation the college has set up the IQAC to monitor and implement the new programmes along with the academic and administrative function of the college. The Principal works as the Chairperson who supervises the quality of the programme and courses run by the college.

vi) Quality Policy:

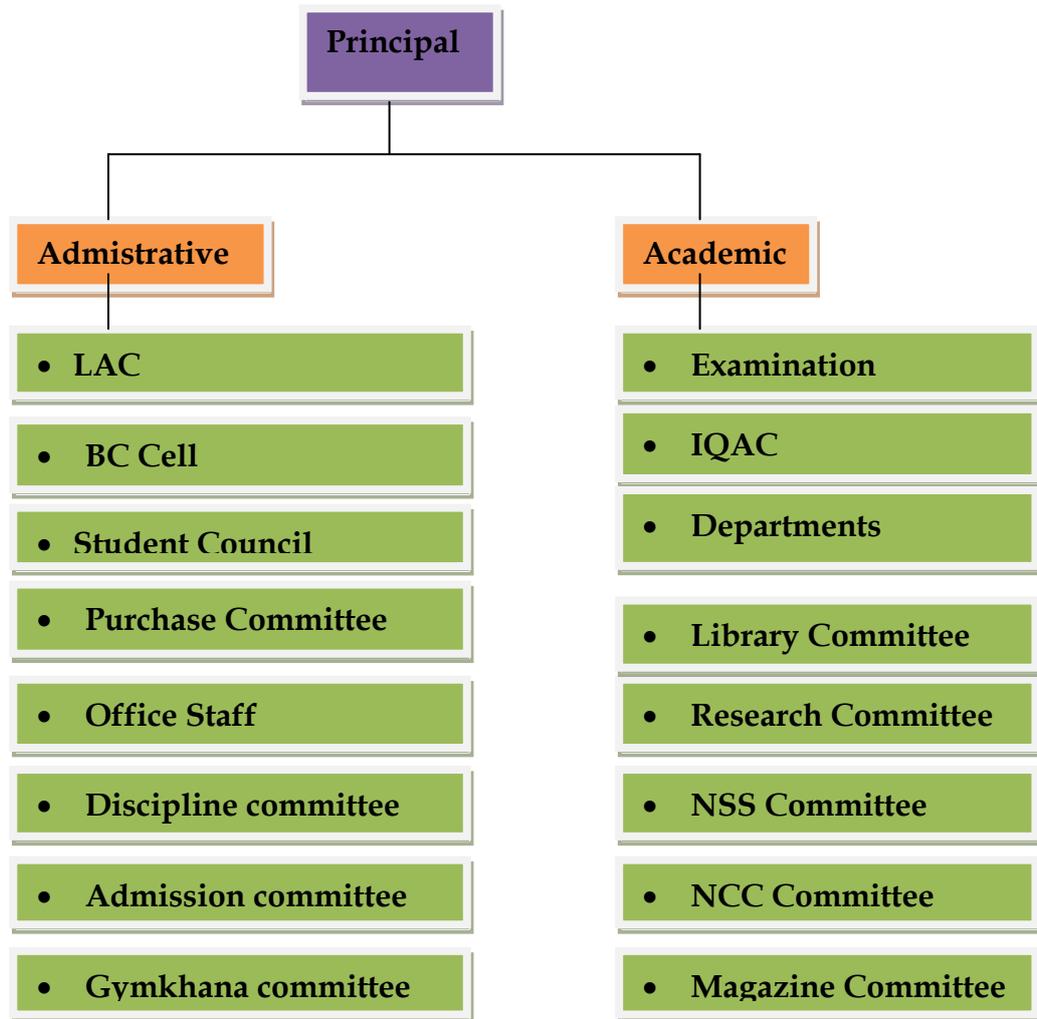
Institute has formally stated quality policy such as qualitative development, research development, and ranker students in University merit lists, increasing strength of students, Some faculties have been sanctioned minor research projects. All the faculties have attended national and international workshop, seminar, conferences, orientation and refresher courses, faculty training programme etc. We have well equipped computer lab, computerized office and library for quality substance and enhancement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

We have following perspective plans:

- a) Additional division for B.A.
- b) P.G. Dept. for all subjects.
- c) Organizing State / National level seminar.
- d) Separate Library Building
- e) Well equipped Gymnasium Hall.
- f) Research Centre for Geography,
- g) Language Laboratory.
- h) Permanent Affiliation
- i) UGC 2F &12B recognition

6.2.3 Describe the internal organizational structure and decision making processes.



- i. At the college level, there is a Local Advisory Committee (LAC) established as per the provision u/s 85 of the Maharashtra Universities Act 1994. The Chairman of the Management or his nominee works as its President. Four members are nominated by the management. Three faculty and one non-teaching staff representative are elected by the teaching and non-teaching staffs respectively. The LAC meets regularly at least once a year and more than that as per requirements. Local level policy matters are discussed in the LAC.
- ii. The college administration is headed by the Principal, who is the executive and academic Head of the institution. He is assisted by 09 heads of departments. There are different committees of the faculty members, the non-teaching staff for curricular, co-curricular and extra-curricular programmes.
- iii. The library with librarian and an advisory committee is the fourth

link of mechanism which meets regularly at least once in a term (i.e. Six months) and discusses various issues.

- iv. The Students Council is the sixth link in the chain which is a partly elected and partly nominated body established as per the section 40 of the Maharashtra Universities Act 1994. The Students Council discusses various issues relating to the services to be provided to students.

In the LAC meeting management do some plans and through Principal it is conveyed to all faculty members, staff. Various decisions are taken in meeting of IQAC, standing committee. Principal takes separate meetings of faculty and staff and report are submitted to Principal for approval.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching&Learning**
- **Research&Development**
- **Communityengagement**
- **Humanresourcemanagement**
- **Industryinteraction**

The institution has evolved a definite quality improvement strategy in respect of the following activities:

The college believes that an effective teaching and learning process and a conducive ambience ensure quality. Therefore, top priority is given to timely recruitment of the faculty and to make them retain in the profession by ensuring all their rights and academic freedom as well as giving due participation in the management. A learning environment is consciously maintained so as to enable students to pursue their studies. Resourceful Central Library provides print and, back volumes of journals. Most of the students are given additional books and freeaccess in the library. Separate study rooms for boys and girls are provided with all facility where they sit together and learn with each other. Seminars and Class tests are arranged in class-rooms which are followed by faculty' guidance. All the requirements of group learning, interactive learning and independent learning are adequately met. Access to internet is provided. A spirit of learning partnership is developed and maintained between faculty and students. Guest lecturers of experts are arranged.

Research, we believe, is the most important academic activity for the improvement of quality of faculty. Therefore, attempts are made to build research culture at the campus. Faculty members are encouraged through the research cell to undertake Minor and Major Research Projects. Other allied

facilities like library, internet, and research laboratory are provided by the college to the faculty and students. These inputs of research reflect the qualitative as well as quantitative outputs leading to M.Phil., Ph.D. and other research activities. Faculty members do take participation in Seminar and Conferences.

- i. The third important area of the activity of the institution is community engagement. Strategy adopted by the college for quality enhancement in this area is multidimensional. The community engagement is inherent in the ideology of the college as its motto is social commitment. The college encourages its staff to take part in various social activities individually as well as through different NGOs and other extension activities to provide neighborhood services. This has developed a very good rapport with the community which has helped the faculty and students to extend help to the people around. A considerably good number of faculty and students are involved with community activities through the N.S.S. and individually. The college is implementing a project of sharing campus with society by providing its campus and infrastructure for various social activities. The real and precious benefit gained by the institution through the extension activities is that faculty and students have learned to understand and reflect on various social issues and problems.
- ii. Besides the availability of adequate and good infrastructure, the role of human resource is very significant for quality enhancement. The human resource available through faculty, non-teaching staff and students is a great work force which is very carefully managed, channelized and utilized for the attainment of the goal of the college in general and quality enhancement in particular.

The faculty and students are encouraged to form their special groups based on their specific interest and ability, for example, Cultural Committee, Sports Committee, Library Committee, N.S.S. Committee, etc. Guest lectures and peer guidance is provided to enhance their confidence and capacities. For community engagement we do arrange N.S.S., Rally, Alumni meeting, and parents meeting. We do plantation through Nature Club. We celebrate different cultural programs. We take interviews of some eminent personalities, and arrange some field visits for students. We interact with industries, residential institutes by organizing entrepreneurship awareness camp.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Local Advisory Committee works as a mediator between the

faculty and the management. The Principal as the head of the institution keeps a constant contact with academic peers obtains first hand information through direct personal contact with faculty, students and parents. He gathers information through formal meetings and written feedback also. Alumni and Parent- Teacher Meetings are annually arranged to elicit feedback and suggestions required for further improvement. He collects information from reports of different University. Committees and commissions share the information with the top management through periodical.

The adequate information is provided through 'Right to information' feedback register, website of college, etc. The Principal's address at the time of annual prize distribution ceremony, the annual 'Yashwant' magazine etc. are used to provide information about the college.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution believes in the principle that all the stakeholders should have their participation in the management and therefore it involves them in the decision making process at all levels. They are keenly heard and responded in the policy making process. Besides these formal interactions, the office bearers and staff meet formally and informally on different occasions and discuss significant issues.

Management encourages and support involvement of staff in arranging lead college workshops, different committee programmes, conferences by providing all types of facilities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions have been made by the management council:

SR. No.	Resolution	Date of Implementations
1	To fill the Vacant post in senior college	29/04/2014
2	To give promotion to Non-Teaching post	29/04/2014

6.2.8 Does the affiliating university make a provision for according the status of autonomy to and affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has a provision for according the status of autonomy. But the college has not applied for the status of autonomy.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is the reamechanism to analyze the nature of grievances for promoting better stakeholder relationship?

We have Grievances Redressed Cell. A complaint box is kept in library where students and stakeholders put the grievances. After every month the Principal and grievance committee take the decision on the grievances.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four years, there had not been any instances of court cases filed against the institution. There is healthy relationship between the institute and its stakeholders. However, a pending legal case of three teachers since 2003.

6.2.11 Does the Institution have a mechanism or analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such and effort?

Yes, the institution has a mechanism for analyzing student feedback received through alumni meeting, grievance redressing cell and student feedback form on institutional performance. The data and information obtained from the feedback are considered while planning and executing the academic activities for the performance improvement and decision-making.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non- teaching staff?

The institution is very keen regarding the enhancement of the professional development of its teaching and non-teaching staffs as it has a direct bearing upon the attainment of quality, which is one of the goals of the institution. Therefore, faculty is encouraged to undertake research leading to M. Phil. and Ph. D. As a result the institution has 04 Ph.D. holders and 07 are awarded with M. Phil. Seven faculty members are qualified SET and NET Exam. They are also encouraged to publish and present research papers, use of innovative ICT teaching methods, submit research proposals to UGC etc. Necessary supporting learning resources are provided to them. Lectures of eminent persons are organized to orient

the faculty members regarding the new trends in their respective subjects as well as in the field of education. They are deputed to orientation and refresher courses. They are provided duty leave, travelling and other expenses for attending workshops, seminars and conferences. Faculty is motivated to participate in regional, national & international workshops, seminars and conferences by sanctioning D. L. We have well equipped conference hall.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculty, in order to perform better in their defined work, is motivated through different activities like holding discussions in formal meetings on the recent developments and emerging challenges in the field of education. Collective deliberations and loud introspections are made on the emerging challenges in higher education and the individual performance as well as fulfillment of institutions Mission and Goals. They are also made aware of the financial assistance and other benefits for better achievements. Letters of appreciations are also issued to them for their good jobs. They are publically felicitated for their outstanding achievements.. The Management also takes note of the good job done by the faculty. The total atmosphere in the institution is so healthy and cooperative that every one of them would get job satisfaction.

In order to have required knowledge and skill regarding modern technology, the faculties are given special training. Duty leaves are sanctioned for participation in workshops, conferences, seminars, short term courses etc. Every year, in June third week Institute conducts common meeting of all faculties and staff of the institute. The institute management address to all regarding the role and responsibilities

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

At the end of academic year faculty members are required to submit their PBAS forms with supported documents. The information given by the faculty in the PBAS forms is scrutinized by the committee. The Principal puts his remark of appreciation and other suggestions and it is communicated to the respective faculty.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Management is keen on the performance of the faculty, as it has direct bearing on the image of the institution. Therefore, department submit subject-wise results every year immediately after the declaration of university results. Necessary instructions are given to the faculty through the Principal to improve in certain cases. At the same time excellent performance is also appreciated.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The management has two co-operative credit societies for providing loans to the needy employees. The faculty is also provided with the medical reimbursement. The institution forwards the proposal for housing and personal loans from different banks with necessary undertaking of recovery. General Provident Facility is made available to all the employees who are allowed to withdraw partial amount for their family needs. Faculty is facilitated by awarding ideal teacher award from academic year 2013-2014. A care of student, faculty and staff is taken by Health Insurance Policy.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- ❖ The following strategy is adopted by the institution for attracting and retaining eminent faculty:
- ❖ Maintaining high reputation and atmosphere of getting job satisfaction in the institution so that good talent can be attracted.
- ❖ Appointment on the basis of merits.
- ❖ Providing all financial and service benefits in time.
- ❖ Provide full autonomy, freedom and facilities for its development.
- ❖ Appreciation for their good work.
- ❖ Giving timely promotions and other benefits without hindrances.
- ❖ Availability to internet facilities to faculty.
- ❖ Loan through credit society for financial problems.
- ❖ Duty leaves for research work.

- ❖ Duty leaves for participation in conference, seminars, workshop, refresher, orientation courses etc.
- ❖ Some expenditure is given for organizing conferences, seminar and workshops in college.
- ❖ Freedom for research and extension work etc

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has efficient mechanism to monitor effective and efficient use of available financial resources.

We have following committees to monitor the use of financial resources –

1. Local Advisory Committee
2. Standing Committee
3. Purchase Committee
4. Research Committee

Regular meetings of these committees are held for planning and utilization of financial transactions is verified by the management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution maintains all the books of account as per the norms and gets them audited from Chartered Accountant appointed by the Management. Recently, a system of internal audit is introduced to accelerate the process of audit and optimal utilization of resources. The expenditure incurred against grant is assessed by the administrative officer and auditor. The last audit by the Chartered Accountant was performed on 31.03.2014. Whole assessment and settlement of grant is done till 31.03.2014. There is no any major audit objection.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with Institutions, if any.

The major sources of institutional receipts are salary and non-salary grants of the Central and State Government. Salary Grant is available on 100 per cent basis, while non-salary grant is calculated at the rate of 5 per

cent of the establishment expenditure. The deficit is managed through revenue received from management.

The institution believes in economy and simplicity. However, attempt is made to raise funds for developmental needs from philanthropists and other persons in the society.

6.4.4 Give details on he efforts made by the institution in securing additional funding and the utilization of the same (if any).

Nil-

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established and Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The IQAC executes & monitors the academic & administrative committees formed for effective implementation of programmes for enhancing the quality of the institution. The IQAC conducts different programmes & workshops in the college. The internal quality assurance report (AQAR) has been submitted to NAAC, Bangalore. The college has been accredited with CGPA of 2.67 on four point scale at 'C' grade in February 16, 2004 by the NAAC, Bangalore.

- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implement**

IQAC also suggested establishing the self designed and skill providing courses .The management has supported the demands of the IQAC and all these decisions have been effectively carried out from June, 2013.

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members selected from local society. The college has established seminar hall with ICT facility and also enriched the central library with number of books by the active participation of those external members.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC comprises the students from the student's council. The IQAC works upon the suggestions received from the students' council. The IQAC conducts alumni meeting every year. Alumni's suggestions are also considered and implemented through college and Alumni Association.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC designs the academic calendar based on the feedback from faculty and staff at the beginning of every year sanctioned from the management. The IQAC has formed various academic and administrative committees that organize term meeting to implement the programmes throughout the year.

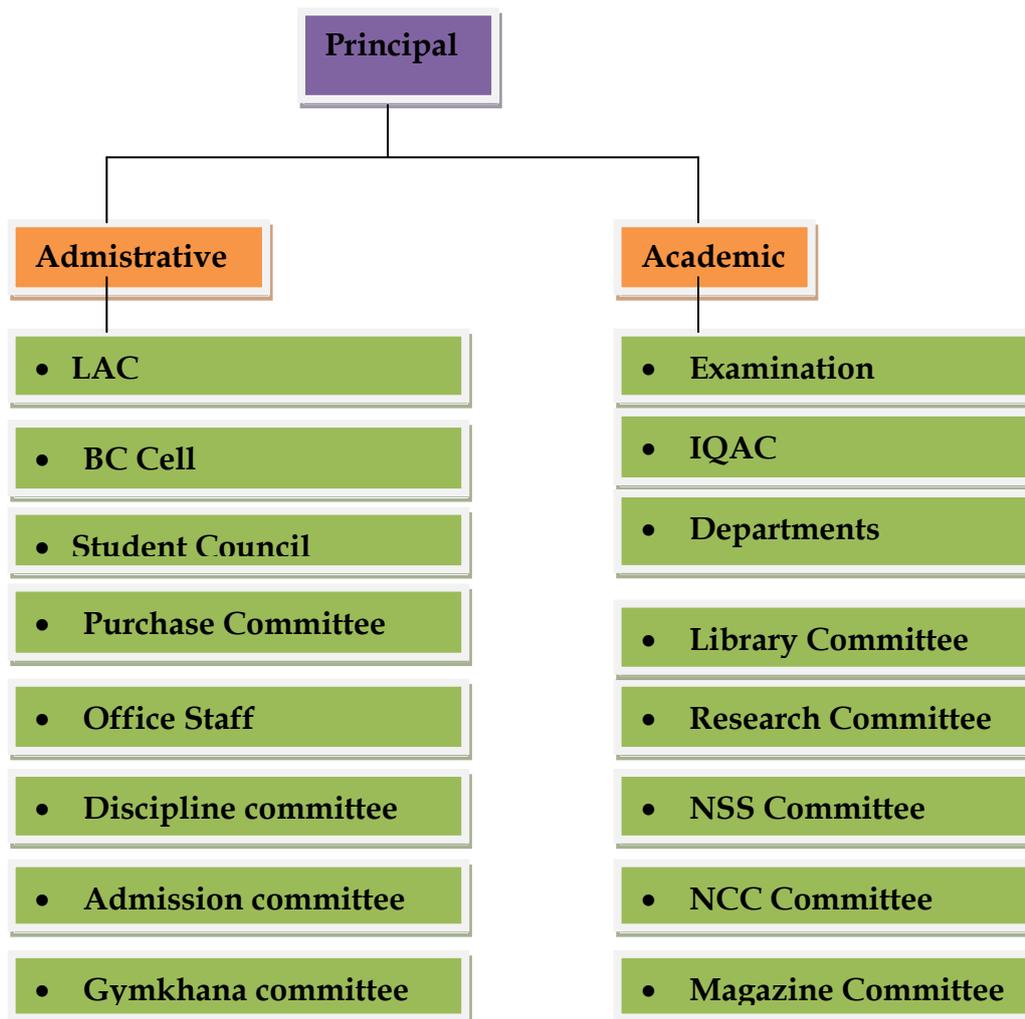
6.5.2 **Does the institution have and integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The college conducts unit tests, home assignments, seminars, group discussions, question-answer sessions, debates & projects to improve the internal quality of the college students.

The faculty members submit the Self Appraisal Reports, PBAS forms annually to the Principal. It contains the professional competence of a faculty. The HOD held the departmental meeting to review the student's attendance, student's performance, the syllabi and the departmental activities. The Principal and HOD give suggestions to the concerned faculty. We adopt the method of faculty evaluation by students. The non-teaching staff is assessed by the faculty and the Principal. The confidential reports of teaching and administrative staff are maintained by the Principal.

Quality assurance and enhancement are primarily initiated by the IQAC. It also believes in interaction with the college administration, the staff and the management.

Academic and Administrative Bodies of the Institution



6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

In order to implement the quality assurance procedures through its staff the institution has adopted the following strategy:

1. Deputation of the staff for workshop, conferences and seminars on quality assurance cells of other institutions.
2. Arranging expert lectures through Staff Academy.
3. The Institute and Principal conduct meeting to orient the staff about new programmes.

6.5.4 Does the institution undertake Academic Auditor other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

1. The institution's academic audit is performed by the affiliating University and Govt. of Maharashtra.

2. The audit of the different committees is undertaken through its activities and achievements. The reports of these committees are analyzed by IQAC and suggestions are given for further improvement.
3. Issues of academic progress are discussed in the LAC meetings and necessary suggestions are made.
4. Student Council, Alumni Association, Parent Meetings also provide significant suggestions.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

1. The institution has an Internal Quality Assurance Cell. They coordinate with external regulatory authorities like government, the affiliating University, and NAAC. Their suggestions and directions are implemented on priority basis.
2. The Internal Quality Assurance Mechanism also takes into consideration the quality parameters of the affiliating university and state government.
3. The management strictly follows government norms while recruiting regular faculty and while recruiting the required teaching and non-teaching staff for professional courses.
4. The Institution has a network with University and NGOs for its extension academic and research activities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching learning process in the college is monitored by the Principal and Heads of the Departments by way of direct supervision and more often through written reports of the work done by the teachers and committees of teaching learning process.

The following mechanism has been developed to monitor and review the teaching learning process.

1. Annual plan.
2. Daily Work Book and Academic Diary.
3. Results of unit tests and home assignments.
4. Organizing student's seminars, group discussion, question-answers, debates, project works, study tours, industrial visits etc.

5. Performance analysis of semester wise results.
6. Student's feedback on teaching learning process.
7. Extra coaching for slow and advanced learners.
8. Assessment of faculty performance through analysis of self appraisal report and PBAS

Outcomes:

1. Increase in percentages of marks in Shivaji University examinations.
2. Remarkable improvements in university results.
3. Curricula are implemented as per the time frame.
4. Proper and timely evaluation is made.
5. Library services are improved.
6. Work culture is enhanced.
7. Quality is assured and enhanced.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institute communicate its quality assurance policies to internal and external stakeholders through,

- i. Institutional website
- ii. Local news channel
- iii. Annual 'Yashwant' magazine and college prospectus
- iv. Digital boards
- v. News paper
- vi. Alumni meeting
- vii. Parents meeting
- viii. N.S.S Camp
- ix. NCC Camp
- x. Study tours
- xi. Annual prize distribution ceremony

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college conducts the internal Green Audit in academic year 2013-14 and strives to maintain eco-friendly atmosphere on the campus. To maintain eco-friendly ambience a 10 point programme is followed –

- College building surrounded with greenery
- Know green and think green is promoted on the campus
- Water conservation and prevention of water wastage
- Use of CFL bulbs instead florescent bulbs
- Usage of recycled paper bags was promoted among students by displaying boards like ‘Say No to Plastic’
- Reduce – Reuse – Recycle methods are followed
- Carbon dioxide neutrality is maintained on the campus by developing greenery.
- The campus has 95 big trees, 157 potted plants and number of herbs and shrubs.
- Turning of monitors after the work
- Global warming, bio-diversity and pollution incorporated in the curriculum
- Lectures on global warming, biodiversity, nature conservation exhibitions, documentary films etc.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

Energy Conservation

- The building of the college is constructed to north-south direction. Consequently it helps to utilize minimum electricity particularly in the lecture halls, administrative office, seminar hall etc.

- Classroom doors and windows are in south north direction.
- In the college building CFL and LED bulbs are used to conserve electricity.

Use of Renewable Energy

Nil

Water Harvesting

- The college has already started the rain water harvesting unit in college campus.
- The rain water running on the terrace is tapped and collected through the pipes that connect the rain water harvesting chamber.
- To create awareness on conservation of water to the stakeholders of the institute.
- Water leakages are continuously checked to prevent wastage of water.

Check Dam Construction

The geographical condition of the college campus is not ideal for the construction of check dam. However, through NSS special residential camps the college has built check dams at the villages such as Giroli.

Efforts for carbon neutrality

- The college motivates the faculty, staff and students for maximum use of bicycles at least for a day within a week.
- The college has very well maintained plantation that checks the emission of carbon dioxide oxide in the campus.
- The college once in month observes No-Vehicle day on fourth Saturday

Plantation

- The college has trees and plants that make the college campus green. The college campus has number of trees; it includes flower plants, medicinal plants, fruit plants, ornamental plants and local varieties.
- A special days like, Environment Day, Wild life Week, Ozone Day etc. are celebrated with new plantation in our campus and organizing guest lectures related to environmental awareness.

- ***Hazardous Waste Management***

The institute does not generate any hazardous wastes.

- ***E-Waste Management***

The institute doesn't have e-waste like chips, bulbs, circuit boards, mother boards, computers, batteries, relays, and switches with garbage. It is segregated and sold.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. The college has ICT enabled Seminar hall / Auditorium well equipped with LCD projector, computer with internet access, CD's and DVD's etc. for effective teaching learning process.
2. The college has entrepreneurship development cell to motivate the students for acquiring entrepreneurship skills.
3. Under lead college activity, the college has organized various workshops on current issues.
4. The research committee of the college has motivated the faculty for research.
5. All faculty members have published and presented their research papers and articles in the international, national and regional level research journals and in the conferences, seminars etc.
6. Career guidance cell has been established to provide guidance and training for various competitive examinations.
7. The placement cell has organized campus interviews of various companies in the college campus.
8. Students are motivated to participate in campus interviews organized in other colleges too.

7.3 Best Practices

7.3.1 Elaborate one any two best practices in the given formatat page no.98,which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Title of the Practice

A. Social Awareness Campaign : A Blood Donation Camp

1. Goal

The College conducts Blood Donation Camp and Environmental Awareness Activities since the establishment. The main purpose of these activities is to inculcate the importance of blood to save human life and to create awareness of the environment as it is part and parcel of human life and its survival.

The Institution has the mission to impart social awareness among the students. The Blood Donation Camp is a social activity run by the college

in order to contribute the social cause by helping the needy persons. It is also a national responsibility shouldered by the college.

2. The Context

Through the Blood Donation Camp we can save number of lives of people who are facing critical health condition. Sometimes the shortage of blood creates a major problem for the hospitals. Therefore the hospitals rely largely on the blood donation camps. The college students will recognize the value of blood indirectly they will understand the importance of human life during their adolescent period. The awareness of environment will increase their knowledge and a bond with the phenomenon in which they live. The youth are the pillars of the society; therefore we want to inculcate the social, national and moral values in the early stage of their life.

3. The Practice

Every year on the college anniversary we organize the blood donation camp in the college campus. We issue the notice regarding this activity before a week and motivate the students to participate. The NSS and NCC unit of college run this activity in collaboration with the KMC Blood Bank, Kolhapur. The faculty members and the staff of City Blood Bank jointly organize this activity. Every year more than fifty volunteers donate their blood during this camp.

The KMC Blood Bank issues certificates and gift to the volunteers. During the case of emergency, the Bank provides blood free of cost to our institutional stakeholders.

4. Evidence of Success

Due to the consistent organization of blood camps, the KMC Blood Bank has awarded our Institution with City “Rakt Mitra Puraskar, 2006”. Through the best practice of the blood donation camp, college has donated more than 45 bottles of blood every year.

5. Problems Encountered and Resources Required

During the blood donation camp, the volunteers are doubtful about the process of blood donation. They suspect about the health, the decrease in blood and its consequences on the body etc. Therefore, the college has to make them aware of the safety measures. Our faculty and NSS volunteers and NCC cadets play pivotal role to persuade the donors for the cause of service to mankind.

Title of the Practice.

B. MENTORING CLASS

Mentoring is the pairing of an experienced or skilled person (Mentor) with a person who would like to improve his or her skills. The Mentor acts as a role model & supports the mentee by sharing knowledge, resources, & advice to help them improve their skills.

1.Goal:

The Practice 'Mentoring Classes' was introduced with an aim to improve the results.

2.The context

Despite of the efforts by the concerned faculty, it was not reaching the students due to:

- The students working
- Due to negligence.

So an initiation was taken up to improve the student's progress.

- Every Monday and Friday One hour mentoring class is held after regular session.
- Revisions were made and model question papers were discussed.
- Class response was sought.

3.The practice.

The concerned subject teachers are required to analyze the students regarding their ability to grasp the context.

- After the analysis, lists of weak students were finalized.
- The weak students are advised to attend the mentoring classes after the regular hours of college. In mentoring session, question papers revision, discussion on important topics, assignments on expected questions and problem solving are given importance. Also a forum is provided for students to speak/ Debate on practical subjects.

4.Evidence of success:

The mentoring classes have been successful up to some extent. Results have become quite better from the previous semester. Efforts are taken to extend the practice to its best. Power Point presentation has been prepared to catch the attention of the students regarding the practice.

5.Problems encountered :

In the beginning, mentoring classes showed a slow turn out as some of the students boycotted the session due to lack of interest. So there was a need for motivation along with some additional efforts to grasp the interest hence power Point Presentation was done. Classes were made more interesting by relating the topics to current affairs.

- Attendance was made mandatory.

There was a need for motivation along with some additional effort to grab the interest. Some interactions were made with the Alumni students to know their difficulties & problems which they have undergone to achieve success.

6. Resources required:

- Power point presentation
- Additional preparation
- Up gradation of knowledge about the subject.

Model question papers.

- Expert guidance.

Notes:

Based on the analysis of the students an additional interest & attention was taken

- Power Point Presentation needs to be prepared.
- The faculty needs to be student friendly by giving examples relating to the current topics.

7. Contact Details:

Name of the Principal : Dr. Suresh Gavali

Name of the Institution : Yashwantrao Chavan (KMC)College, 2032
, 'D' ward, Dhotri Galli, Gangavesh, Kolhapur.

City : Kolhapur

Pin Code : 416 002

Accredited Status : 'C++' Grade

Work Phone : 0231-2542085

Website : www.yckmcollege.com

E-mail : yckpcollege@yahoo.in

Mobile : 9422045940

1) Evaluative Report of the Department - SOCIOLOGY

1. Name of the department : SOCIOLOGY
2. Year of Establishment : 1983
3. Names of Programmes /Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; IntegratedPh.D.,etc.) : B.A. I, II & III
4. Names of Interdisciplinary courses and The departments/ units involved : Nil
5. Annual/ semester/choicebased credit System (programmewise) : Semester
6. Participationofthedeartmentinthe Courses offered by other departments : Yes
7. Courses incollaboration with other universities, industries,foreign institutions, etc. : No
8. Details of courses/programmes Discontinued (ifany)withreasons : No
9. Numberof Teachingposts :

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors		
Asst.Professors	2	2
Part Time		

10. Faculty profile with name,qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
MR. ARUN V. POU DMAL	M.A SET	Asst.Prof	RURAL SOCIOLOGY	10	---
DR.B.M. PATIL	M. A. M.PHIL SET Ph.D	Asst.Prof	RECHEARCH METHODOLOGY	05	-----

11. List of senior visiting faculty : No
12. Percentage of lectures delivered : 18
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio (programmewise) : B. A. I – 140:01
B. A. II – 60:02
B. A. III – 30:02
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : No
15. Qualifications of teaching faculty : Ph.D : 02
DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
SET: 02
16. Number of faculty with ongoing Projects from a)National b)International funding agencies and grants received : No
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. : NO
And total grantsreceived
18. Research Centre/facility : No
Recognized by the University
19. Publications:
* a) Publication per faculty
1. Name of the Teacher: Mr. A. V. PAUDMAL

Number of papers published in peer reviewed journals (national/international) by faculty and students	03
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	----
Chapter in Books	11
Books Edited	11
Books with ISBN/ISSN numbers with details of publishers.	11
Citation Index	-----
SNIP	----

SJR	-----
Impact factor	-----
h-index	-----

2. Name of the Teacher- DR. B. M. PATIL

Number of papers published in peer reviewed journals (national/ international) by faculty and students	03
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	-----
Books Edited	-----
Books with ISBN/ISSN numbers with details of publishers.	
Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

20. Areas of consultancy and Income generated :Guidance competitive Exam Without remuneration
21. Faculty as members in :
- a) National committees YES
- b) International Committees NO
- c) Editorial Boards.... YES
22. Student projects : as per Syllabus
- a) Percentage of students who have Done in-house projects including interdepartmental/programme :
- b) Percentage of students placed : For projects in organizations Outside the institutioni.e.inResearch Laboratories /Industry/ other agencies
23. Awards/Recognitions received By faculty and students : 02

24. List of eminent academicians and scientists /visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Prof. Sukumar shete	laugh & make laugh
2010-11	Digvijay lavate	Human life & wild life growth
2011-12	Krishnat Nirmale	Criminology
2012-2013	R. N. Salve	Sociol Movement & Human rights in India
2013-2014	Suresh Shipurkar	No addication

25. Seminars/Conferences/Workshops :
Organized &thesourceoffunding

- a) National :
b) International :
c) Regional :

26. Student profile programme/coursewise:

Year	Nameofthe Course/progr amme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	130	130	80	50	79.05%
	B.A.-II	39	39	31	08	100%
	B.A.-III	12	12	08	04	77.77%
2010-2011	B.A.-I	128	128	78	50	89%
	B.A.-II	58	58	40	18	78.65%
	B.A.-III	22	22	17	05	90.09%
2011-2012	B.A.-I	143	143	80	63	97.05%
	B.A.-II	65	65	25	40	100%
	B.A.-III	25	25	09	16	100%

2012-2013	B.A.-I	147	147	79	68	96.05%
	B.A.-II	52	52	25	27	96.03%
	B.A.-III	29	29	09	20	93.10%
2013-2014	B.A.-I	119	119	77	42	94.11%
	B.A.-II	51	51	32	19	100%
	B.A.-III	22	22	10	12	81.81%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	---	---
B.A.II	100%	----	---
B.A.III	100%	----	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	02%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	02%
Entrepreneurship/Self-employment	50

30. Details of Infrastructural facilities

- a) Library : YES
b) Internet facilities for Staff & Students : YES
c) Class rooms with ICT facility : YES

- d) Laboratories :NO
31. Number of students receiving Financial assistance from college, university, government or other agencies : - B.C., E.B.C. and Scholarship
32. Details on student enrichment Programmes (speciallectures/ workshops/seminar)with external experts :Special Lectures -
:Seminars -
:Workshop-
33. Teaching methods adopted To improve student learning : ICT method adopted and use of Internet, Group Discussion, Project, Seminar method, etc.
34. Participation inInstitutional Social Responsibility (ISR)and Extension activities :Participation in NSS and NCC activities
35. SWOC analysis of the department and Future plans

Strength :

- 1)Well Qualified and fulfilled Departmental Staff.
- 2)Departmental Library.
- 3)Use of ICT

Weaknesses :

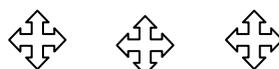
- 1)Arranging Seminars, Workshops, Conference, etc.
- 2)Research Projects

Opportunities :

- 1)Competitive Examinations.
- 2)Research field
- 3)Social work

Challenges :

- 1)Provide skill and job oriented education.
- 2)To introduce different tools& techniques of social Research.



Evaluative Report of the Department POLITICAL SCIENCE

1. Name of the department : POLITICAL SCIENCE
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered : B.A. I, II & III
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
The departments / units involved
5. Annual/semester/choice based credit : Semester
system (programmewise)
6. Participation of the department in the : Yes
Courses offered by other departments
7. Courses in collaboration with other : No
universities, industries, foreign
institutions, etc.
8. Details of courses/ programmes : No
Discontinued (if any) with reasons
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	2
Part Time		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
MR. ANIL D. MUDE	M.A M.PHIL	Asst.Prof	POLITICAL THEORY	17	---
MR. SACHIN T. DHURWE	M. A. NET	Asst.Prof	INDIAN POLITICS	05	-----

11. List of senior visiting faculty : No
12. Percentage of lectures delivered : 18
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio(programmewise) : B. A. I – 140:01
B. A. II – 60:02
B. A. III – 30:02
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : No
15. Qualifications of teaching faculty : Ph.D :
Registered with DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
NET: 1
16. Number of faculty with ongoing Projects from a) National b) International funding agencies and grants received : No
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. : NO
And total grants received
18. Research Centre/facility Recognized by the University : No
19. Publications:
- * a) Publication per faculty

3. Name of the Teacher: Mr. A. D. MUDE

Number of papers published in peer reviewed journals (national/ international) by faculty and students	01
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	-----
Books Edited	
Books with ISBN/ISSN numbers with details of publishers.	-----
Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

4. Name of the Teacher- Mr. S. T. DHURWE

Number of papers published in peer reviewed journals (national/ international) by faculty and students	03
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	-----
Books Edited	-----
Books with ISBN/ISSN numbers with details of publishers.	
Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

20. Areas of consultancy and :Guidance competitive
In come generated Exam Without remuneration

21. Faculty as member in : No
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects : as per Syllabus
- c) Percentage of students who have Done in-house projects including interdepartmental/ programme :
 - d) Percentage of students placed For projects in organizations Outside the institution i.e. in Research Laboratories /Industry/ other agencies :
23. Awards/Recognitions received By faculty and students :
24. List of eminent academicians and scientists/ visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10		
2010-11		
2011-12	1)PROF. S. S. GADE 2)PROF. GHADAGE	INTERNATIONAL TERRORISM
2012-2013		
2013-2014		

25. Seminars/Conferences/Workshops : Organized & the source of funding
- a) National :
 - b) International :
 - c) Regional : ONE DAY WORKSHOP ON INTERNATIONAL TERRORISM UNDER LEAD COLLEGE KOLHAPUR UNIVERSITY

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I		130	88	42	76.59%
	B.A.-II		38	30	08	100%
	B.A.-III		12	11	01	77.77%
2010-2011	B.A.-I		128	80	48	89%
	B.A.-II		58	39	19	78.65%
	B.A.-III		24	19	05	91%
2011-2012	B.A.-I		134	96	38	90.10%
	B.A.-II		55	41	14	95.74%
	B.A.-III		36	20	16	88.88%
2012-2013	B.A.-I		128	78	50	82.15%
	B.A.-II		52	34	18	78.50%
	B.A.-III		27	22	05	93.0%
2013-2014	B.A.-I		142	107	35	92%
	B.A.-II		59	41	18	87%
	B.A.-III		26	19	07	94%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	---	---
B.A.II	100%	---	---
B.A.III	100%	---	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

SR. NO	NAME OF STUDENT	ACHIVMENT
01	POTDAR VARSH M.	SET EXAM PASS
02	PATIL ANKUSH R.	WATER SUPPLY OFFICE
03	PATIL PRANJAL K.	INDIAN ARMY
04	LAMBE RAVIRAJ M.	MAHA POLICE
05	PATIL PRAMOD	MAHA POLICE
06	PATIL AMRUTA S.	PRI PSI EXAM PASS
07	DHANAWADE VAIBHAV	PSI MAIN EXAM PASS
08	SUBHEDAR ANIRAJ P.	ALL INDIA (INTER UNI. RESLINE) QUALIFY

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	03%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	20%
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

- a) Library : YES
 b) Internet facilities for Staff & Students : YES
 c) Class rooms with ICT facility : YES
 d) Laboratories : NO

31. Number of students receiving : - B.C., E.B.C. and Scholarship

Financial assistance from college, university, government or other agencies

32. Details on student enrichment Programmes (speciallectures/ Workshops /seminar)withexternal experts :Special Lectures - :Seminars - :Workshop-
33. Teaching methods adopted To improve student learning : ICT method adopted and use of Internet, Group Discussion, Seminar method, etc.
34. Participation in Institutional Social Responsibility (ISR)and Extension activities :Participation in NSS and NCC activities
35. **SWOC** analysis of the departmentand Future plans
Strength :
 1. Well Qualified and fulfilled Departmental Staff.
 2. Departmental Library.
Weaknesses :
 1, Arranging Seminars, Workshops, Conference, etc.
Opportunities :
 2. Competitive Examinations
Challenges :
 1. Provide skill and job oriented education.
 2. To motivate for competitive examinations.

Evaluative Report of the Department

ENGLISH

1. Name of the department : English
2. Year of Establishment : 1984
3. Names of Programmes /Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) : B.A.I,II,and III
4. Names of Interdisciplinary courses and The departments /units involved : Nil
5. Annual/semester /choicebasedcredit System (programmewise) : Semester
6. Participation of the department in the Courses offered by other departments : Yes
7. Courses in collaboration with other universities, industries,foreign institutions, etc. : No
8. Details of courses/programmes Discontinued (if any) with reasons : No
9. Number of Teachingposts

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors		
Asst.Professors	3	2
Part Time		

10. Faculty profile with name,qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,) Ph.d-00
M.Phil-00
PG-03

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
Mr.S.M.Shaik	M.A	Asst.Prof	Comparative Literature	20	---
Mr.S.P.Kamble	M.B.Ed .SET, NET	Asst.Prof	British Literature	10	----
Mr.P.D.Toraskar	M.A.	Asst.Prof	Linguistics	23	(Court Case)

11. List of senior visiting faculty : No
12. Percentage of lectures delivered : 18
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio (programmewise) B. A. I – 34:01
B. A. II – 12:01
B. A. III – 05:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : No
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : Ph.D. : Registered
M. Phil. : 00
PG : 03, SET/NET-1
16. Number of faculty with ongoing Projects from a) National b) International funding agencies and grants received : No
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. : NO
And total grants received
18. Research Centre/ facility Recognized by the University : No
19. Publications:
* a) Publication per faculty
5. Name of the Teacher: Mr.S.M.Shaikh Nil

6. Name of the Teacher- Mr.S.P.Kamble

Number of papers published in peer reviewed journals (national/ international) by faculty and students	04
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	-----
Books Edited	-----
Books with ISBN/ISSN numbers with details of publishers.	
Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

20. Areas of consultancy and Income generated : English communication Skill, Soft Skills etc Personality Development Competitive exams Without fees
21. Faculty as members in : No
 a) National committees
 b) International Committees
 c) Editorial Boards....
22. Student projects : as per Syllabus
 e) Percentage of students who have Done in-house projects including Inter departmental/programme :
 f) Percentage of students placed For projects in organizations Outside the institution i.e. in Research laboratories/ Industry/ other agencies :
23. Awards/ Recognitions received :
 By faculty and students
24. List of eminent academicians and scientists/visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Prin.Dr.D.R.More	Importance of English Lit.
2009-10		
2010-11	Prin.Hongekar	Career and English
2011-2012	Mr.Suhas Raut	English Literature
2012-2013	Dr.J.B.Patil	Translation
2013-2014	Dr.U.B.Mujumdar	Phonetics

25. Seminars /Conferences/ Workshops Organized & the source of funding
 a) National : Lead College workshop -02
 b) International

26. Student profile programme/ coursewise:

Year	Nameofthe Course/progr amme (refer question no.	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	21	21	16	05	76.19%
	B.A.-II	09	09	07	02	77.77%
	B.A.-III	04	04	03	01	75%
2010-2011	B.A.-I	43	43	30	13	79%
	B.A.-II	08	08	04	04	62.05%
	B.A.-III	07	07	06	01	71.42
2011-2012	B.A.-I	55	55	37	18	72.72%
	B.A.-II	14	14	08	06	71.42%
	B.A.-III	06	06	04	02	83.33%
2012-2013	B.A.-I	36	36	19	17	83.33%
	B.A.-II	22	22	16	06	86.36%
	B.A.-III	06	06	02	04	66.66%
2013-2014	B.A.-I	35	35	30	05	71.42%
	B.A.-II	23	22	10	06	72.72%
	B.A.-III	16	16	10	06	87.05%

*M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.I	100%	--	--
B.A.II	100%	--	--
B.A.III	100%	---	--

28. How many students have cleared national and state competitive examinations such as NET,SET,GATE,Civil services,Defense services,etc.?

29. Student progression

Student progression	Against % enrolled
UGtoPG	10
PGtoM.Phil.	02
PGtoPh.D.	01
Ph.D.toPost-Doctoral	
Employed	
•Campusselection	02%
•Other than campus recruitment	20%
Entrepreneurship/Self-employment	30%

30. Detailsof Infrastructural facilities

- a) Library : yes
 b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility : Yes
 d) Laboratories : No

31. Number of students receiving : B.C.,EBC,Scholarship
 Financial assistance from college,
 University, government or other
 agencies

32. Details on student enrichment :Special Lectures-04
 Programmes (speciallectures/
 workshops/seminar)with external :Seminars -
 experts :Workshop-02

33. Teaching methods adopted : ICT method adopted
 To improve student learning and use of Internet ,News
 paper
 Group Discussion,
 Seminar method, etc.

34. Participation inInstitutional :Participation in NSS and
 Social Responsibility (ISR)and NCC activities
 Extension activities

35. SWOC analysis of the department and future plans

Strength :

1. Well Qualified and fulfilled Departmental Staff.
2. Job opportunity.
3. Departmental Library.

Weaknesses :

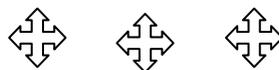
1. Arranging Seminars, Workshops, Conference, etc.
2. Language Laboratory.

Opportunities :

1. Competitive Examinations.
2. Translator, Writer, Critic, and Teacher.
3. Corporate sector
4. Journalism

Challenges :

1. Provide skill and job oriented education.
2. To motivate for competitive examinations.



**Evaluative Report of the Department
MARATHI**

1. Name of the department : MARATHI
2. Year of Establishment : 1983
3. Names of Programmes/ Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; IntegratedPh.D.,etc.) : B.A. I, II, III
4. Names of Interdisciplinary courses and The departments /units involved : Nil
5. Annual/ semester/choice based credit System (programmewise) : Semester
6. Participation of the department in the Courses offered by other departments : NO
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : No
8. Details of courses/ programmes Discontinued (if any) with reasons : No

9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst.Professors	01	01
Part Time		

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
DR. G. P. MALI	M.A M.PHIL Ph.D	H.O.D	MODERN LITERATURE	34	05
PROF P. P. NAGAVKAR	M. A. NET	Asst.Prof	FOLK LITERATURE	10	-----

11. List of senior visiting faculty : No
12. Percentage of lectures delivered :
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio (programmewise) : B. A. I – 34:01
B. A. II – 12:2
B. A. III –05:01
14. Number of academic support staff : 02
(technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty : Ph.D : 01
With DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
PG: 02
16. Number of faculty with ongoing : No
Projects from a)National b)International funding agencies and grants received
17. Departmental projects funded by : NO
DST-FIST;UGC, DBT, ICSSR,etc. And total grants received
18. Research Centre/ facility : No
Recognized by theUniversity
19. Publications:
* a) Publication per faculty
Name of the Teacher: Dr.G.P.Mali

Number of papers published in peer reviewed journals (national/ international) by faculty and students	01
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	05 (Dr. Mali)
Books Edited	01 (Dr. Mali)
Books with ISBN/ISSN numbers with details of publishers.	04 Registrar, Shivaji Uni. Kolhapur
Citation Index	-----

SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

1. Name of the Teacher 1) Prof. P. P. Nagavkar

Number of papers published in peer reviewed journals (national/ international) by faculty and students	04
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	
Books Edited	----
Books with ISBN/ISSN numbers with details of publishers.	
Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

20. Areas of consultancy and In come generated :
21. Faculty as members in : No
- a) National committees
- b) International Committees
- c) Editorial Boards: 1) a) Kamgar Jagat (Weekly)
b) Samyak Vidrohi (Monthly)
22. Student projects : as per Syllabus
- a) Percentage of students who have Done in-house projects including Interdepartmental /programme :
- b) Percentage of students placed :
For projects in organizations
Outside the institution i.e. in Research
Laboratories /Industry/ other agencies
23. Awards/ Recognitions received : 03 (Dr. Mali)

By faculty and students

24. List of eminent academicians and scientists/visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Dr. B. N. Turambekar	Social Thoughts in Sant
2010-11	Girish More	Writing Skills
2011-12	Jaysing Patil	Poems of Narayan Surve
2012-2013	Sriraam Pachindre	Gajhal of Suresh Bhatts
2013-2014	Rajekhan Shenediwan	Literature Of Yashwantrao Chavan

25. Seminars/Conferences/Workshops Organized & the source of funding

a) National :

b) International

26. Student profile programme/coursewise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I					
	B.A.-II					
	B.A.-III	16	16	06	10	100%
2010-2011	B.A.-I					
	B.A.-II					
	B.A.-III	24	24	12	12	85%
2011-2012	B.A.-I					
	B.A.-II					
	B.A.-III	18	18	09	09	90%

2012-2013	B.A.-I					
	B.A.-II					
	B.A.-III	16	16			88%
2013-2014	B.A.-I					
	B.A.-II					
	B.A.-III	16	16			92%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	--	--
B.A.II	100%	--	--
B.A.III	100%	--	--

28. How many students have cleared national and state competitive examinations Such as NET,SLET,GATE,Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	01%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	-
Employed	-2%
• Campus selection	5%
• Other than campus recruitment	
Entrepreneurship/Self-employment	-10%

30. Details of Infrastructural facilities

- a) Library : Books
- b) Internet facilities for Staff & Students : YES
- c) Class rooms with ICT facility : YES

- d) Laboratories :NO
31. Number of students receiving Financial assistance from college, university, government or other agencies : (B.C., E.B.C. and Scholarship)
32. Details on student enrichment Programmes (special lectures/ workshops/seminar) with external experts : Special Lectures -
: Seminars -4
: Workshop-02
33. Teaching methods adopted To improve student learning : ICT , Lecture, Discussion, Question-Answer
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in NSS and NCC activities
35. SWOC analysis of the department and Future plans

Strength :

- 1) Well Qualified and fulfilled Departmental Staff.
- 2) Departmental Library.

Weaknesses :

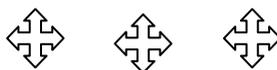
- 1) Arranging Seminars, Workshops, Conference, etc.

Opportunities :

- 1) Career in Journalism
- 2) Proof Reader

Challenges :

- 1) Provide skill and job oriented education.
- 2) To motivate for competitive examinations.



Evaluative Report of the Department HINDI

1. Name of the department : HINDI
2. Year of Establishment : 1983
3. Names of Programmes /Courses offered : B.A. I, II, III
(UG,PG,M.Phil.,Ph.D.,Integrated Masters;
Integrated Ph.D.,etc.)
4. Names of Interdisciplinary courses and
The departments/ units involved : Nil
5. Annual /semester/choice based credit
System (programme wise) : Semester
6. Participation of the department in the
Courses offered by other departments : NO
7. Courses in collaboration with other
Universities ,industries, foreign
institutions, etc. : No
8. Details of courses/ programmes : No
Discontinued (if any)with reasons
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors	----	-----
Associate Professors	01	01
Asst.Professors	01	01
Part Time		

10. Faculty profile with name,qualification,
designation, specialization,(D.Sc./D.Litt.
/Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
DR. B.D.Powar	M.A. Ph.D	H.O.D	Dramatics	34	-----
K.S.Bhosale	M. A. SET	Asst.Prof	Novels	10	-----

11. List of senior visiting faculty : No
12. Percentage of lectures delivered :
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio(programme wise) : B. A. I – 66:01
B. A. II – 19:01
B. A. III – 07:01
14. Number of academic support staff : 00
(technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty : Ph.D : 01
With DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 00
: PG 02
16. Number of faculty with ongoing : No
Projects from a)National b)International funding agencies and grants received
17. Departmental projects funded by : NO
DST-FIST;UGC, DBT, ICSSR,etc. And total grants received
18. Research Centre/ facility : No
Recognized by the University
19. Publications:
* a) Publication per faculty
2. Name of the Teacher: Dr.B.D.Powar

Number of papers published in peer reviewed journals (national/ international) by faculty and students	----
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	-----
Books Edited	-----
Books with ISBN/ISSN numbers with details of publishers.	01
Citation Index	-----

SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

2.Name of the Teacher- K.S.Bhosale- Nil

20. Areas of consultancy and Income generated :
21. Faculty as members in : No
a) National committees
b) International Committees
c) Editorial Boards.... :
22. Student projects : as per Syllabus
c) Percentage of students who have Done in-house projects including Interdepartmental /programme :
d) Percentage of students placed :
For projects in organizations
Outside the institution i.e. in Research laboratories/ Industry/ other agencies
23. Awards/Recognitions received :
By faculty and students

24. List of eminent academicians and scientists/visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Dr. Sunilkumar Lavate	Shankar Shesh
2010-11	Prakash Kamble	Use of Hindi
2011-12	Dr. Sumita Powar	Historical Hindi Drama
2012-2013	Dr. Kishor Patil	Ch. Shivaji Maharaj
2013-2014	Ashok Bhoite	Marathi Poems

25. Seminars/Conferences/Workshops Organized & the source of funding : No
a) National
b) International

26. Student profile programme/course wise:

Year	Nameofthe Course/progr amme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	105	105	57	48	77%
	B.A.-II	26	26	12	14	71%
	B.A.-III	15	15	07	08	78%
2010-2011	B.A.-I	119	119	89	30	75%
	B.A.-II	32	32	18	24	70.05%
	B.A.-III	15	15	06	09	68.05
2011-2012	B.A.-I	52	52	23	29	72.05%
	B.A.-II	29	29	20	09	70.05%
	B.A.-III	14	14	08	06	67.05%
2012-2013	B.A.-I	81	81	50	31	70%
	B.A.-II	29	29	18	11	68.05%
	B.A.-III	14	14	10	04	66.05%
2013-2014	B.A.-I	123	123	84	39	70.05%
	B.A.-II	38	38	23	15	66%
	B.A.-III	14	14	06	08	63.05%

*M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.I	100%	--	--
B.A.II	100%	--	--
B.A.III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	01%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	-
Employed	-2%
• Campus selection	2%
• Other than campus recruitment	
Entrepreneurship/Self-employment	-20%

30. Details of Infrastructural facilities

- a) Library : Books
 b) Internet facilities for Staff & Students : YES
 c) Class rooms with ICT facility : YES
 d) Laboratories : NO

31. Number of students receiving Financial assistance from college, university, government or other agencies : Yes (B.C., E.B.C. and Scholarship)

32. Details on student enrichment Programmes (special lectures/ Workshops /seminar) with external experts : Special Lectures -
: Seminars -
: Workshop-

33. Teaching methods adopted : ICT, Lecture, Discussion, Question-Answer
 To improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in NSS and NCC activities

35. **SWOC** analysis of the department and Future plans

Strength :

1. Well Qualified and fulfilled Departmental Staff.
2. Departmental Library.

Weaknesses :

1. Arranging Seminars, Workshops, Conference, etc.

Opportunities :

1. Career in Journalism
2. Proof Reader
3. Speaking Hindi and Translation

Challenges :

1. Provide skill and job oriented education.
2. To motivate for competitive examinations.

Evaluative Report of the Department ECONOMICS

1. Name of the department : Economics
2. Year of Establishment :1984
3. Names of Programmes/ Courses offered : B.A. I, II, III
(UG,PG,M.Phil.,Ph.D.,Integrated Masters;
Integrated Ph.D.,etc.)
4. Names of Interdisciplinary courses and
The departments /units involved : Nil
5. Annual/semester/choice based credit
System (programmewise) : Semester
6. Participation of the department in the
Courses offered by other departments : NO
7. Courses in collaboration with other
universities, industries,foreign
institutions, etc. : No
8. Details of courses/ programmes : No
Discontinued (ifany)with reasons
9. Numberof Teaching posts

:

Teaching Posts	Sanctioned	Filled
Professors	---	----
Associate Professors	----	-----
Asst.Professors	01	01
Part Time		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
R.S damgude	M.A M.PHIL	Asst.Prof	Co-operative	20	-
P. S. Kamble	M. A.	Asst.Prof	Theory of Price	25	(Court Case)

11. List of senior visiting faculty : No
12. Percentage of lectures delivered :
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio (programme wise) :
B. A. I – 96:01
B. A. II – 51:02
B. A. III – 24:02
B.Com-I-168-09
B.Com-II-33-01
B.Com-III-56-01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty : Ph.D : 01
With DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
PG: 02
16. Number of faculty with ongoing Projects from a)National b)International funding agencies and grants received : No
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. : NO
And total grants received
18. Research Centre/ facility : No
Recognized by the University

19. Publications:
 * a) Publication per faculty
 3. Name of the Teacher: R.S Damugade-Nil
 4. Name of the Teacher- 1) P.S.Kamble-Nil
20. Areas of consultancy and :
 In come generated
21. Faculty as members in : No
 a) National committees
 b) International Committees
 c) Editorial Boards.... :
22. Student projects : as per Syllabus
 A}Percentage of students who have :NIL
 Done in-house projects including
 Interdepartmental /programme
 B}Percentage of students placed :NIL
 For projects in organizations
 Outside the institutioni.e.in Research
 laboratories/ Industry/ other agencies
23. Awards/ Recognitions received : NIL
 By faculty and students
24. List of eminent academicians and scientists/visitors to the
 Department
- | Year | Scientist / Visitors | Speech Delivered |
|-----------|----------------------|------------------|
| 2009-10 | | |
| 2010-11 | | |
| 2011-12 | | |
| 2012-2013 | | |
| 2013-2014 | | |
25. Seminars/ Conferences/ Workshops
 Organized & the source of funding
 a) National : One Day Workshop
 on Competitive
 Exam and Career
 opportunity
 b))International

26. Student profile programme/ course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	88	88	50	38	66.67%
	B.A.-II	19	19	11	08	78.57%
	B.A.-III	07	07	05	02	85.715
2010-2011	B.A.-I	89	89	61	28	83.33%
	B.A.-II	13	13	08	05	90%
	B.A.-III	13	13	10	03	100%
2011-2012	B.A.-I	67	67	37	30	86.56
	B.A.-II	27	27	16	11	90%
	B.A.-III	09	09	06	03	100%
2012-2013	B.A.-I	95	95	37	38	89.15%
	B.A.-II	26	26	16	10	90%
	B.A.-III	13	13	09	04	100%
2013-2014	B.A.-I	119	119	69	50	95.15%
	B.A.-II	27	27	24	03	84.615
	B.A.-III	15	15	10	05	84.61%

*M=Male *F=Female

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.Com-I	101	101	68	33	56.51%
	B.Com-II	50	50	33	17	56.76%
	B.Com-III	24	24	17	07	100%
2010-2011	B.Com-I	124	124	74	50	76.08%
	B.Com-II	69	69	40	29	86%
	B.Com-III	44	44	24	20	88%

2011-2012	B.Com-I	105	105	60	45	84.885
	B.Com-II	81	81	46	35	96.29%
	B.Com-III	39	39	23	16	100%
2012-2013	B.Com-I	97	97	64	33	84%
	B.Com-II	91	91	55	36	96%
	B.Com-III	64	64	33	31	100%
2013-2014	B.Com-I	108	108	63	45	89%
	B.Com-II	62	62	37	25	88.60%
	B.Com-III	70	70	39	31	89%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	--	--
B.A.II	100%	-----	--
B.A.III	100%	---	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Mr. Sudam Chakradhari SET Qualified.

29. Student progression

Student progression	Against % enrolled
UG to PG	26%
PG to M.Phil.	5%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	05%
• Other than campus recruitment	24%
Entrepreneurship/Self-employment	-02%

30. Details of Infrastructural facilities
- a) Library : Books
b) Internet facilities for Staff & Students : YES
c) Class rooms with ICT facility : YES
d) Laboratories : NO
31. Number of students receiving Financial assistance from college, University, government or other agencies : - NIL
B.C.EBC. and Scholarship
32. Details on student enrichment Programmes (special lectures/ workshops/ seminar) with external experts : Special Lectures -
:Seminars -03
:Workshop-
33. Teaching methods adopted : ICT, Lecture, Discussion,
Question-Answer
To improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in NSS and
NCC activities
35. SWOC analysis of the department and Future plans

Strength :

- 1 Well Qualified and fulfilled Departmental Staff.
- 2 Organisation of edu.tour every year B. A. III
- 3 Receptivity of the student to educate the objective

Weaknesses :

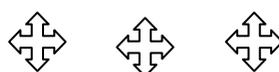
- 1) Arranging Seminars, Workshops, Conference, etc.
- 2) Insufficient staff in Department.

Opportunities :

- 1) Competitive examination
- 2) Banking sector
- 3) Finance Sector
- 4) Corporate sector

Challenges :

- 1) Enhancement in job opportunity
- 2) Competition with the IT based sector.



Evaluative Report of the Department HISTORY

1. Name of the department : HISTORY
2. Year of Establishment : 1983
3. Names of Programmes/ Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) : B.A. I, II, III
4. Names of Interdisciplinary courses and The departments/ units involved : Nil
5. Annual/ semester/choice based credit System (programme wise) : Semester
6. Participation of the department in the Courses offered by other departments : NO
7. Courses in collaboration with other universities, industries,foreign institutions, etc. : No
8. Details of courses/programmes Discontinued (if any) with reasons : No
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst.Professors	01	01
Part Time		

10. Faculty profile with name,qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
S. N. GORE	M.A M.PHIL	H.O.D	MARATHA HISTORY	27	-
P. S. CHAKRADHARI	M. A.	Asst.Prof	HISTORY OF ANCIANT INDIA	21	-----

11. List of senior visiting faculty : No
12. Percentage of lectures delivered :
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio (programme wise) : B. A. I – 96:01
B. A. II – 51:02
B. A. III – 24:02
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty : Ph.D : -
with DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
PG: 01
16. Number of faculty with ongoing Projects from a) National b) International Funding agencies and grants received : No
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. : NO
And total grants received
18. Research Centre/ facility : No
Recognized by the University
19. Publications:

* a) Publication per faculty

1. Name of the Teacher: S.N.Gore

Number of papers published in peer reviewed journals (national/international) by faculty and students	01
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	04
Books Edited	
Books with ISBN/ISSN numbers with details of publishers.	---

Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

2.Name of the Teacher- 1) **Mr.P.S.Chakradhari- Nill**

20. Areas of consultancy and Income generated :
21. Faculty as members in : No
- a) National committees
b) International Committees
c) Editorial Boards.... :
22. Student projects : as per Syllabus
- e) Percentage of students who have Done in-house projects including interdepartmental/ programme :NIL
- f) Percentage of students placed For projects in organizations Outside the institution i.e.inResearch laboratories/ Industry/ other agencies :NIL
23. Awards/ Recognitions received By faculty and students : NIL
24. List of eminent academicians and scientists/ visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Jaysing Sawant	Shivaji to Democracy
2010-11	Prin. V. S. Powar	History Of Kolhapur
2011-12		
2012-2013	Prin. I. H. Pathan	Indian at the Eve of Mughal Period
2013-2014		

25. Seminars/Conferences/Workshops Organized & the source of funding
- a) National : One Day Workshop on Competitive Exam and Career opportunity

b))International

26. Student profile programme/course wise:

Year	Nameofthe Course/progr amme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	117	117	71	46	71%
	B.A.-II	28	28	16	12	65%
	B.A.-III	12	12	07	05	90%
2010-2011	B.A.-I	104	104	71	33	75%
	B.A.-II	27	27	13	14	66%
	B.A.-III	15	15	09	06	85%
2011-2012	B.A.-I	126	126	87	39	70%
	B.A.-II	34	34	24	10	75%
	B.A.-III	25	25	20	05	95%
2012-2013	B.A.-I	115	115	77	38	73%
	B.A.-II	60	60	36	24	67%
	B.A.-III	19	19	11	08	91%
2013-2014	B.A.-I	96	96	74	22	67%
	B.A.-II	51	51	32	19	78%
	B.A.-III	24	24	16	08	92%

*M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.I	100%	--	--
B.A.II	100%	--	--
B.A.III	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?

29. Student progression

Student progression	Against%enrolled
UG to PG	20%
PG to M.Phil.	02%
PG to Ph.D.	01%
Ph.D.to Post-Doctoral	-
Employed	-10%
•Campuselection	5%
•Other than campus recruitment	
Entrepreneurship/Self-employment	-5%

30. Details of Infrastructural facilities

- a) Library : Books
 b) Internet facilities for Staff & Students :YES
 c) Class rooms with ICT facility : YES
 d) Laboratories :NO

31. Number of students receiving Financial assistance from college, university, government or other agencies :NIL

32. Details on student enrichment Programmes (speciallectures/ workshops/ seminar) with external experts :Special Lectures -
:Seminars -03
:Workshop-

33. Teaching methods adopted : ICT , Lecture, Discussion, Question-Answer
To improve student learning

34. Participationin Institutional Social Responsibility (ISR)and Extension activities :Participation in NSS and NCC activities

35. **SWOC** analysis of the department and Future plans

Strength :

3. Well Qualified and fulfilled Departmental Staff.
4. Organisation of edu.tour every year B. A. III
5. Receptivity of the student to educate the objective

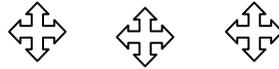
Weaknesses :

2. Arranging Seminars, Workshops, Conference, etc.
3. Student placement

Opportunities : 1) good opportunity in emerging sector like Tourism

Challenges :

3. Enhancement in job opportunity
4. Competition with the IT based sector.



Evaluative Report of the Department

GEOGRAPHY

1. Name of the department : Geography
2. Year of Establishment :1983
3. Names of Programmes /Courses offered : B.A.I,II,and III
(UG,PG,M.Phil.,Ph.D.,Integrated Masters;
Integrated Ph.D.,etc.)
4. Names of Interdisciplinary courses and : Nil
The departments /units involved
5. Annual/ semester/choicebasedcredit : Semester
System (programme wise)
6. Participation of the department in the : NO
Courses offered by other departments
7. Courses in collaboration with other : No
Universities ,industries, foreign
institutions, etc.
8. Details of courses/ programmes : No
Discontinued (ifany)with reasons
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst.Professors	01	01
Part Time		

10. Faculty profile with name,qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
Miss.J.M.Shivankar	M.AB.Ed SET	Asst.Prof	Agricultural Geography	03	-

11. List of senior visiting faculty : No
12. Percentage of lectures delivered : 19
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio (programme wise) : B. A. I – 120:01
B. A. II – 40:01
B. A. III – 19:01
14. Number of academic support staff : NIL
(technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty : Ph.D
With DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
PG: 01
NET/SET-01
16. Number of faculty with ongoing : No
Projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by : NO
DST-FIST;UGC, DBT, ICSSR,etc. And total grants received
18. Research Centre/facility : No
Recognized by the University
19. Publications:
* a) Publication per faculty
5. Name of the Teacher: Miss.J.M.Shivankar

Number of papers published in peer reviewed journals (national/international) by faculty and students	02
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	----
Books Edited	----
Books with ISBN/ISSN numbers with details of publishers.	---

Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

20. Areas of consultancy and Income generated : Guidance of Competitive life skill. Without fees
21. Faculty as members in : No
a) National committees
b) International Committees
c) Editorial Boards.... :
22. Student projects : as per Syllabus
g) Percentage of students who have Done in-house projects including interdepartmental/ programme :NIL
h) Percentage of students placed For projects in organizations Outside the institution.i.e.in Research laboratories/ Industry/ other agencies :NIL
23. Awards/ Recognitions received By faculty and students : NIL
24. List of eminent academicians and scientists/ visiors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10		
2010-11		
2011-12	Dr.Arun Patil	Human Geography
2012-2013	Dr.Vahnmore	Survey Method
2013-2014		

25. Seminars/Conferences/Workshops Organized &the source of funding
a) National :
b) International

26. Student profile programme/coursewise:

Year	Nameofthe Course/progr amme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	82	82	60	22	74%
	B.A.-II	39	39	20	19	97%
	B.A.-III	14	14	09	05	92%
2010-2011	B.A.-I	127	127	100	27	96%
	B.A.-II	50	50	40	10	80%
	B.A.-III	16	16	15	01	100%
2011-2012	B.A.-I	106	106	90	16	98.93%
	B.A.-II	40	40	25	15	94%
	B.A.-III	20	20	15	05	90%
2012-2013	B.A.-I	99	99	70	29	91%
	B.A.-II	44	44	20	14	94.63%
	B.A.-III	16	16	15	01	100%
2013-2014	B.A.-I	122	122	93	29	88.94%
	B.A.-II	39	39	24	15	99%
	B.A.-III	17	17	13	04	100%

*M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.I	100%	--	--
B.A.II	100%	--	--
B.A.III	100%	--	--

28. How many students have cleared national and state competitive examinations such asNET,SLET,GATE,Civil services, Defense services, etc.?

NO

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	2%
PG to Ph.D.	1%
Ph.D.to Post-Doctoral	-
Employed	-10%
• Campus selection	
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	-10%

30. Details of Infrastructural facilities

- a) Library : Books
 b) Internet facilities for Staff & Students : YES
 c) Class rooms with ICT facility : YES
 d) Laboratories : YES

31. Number of students receiving Financial assistance from college, university, government or other agencies : - B. C. E.B.C SCHOLARSHIP

32. Details on student enrichment Programmes (special lectures/ Workshops /seminar) with external experts : Special Lectures -
: Seminars -
: Workshop-

33. Teaching methods adopted To improve student learning : ICT , Lecture, Discussion, Question-Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in NSS and NCC activities

35. SWOC analysis of the department and Future plans

Strength :

- 1) Well Qualified and fulfilled Departmental Staff.
- 2) Organisation of educational Study tour every year at the level B. A.
- 3) Receptivity of the student to educate the objective

Weaknesses :

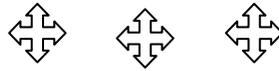
- 1) Arranging Seminars, Workshops, Conference, etc.

Opportunities :

- 1) Competitive Examination

Challenges :

- 1) Enhancement in job opportunity
- 2) To study Geographical activities



Evaluative Report of the Department PSYCHOLOGY

1. Name of the department : PSYCHOLOGY
2. Year of Establishment : 1983
3. Names of Programmes /Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) : B.A. I, II.
4. Names of Interdisciplinary courses and The departments/ units involved : Nil
5. Annual/ semester/choice based credit System (programmewise) : Semester
6. Participation of the department in the Courses offered by other departments : Yes
7. Courses in collaboration with other universities, industries,foreign institutions, etc. : No
8. Details of courses/ programmes Discontinued (ifany)with reasons : No
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst.Professors		
Part Time		

10. Faculty profile with name,qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
MR. V.D.Tadsare	M.A.LL M	Associate. Prof	INDUSTRIAL PSYCHOLOGY	36	---

11. List of senior visiting faculty : No
12. Percentage of lectures delivered : 16
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio(programme wise) : B. A. I – 110:01
B. A. II – 26:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : No
15. Qualifications of teaching faculty : Ph.D : 00
DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 00
SET: 00
PG: 01
16. Number of faculty with ongoing Projects from a)National b)International funding agencies and grants received : No
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. : NO
And total grants received
18. Research Centre/ facility : No
Recognized by the University
19. Publications:

- * a) Publication per faculty
5. Name of the Teacher: Mr. V.D.Tadsare

Number of papers published in peer reviewed journals (national/ international) by faculty and students	-----
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	----
Chapter in Books	05
Books Edited	02
Books with ISBN/ISSN numbers with details of publishers.	04

Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

20. Areas of consultancy and income generated :Counseling for XII Students, Career counseling without fees
21. Faculty as membersin :
a) National committees YES
b) InternationalCommittees NO
c) Editorial Boards.... YES
22. Student projects : as per Syllabus
i) Percentage of students who have Done in-house projects including Interdepartmental /programme :
ii Percentage of students placed :
For projects in organizations Outside the institution i.e.in Research laboratories/ Industry/ other agencies
23. Awards/Recognitions received : Unanimously Offered Chairman of Marathi Manasshatra Parishad Shivaji University, Kolhapur.
By faculty and students
24. List of eminent academicians and scientists/visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Prof. Rajan Naik	Career and Psychology
2010-11	Shivaji Nimat	Interview Techniques and Psychology
2011-12		
2012-2013		
2013-2014		

25. Seminars/Conferences/Workshops :
 Organized & the source of funding
 a) National :
 b) International :
 c) Regional :

26. Student profile programme/ coursewise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	110	110	60	50	81.78%
	B.A.-II	27	27	12	15	74.80
	B.A.-III	--	--	--	--	--
2010-2011	B.A.-I	118	118	74	44	79.72
	B.A.-II	25	25	09	16	69.78%
	B.A.-III	--	--	--	--	--
2011-2012	B.A.-I	110	110	54	46	82%
	B.A.-II	22	22	12	10	74.80%
	B.A.-III	--	--	--	--	--
2012-2013	B.A.-I	112	112	61	51	81.37
	B.A.-II	24	24	13	11	89.16%
	B.A.-III	--	--	--	--	--
2013-2014	B.A.-I	108	108	72	36	82.19%
	B.A.-II	29	29	15	14	81.64%
	B.A.-III	--	--	--	--	--

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%		
B.A.II	100%		
B.A.III	-----		

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services,etc.?

29. Student progression

Student progression	Against%enrolled
UGtoPG	02%
PGtoM.Phil.	
PGtoPh.D.	
Ph.D.toPost-Doctoral	
Employed •Campusselection •Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : YES
 b) Internet facilities for Staff & Students :YES
 c) Class rooms with ICT facility : YES
 d) Laboratories :NO

31. Number of students receiving Financial assistancefromcollege, university,governmentorother agencies : - B.C.,E.B.C. and Scholarship

32. Details on student enrichment programmes(speciallectures/workshops/seminar)withexternal experts :Special Lectures-
:Seminars -
:Workshop-

33. Teaching methods adopted To improve student learning : ICT method adopted and use of Internet, Group Discussion, Project, Seminar method, etc.

34. Participation I nInstitutional Socia lResponsibility (ISR) and Extension activities :Participation in NSS and NCC activities

35. SWOC analysis of the department and Futureplans

Strength :

- 1)Well Qualified and fulfilled Departmental Staff.
- 2)Departmental Library.
- 3)Use of ICT

Weaknesses :

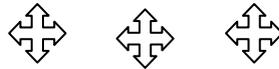
- 1)Arranging Seminars, Workshops, Conference, etc.
- 2)Psychology Lab
- 3)To introduce Psychology at B.A.III

Opportunities :

- 1)Competitive Examinations.
- 2)Special Psychology for B.A.III
- 3)Counseling.

Challenges :

- 1)Provide skill and job oriented education.
- 2)To introduce different tools& techniques of social Research.



Evaluative Report of the Department COMMERCE

1. Name of the department : Commerce
2. Year of Establishment : 1983
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) : U.G
4. Names of Interdisciplinary courses and The departments/units involved : Nil
5. Annual/semester/choice based credit System (programme wise) : Semester
6. Participation of the department in the Courses offered by other departments : NO
7. Courses in collaboration with other universities,industries,foreign institutions, etc. : No
8. Details of courses/programmes Discontinued (if any) with reasons : No

9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors	---	----
Associate Professors	01	01
Asst.Professors	----	-----
Part Time		

10. Faculty profile with name,qualification, designation,specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
Dr.S.S.Gavali	M.Com, LLB,M. Phil.,Ph.	Principal	Costing & Taxation	29	-

V.K.Tiwatne	M.Com. M.Phil	Associate.P rof	Adv.Cos Account	30	-----
H. D. Patil	M.Com M. A. GDCA	Asst Prof.	Adv. A/c Taxition	25	Part Time- (Court Case)

11. List of seniorvisiting faculty : 1) Chaitnya-IDBI Bank
2) Burande-Bank of
Maharashtra
3) Ajay Kul;karni
MD Vishwanet Computer.
4) Arvind Keluskar Click
Computer
5) Manish Shaha Indusand
Bank
6) Prof Hargude, Janai Institut
12. Percentage of lectures delivered :
And practical classes handled (programme
wise) by temporary faculty
13. Student-TeacherRatio (programme wise) :
B.Com-I-42-0
B.Com-II-22-01
B.Com-III-11.02-01
14. Number of academic support staff : NIL
(technical) and administrative staff;
sanctioned andfilled
15. Qualifications of teaching faculty : Ph.D : -
With DSc/D.Litt/Ph.D/MPhil/PG. M. Phil : 01
PG: 02
16. Number of faculty with ongoing : No
Project sfrom a)National b)International
funding agencies and grants received
17. Departmental projects funded by : NO
DST-FIST;UGC, DBT, ICSSR,etc.
And total grants received
18. ResearchCentre/facility : No
Recognized by theUniversity
19. Publications:

* a) Publication per faculty

Name of the Teacher- V.K.Tiwatane

Number of papers published in peer reviewed journals (national/ international) by faculty and students	-----
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	-----
Monographs	-----
Chapter in Books	01 B.Com-III MMP
Books Edited	-----
Books with ISBN/ISSN numbers with details of publishers.	---
Citation Index	-----
SNIP	-----
SJR	-----
Impact factor	-----
h-index	-----

Name of the Teacher- 1) H.D.Patil -Nil

20. Areas of consultancy and Income generated :
:
21. Faculty as membership : No
a) National committees
b) International Committees
c) Editorial Boards.... :
22. Student projects : as per Syllabus
j) Percentage of students who have Doing in-house projects including Inter departmental/programme :NIL
k) Percentage of students placed For projects in organizations Out side the institutioni.e.in Research laboratories/Industry/ other agencies :NIL
23. Awards/Recognitions received By faculty and students : NIL

24. List of eminent academicians and scientists/visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10	Vijay Bhosale	Entrepreneure skills
2010-11	Arvind Keluskar	Tally 2009
2011-12	Ajay Kulkarni	Career in IT sector
2012-2013	Burande Prasad	Banking busieness
2013-2014	Harugade appa	C,A,C,S,

25. Seminars/Conferences/Workshops Organized & the source of funding

a) National

: One Day Workshop
on Competitive Exam
and Career
opportunity

b))International

26. Student profil eprogramme/course wise:

*M=Male *F=Female

Year	Nameofthe Course/progr amme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.Com-I	101	101	68	33	76.15%
	B.Com-II	50	50	33	17	75.50%
	B.Com-III	24	24	17	07	90%
2010-2011	B.Com-I	124	124	74	50	83.08%
	B.Com-II	69	69	40	29	86%
	B.Com-III	44	44	24	20	88%
2011-2012	B.Com-I	105	105	60	45	89%
	B.Com-II	81	81	46	35	82%
	B.Com-III	39	39	23	16	88.07%
2012-2013	B.Com-I	97	97	64	33	91.25%
	B.Com-II	91	91	55	36	84.20%
	B.Com-III	64	64	33	31	83.87%

2013-2014	B.Com-I	108	108	63	45	89%
	B.Com-II	62	62	37	25	88.07%
	B.Com-III	70	70	39	31	89%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%		
B.A.II	100%		
B.A.III	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Nil

29. Student progression

Student progression	Against%enrolled
UG to PG	26%
PG to M.Phil.	3%
PG to Ph.D.	
Ph.D.to Post-Doctoral	-
Employed	-
•Campuselection	05%
•Other than campus recruitment	24%
Entrepreneurship/Self-employment	-02%

30. Details of Infrastructural facilities

- a) Library : Books
b) Internet facilities for Staff & Students :YES
c) Class rooms with ICT facility : YES
d) Laboratories :NO

31. Number of students receiving : - NIL

Financial assistance from college,
university, government or other
agencies

B.C.EBC. and
Scholarship

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : Special Lectures -
: Seminars -04
: Workshop-
33. Teaching methods adopted : ICT , Lecture, Group
Discussion,
To improve student learning Question-
Answer Seminar
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in NSS and
NCC activities
35. SWOC analysis of the department and Future plans

Strength :

- 1) Well Qualified and fulfilled Departmental Staff.
- 2) Organisation of edu. tour every year B. Com. III
- 3) Departmental Library

Weaknesses :

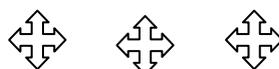
- 1) Arranging Seminars, Workshops, Conference, etc.
- 2) Insufficient staff in Department.

Opportunities :

- 1) Competitive examination
- 2) Banking sector
- 3) Finance Sector
- 4) Corporate sector
- 5) Insurance
- 6) Marketing

Challenges :

- 1) Enhancement in job opportunity
- 2) Competition with the IT based sector.



Evaluative Report of the Department LIBRARY MANAGEMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : LIBRARY
2. Year of Establishment :1983-84
3. Names of Programmes / Courses offered : No
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : No
8. Details of courses/ programmes discontinued (if any) with reasons : Library Management Course(Due to Retirement)
9. Number of Teaching posts :

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors		
Librarian	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.G.N.Sutar	M.A.M. Lib.Sci	Librarian		32	---

11. List of senior visiting faculty : No
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 16
13. Student -Teacher Ratio (programme wise) : Nil
14. Number of academic support staff : 05
: 05
(technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty : Ph.D : 00
DSc/ D.Litt/ Ph.D/ MPhil / PG. M. Phil : 00
PG: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : No
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NO
18. Research Centre /facility recognized by the University : No
19. Publications:
* a) Publication per faculty
6. Name of the Teacher: Mr.G.N.Sutar Librarian- Nil
20. Areas of consultancy and income generated :Counseling for XII Students, Career counseling without fee
21. Faculty as members in :
a) National committees YES
b) International Committees NO
c) Editorial Boards.... YES
22. Student projects : as per Syllabus
l) Percentage of students who have done in-house projects including inter departmental/programme :

m) Percentage of students placed :
for projects in organizations
outside the institution i.e.in Research
laboratories/Industry/ other agencies

23. Awards / Recognitions received Nil
by faculty and students

24. List of eminent academicians and scientists / visitors to the
Department

Year	Scientist / Visitors	Speech Delivered
2009-10		
2010-11		
2011-12		
2012-2013		
2013-2014		

25. Seminars/ Conferences/Workshops :
organized & the source of funding

- a) National :
b) International :
c) Regional :

26. Student profile programme/course wise:

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	--	---
B.A.II	100%	---	---
B.A.III	100%	---	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	----
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : YES
- b) Internet facilities for Staff & Students : YES for Faculty
only
- c) Class rooms with ICT facility : No
- d) Laboratories : NO

31. Number of students receiving :

financial assistance from college,
university, government or other
agencies

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :Special Lectures -
:Seminars -
:Workshop-

33. Teaching methods adopted to improve student learning : N.A

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

35. **SWOC** analysis of the department and Future plans

Strength :

- 1}Trained and Qualified and fulfilled Departmental Staff.
- .2}Periodical broud Volumes.
- . 3} Rare Reference Book in Marathi
- 4}Use of ICT

Weaknesses :

- 1) Financial Problems
- 2) Lack of separate Building

Opportunities :

- 1.Proposed Library hall.
- 2.Insufficient Computers

Challenges :

- 1.Provide skill and job oriented education.
5. Generation gap between Staff and New Students.

Evaluative Report of the Department SPORTS

1. Name of the department : SPORTS
2. Year of Establishment :1987-88
3. Names of Programmes /Courses offered : UG
(UG,PG,M.Phil.,Ph.D.,Integrated Masters;
Integrated Ph.D.,etc.)
4. Names of Interdisciplinary courses and : Nil
The departments/ units involved
5. Annual/semester/choice based credit : Semester
System (programmewise)
6. Participation of the department in the : Yes
Courses offered by other departments
7. Courses in collaboration with other : No
universities, industries,foreign
institutions, etc.
8. Details of courses/ programmes : No

Discontinued (if any)withreasons
9. Number of Teaching posts
:

Teaching Posts	Sanctioned	Filled
Professors		
Associate Professors		
Asst.Professors		
Part time/CHB	01	01
10. Faculty profile with name,qualification,
designation, specialization,(D.Sc./D.Litt.
/Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B.S.Patil	M.A.M. PEd	Assistant Professor	Phy-Edu	23	---
M.S.Bangar	M.PEd. NIS	Assistant Professor	Phy-Edu	32	----
R.S.Powar	M.PEd	Assistant Professor	Phy-Edu	01	-----

11. List of senior visiting faculty : No
12. Percentage of lectures delivered : 16
And practical classes handled (programme wise) by temporary faculty
13. Student-Teacher Ratio(programme wise) : Nil
14. Number of academic support staff : 05
(technical) and administrative staff; : 05
sanctioned and filled
15. Qualifications of teaching faculty : Ph.D :
DSc/D.Litt/Ph.D/MPhil/PG. M. Phil :
SET:
PG: 03
16. Number of faculty with ongoing : No
Projects from a) National b) International
funding agencies and grants received
17. Departmental projects funded by : NO
DST-FIST;UGC, DBT, ICSSR, etc.
And total grants received
18. Research Centre/ facility : No
Recognized by the University
19. Publications:
* a) Publication per faculty
7. Name of the Teacher: Mr.M.S.Bangar- Nil

20. Areas of consultancy and income generated :Sports Games, Competitions Students, Career counseling without fees
21. Facultyasmembersin :
 a) Nationalcommittees YES
 b) InternationalCommittees NO
 c) Editorial Boards.... YES
22. Studentprojects : as per Syllabus
 n) Percentage of students who have Done in-house projects including Interdepartmental /programme :
 o) Percentage of students placed For projects in organizations Outside thei nstitution i.e.in Research laboratories/ Industry/ other agencies :
23. Awards/ Recognitions received
 By faculty and students
24. List of eminent academicians and scientists/ visitors to the Department

Year	Scientist / Visitors	Speech Delivered
2009-10		
2010-11		
2011-12	Mr.Hunchwadkar	Yoga and Health
2012-2013		
2013-2014		

25. Seminars/ Conferences/ Workshops :
 Organized & thesource of funding
 a) National :
 b) International :
 c) Regional :

26. Studentprofileprogramme/coursewise:

Year	Nameofthe Course/progr amme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-2010	B.A.-I	79	79	64	15	94.12%
	B.A.-II					
	B.A.-III					
2010-2011	B.A.-I	56	56	43	13	97%
	B.A.-II					
	B.A.-III					
2011-2012	B.A.-I	46	46	38	8	100%
	B.A.-II					
	B.A.-III					
2012-2013	B.A.-I	82	82	76	06	80.75%
	B.A.-II					
	B.A.-III					
2013-2014	B.A.-I	114	114	85	19	68.34%
	B.A.-II					
	B.A.-III	--	--	--	--	--

*M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.I	100%		
B.A.II	100%		
B.A.III	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	----
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : YES
 b) Internet facilities for Staff & Students : YES
 c) Class rooms with ICT facility : Yes
 d) Laboratories : NO

31. Number of students receiving Financial assistance from college, university, government or other agencies :

32. Details on student enrichment Programmes (special lectures/ workshops/ seminar) with external experts : Special Lectures -
: Seminars -
Workshop-

33. Teaching methods adopted To improve student learning : ICT, Lecture, Practical etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NSS, NCC and Sport

35. SWOC analysis of the department and Future plans

Strength :

- 1) Trained and Qualified and fulfilled Departmental Staff.
- 2) All Grounds available
- 3) Sport material available
- 4) Use of ICT

Weaknesses :

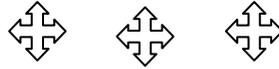
- 1) Financial Problems
- 2) Lack of separate Building

Opportunities :

- 1)Career in Sorts
- 2)Competitive Exam

Challenges :

- 1.Provide skill and job oriented education.
- 2.Generation gap between Staff and New Students.



POST ACCREDITATION INITIATIVES.

Yashwantrao Chavan (KMC) College in Kolhapur is the only college being run in by Kolhapur Municipal Corporation in Maharashtra. Most of the students belong to poor and middle class families are and around Kolhapur city. Peer team of NAAC visited in our college in Feb, 2004. Following are the areas of concern to all stakeholders are paying attention to compliance.

- Our management has decided to improve infrastructure in the college. As a result we have purchased 30 tables, 100 benches and 4 new computers on the priority basis. Construction of additional floor on the existing building will be started in the month of July, 2015. Our management has earmarked an amount of 34,98,825 Rs for development of our infrastructure (Tender flashed on 31st Jan, 2015 with notice no 82 serial no 41)
- We have tried to promote research culture in our college. Out of 17 faculty members 4 have awarded Ph.D. and 7 have qualified M.Phil. degree. Prof. Tadsare, Prof. Mude, Prof. Kamble, Prof. Mrs. Shivankar, and Prof. Paudmal have re-registered for Ph.D. and within six to seven months degree will be awarded.
- There is a legal court case pending since 2003. This is a big hurdle in acquiring 2F and 12B affiliation. We are unable to get grant under this above mentioned scheme. Even then we are striving our best to maintain quality of education.
- Our college is situated in a prime location. There are so many private computer coaching institutes. Students coming to our college take admission to these private institutions according to their convenient timetable.
- Our college has appointed two ladies staff members. These ladies establish rapport with girl students and create a healthy atmosphere.
- Dropout rate has been reduced considerably. Students' attendance is strictly observed. We communicate these names of absent students to their parents.
- For the last three years the college has introduced the following short-term and skill-oriented courses.
 1. Certificate Course in Library management
 2. Certificate Course in Research methodology.

3. Certificate course in English Communication Skills
4. Certificate course in Human Right.
5. Certificate course in Modi Script.
- 6 Certificate Course in Auditing and Income Tax.
- 7 Marketing Survey and Advertising
8. Marathi Writing Skills.
- 9 Remedial coaching for slow learners in English
- 10 Certificate Course in Tourism.

Appendix No. I
Research Papers published by the faculty

Sr. No	Name of the faculty	Publications			Books		Editor	Citation Index	Impact Factor
		International	National	Regional	Sole author	Co author			
1	V.D.Tadsare				33				
2	Dr.G.P.Mali				06				
3	Dr.B.D.Powar				01				
4	A.V.Paudmal	02	10			06			
5	P.P.Nagavkar		04		01		01		
6	Dr.Smt.B.M.Patil		02						
7	S.P.Kamble	02	01						

Appendix No. II
Student achievements in co-curricular, extra-curricular and cultural activities:

Sr.No	Name of Students	Level	Year	Rank
	Miss.Nanada Bolaye	State	2010-11	
	Miss.Nanda Bolaye	State	2011-12	
	Miss.Nanda Bolaye	State	2012-13	
	Miss.Nanda Bolaye	State	2013-14	Golden Girl of Maharashtra
1	Mr.Indrajeet P Kamble Landscape Painting	University	2012-13	3 rd
2	Miss.Bhagyshree Davari Miss.Snehal Pattanshetti Miss.Ravini Aswale	District University	2013-14	1 st 3 rd Lavani
3	Miss.Bhagyshree Davari Miss.Snehal Pattanshetti Miss.Ravina Aswale	University NYC	2013-14	Lavani 2 nd

2009 -2010-2014

(List of Prizes in NCC NSS Examinations, elocution etc)

- Miss.Bolaye Nanada Shivaji actively participated in National Pre-Republic day parade selection Camp at SRTM,University,Nanded from 15th to 18th Sept,2010.
- Miss.Shinde Tejaswini Sunil actively participated in national Pre-Republic day parade selection Camp at SRTM,University,Nanded from 15th to 18th Sept,2010.
- Mr.Bawadekar Prasad Panditrao actively participated in national Pre-Republic day parade selection Camp at SRTM,University,Nanded from 15th to 18th Sept,2010.
- Mr.Urunkar Vishal Rajaram participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Mr.ManeAtishPrakash participated in State level Special Camp Jointly Organized by YashawantMahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Miss.Mali PoonamSubhash participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University,from 14th to 20th Dec,2010.
- Miss.ShindeTejaswini Sunil participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec,2010.
- Miss.HawaldarAshwini Vilas participated in State level Special Camp Jointly Organized by Yashawant Mahavidyala, Vardha and RTM Nagpur University from 14th to 20th Dec, 2010.
- Miss.Bolyaye Nanda Shivaji Participated in State level Socio- Culture Competition held at SolapurUniversity,Solapur from 17th to 19th Dec,2010.
- Miss.BolayeNanadaShivaji actively participated in National Special Adventure Camp held at Uttarakhand By NIM,from 1st to 10th Jan,2011.
- Miss.Bolyaye Nanda Shivaji Participated in State Republic Day Parade Selection Camp held At SUK from 30th to 3rd Dec,2011.
- Miss.Bolaye NandaShivaji participated in Adventure Camp From UtterKanshi to Haridwar at NIM 1st to 10th Jan,2011.
- Miss.Bolaye Nanda Shivaji participated in State level Socio-Cultural Copmepetition held at RTMN University,Nagpur during 22nd to 24th Nov,2011.
- Miss.Bolaye NandaShivaji participated in 10th State Inter-University Youth Festival Indradhanushya at SRTM University,Nanded during 5th to 9th Nov,2012.

- Mr.PatilAnkushBhagwan Participated in NIC at Davengere University Karnataka during 2nd to 8th Jan,2012.
- Miss.Bolaye NandaShivaji participated in State level AVHAN Training Camp held at MahatamaPhuleAgricultre University, Rahuri,Pune from 7th to 16th June,2012.
- Miss. Bolaya Nanda Shivaji received the Best volunteer of NSS at state level for year 2012-2013.
- Miss. Bolaya Nanda Shivaji received the Best volunteer of NSS at University level for year 2012-2013.
- Miss. Bolaya Nanda Shivaji honored as The Golden Girl of Shivaji University, Kolhapur NSS Unit 2014.
- Miss. Bolaya Nanda Shivaji honored the Shahid Vijay Salaskar Award of Kent Club Kolhapur andShivaji University, Kolhapur NSS Unit 2012-13.
- Programme Officer Prof. Sanjay Kamble played the role of Team leader at state level Socio Cultural Competition held at BharatiVidyapeeth, University, Pune from 12th to 14th Dec,2013.
- Miss.Bolaye NandaShivaji participated in State level Social-Cultural Competition held At Suk during 24th to 26th Dec,2013.
- Mr. VishwanathAdinathKamble participated in Disaster Preparedness Camp held at SRTM University, Nanded from 2nd to 11th June, 2013.
- Miss.VarshaSawant,SayongitaSorte,GouriDevale,KrishnathDevane ,RajendKumbhar,andAnkushPatil participated in state level camp organized by ASC College Kannad, Aurangbad from 20th 26th Feb,2014.
- Mr. VishwanathAdinathKamble participated in State Level Dindi Camp Pune ToPandharpur from 21st June to 9thJully, 2014.

Appendix No. III
Details of students participation and their achievement in different sports and games :

Year 2009-10 to 2013-14

List the achievements

Sr. No	Name	Game	Level	Year	Performance	Venue
1	Mr.Patil M.Y	Swimming	All India Inter-University	2010-11	University Players	University of Kolkatta
2	Mr.Urunkar V.R	Kho-Kho	Mahareashtra State Inter-University	2011-12	University Coaching Camp Selection	Marathwada Krishi Vidyapeeth,P arbhani
3	Mr.Urunkar V.R	Kho-Kho	West Zone Intre-University	2011-12	University Players	SRTMUN. University,N anded
4	Miss.Naik S.M	Kho-Kho	Mahareashtra State Inter-University	2011-12	University Coaching Camp Selection	Marathwada Krishi Vidyapeeth,P arbhani
5	Miss.Naik.S.M	Kho-Kho	West Zone Intre-University	2011-12	University Players	University ofr Mumbai
6	Mr.Subhedar A.P	Wrestling	All India Inter-University	2012-13	University Players	SGA University, Amravati
7	Mr.Subhedar A.P	Wrestling	Interzonal	2013-14	Second Place	SUK

Yashwantrao Chavan College
KOLHAPUR
Inward No. 920
Date 5/1/80

वा.प्र.प्र/उपि/कोवि/८९/१०/५१११.३०
कोल्हापूर, दि.२८.०१.१९८०

प्रत माहितीसाठी.

१) प्रतार्थ,
जलशुद्धी कला वाणिज्य व विज्ञान महाविद्यालये
कोल्हापूर विभाग, कोल्हापूर.

वा.प्र. महाविद्यालयाचे नांव १९८९,१० मध्ये मिळवा-या उद्भवताये ठरविले.

१. यशवंतराव चव्हाण कॉलेज, कोल्हापूर.	१००० रु
२. नांदे कॉलेज ऑफ आर्ट्स अँड सायन्स, जि. कोल्हापूर.	-
३. श्री. विम नांदे महाविद्यालय, वरुड जि. कोल्हापूर	-
४. श्री. वसुदेव महाविद्यालय, वरुड जि. कोल्हापूर.	-
५. नांदे एग्ज्युकेटिव्ह सीनियर टिचर्स कॉलेज ऑफ आर्ट्स अँड सायन्स, वरुड.	-
६. विज्ञान प्रसारक मंडळाचे अखंडाच नांदे महाविद्यालय अखंडाच, जि. सातारा.	-
७. रत्ना विज्ञान संस्थेचे कला व वाणिज्य महाविद्यालय, चिखळ, जि. सातारा.	-
८. वरुड विज्ञान मंडळाचे महिला महाविद्यालय वरुड, जि. सातारा.	-
९. वरुडची महाराष्ट्रीय विज्ञान प्रसारक मंडळाचे अखंडाच महाराष्ट्रीय महाविद्यालय, वरुड, जि. चिंचवड.	७५ रु
१०. श्री. अशोक एग्ज्युकेटिव्ह सीनियर टिचर्स महाविद्यालय, अशोक, जि. कोल्हापूर.	-
११. विद्युत् मंडळाचे वरुडची सी. एम. कला व वाणिज्य महाविद्यालय, वरुड, जि. कोल्हापूर.	-
१२. श्री. स्वामी विवेकानंद विज्ञान संस्थेचे कला व वाणिज्य महाविद्यालय, वरुड, जि. सातारा.	-
१३. श्री. स्वामी विवेकानंद विज्ञान संस्थेचे विज्ञान मंडळाचे वरुडची महाविद्यालय, वरुड, जि. सातारा.	-
१४. श्री. स्वामी विवेकानंद विज्ञान संस्थेचे श्री. अशोक मंडळाचे कला व वाणिज्य महाविद्यालय वरुड, जि. कोल्हापूर.	४० रु
१५. वरुड विज्ञान संस्थेचे ए. व. नांदे कला व वाणिज्य महाविद्यालय, वरुड, जि. कोल्हापूर.	-
१६. वरुडची एग्ज्युकेटिव्ह सीनियर टिचर्स कला, वाणिज्य व विज्ञान महाविद्यालय, वरुड, जि. सातारा.	-
१७. वरुड विज्ञान संस्थेचे विज्ञान महाविद्यालय वरुड, जि. सातारा.	२५ रु

(Signature)
२८/१/८०
प्रधान अधिकारी,
वरुड विज्ञान मंडळ,
कोल्हापूर विभाग, कोल्हापूर.



(Signature)
यशवंतराव चव्हाण कॉलेज
कोल्हापूर

Principal,
Yashwantrao Chavan (K.M.C.) College,
Kolhapur.

(Signature)
Principal,
Yashwantrao Chavan (K.M.C.) College
Kolhapur.

TRUE COPY

01395

SHIVAJI UNIVERSITY, KOLHAPUR

Sr.No.:



CERTIFICATE

This is to certify that University approval is given to **Yashwantrao Chavan (K.M.C.) Mahavidyalaya, Kolhapur** to conduct the following courses for the academic year 2014-15.

ARTS, SOCIAL SCIENCE & COMMERCE FACULTY

BA-I Grant-in-aid Division-2

Govt. Approval - एनजीसी/१०२५/तुकड्या/अनु/मि-३, दिनांक १६/०२/१९९६
 University Recent Approval - शिक्षा/१०/संस्कृत टी-२/विद्यार्थिपद वि.क्र.९, दि.१५ मे २०१४
 Compulsory - इंग्रजी, मराठी, हिंदी, एम.टी.डी.
 Optional - इंग्रजी, मराठी, हिंदी, इतिहास, भूगोल, समाजशास्त्र, राज्यशास्त्र, मानसशास्त्र, सांख्यिकी विज्ञान, अर्थशास्त्र.

BA-II Grant-in-aid Division-2

Govt. Approval - एनजीसी/१०२५/तुकड्या/अनु/मि-३, दिनांक १६/०२/१९९६
 University Recent Approval - शिक्षा/१०/संस्कृत टी-२/विद्यार्थिपद वि.क्र.९, दि.१५ मे २०१४
 Compulsory - इंग्रजी, पर्यावरणशास्त्र, आय.टी.एस- तर्कशास्त्र, एम.एस.आर.एम., सार्वजनिक प्रशासन, विद्युत्संचार शास्त्रशास्त्र.
 Optional - इंग्रजी, मराठी, हिंदी, इतिहास, भूगोल, समाजशास्त्र, राज्यशास्त्र, मानसशास्त्र, अर्थशास्त्र.

BA-III Grant-in-aid Division-1

Govt. Approval - मुकेएफ/१०२५/१६६२/विधी-२, दिनांक २५/०५/१९९२
 University Recent Approval - शिक्षा/१०/संस्कृत टी-२/विद्यार्थिपद वि.क्र.९, दि.१५ मे २०१४
 Compulsory - इंग्रजी
 Optional / Special - इंग्रजी, मराठी, हिंदी, इतिहास, समाजशास्त्र, राज्यशास्त्र, भूगोल, अर्थशास्त्र.

B.Com.-I Grant-in-aid Division-1

Govt. Approval - मुकेएफ/१०२५/१६६२/विधी-२, दिनांक २५/०५/१९९२
 University Recent Approval - शिक्षा/१०/संस्कृत टी-२/विद्यार्थिपद वि.क्र.९, दि.१५ मे २०१४
 Compulsory - बिझनेस कम्युनिकेशन-१ (इंग्रजी आवक), फायनान्सियल अकाउंटिंग, बिझनेस इकोनॉमिक्स-१, डिप्लोमा ऑफ बिझनेस मॅनेजमेंट.
 Optional - फिनॉन्स ऑफ अकाउंटिंग, इन्सुरन्स.

B.Com.-II Grant-in-aid Division-1

Govt. Approval - मुकेएफ/१०२५/१६६२/विधी-२, दिनांक २५/०५/१९९२
 University Recent Approval - शिक्षा/१०/संस्कृत टी-२/विद्यार्थिपद वि.क्र.९, दि.१५ मे २०१४
 Compulsory - बिझनेस कम्युनिकेशन-२ (इंग्रजी आवक), बिझनेस इकोनॉमिक्स-२, कॉर्पोरेट अकाउंटिंग, पर्यावरणशास्त्र, बिझनेस स्टॅटिस्टिक्स, फंडामेंटल ऑफ इंटरनॅशनल ट्रेड, मनी अँड फायनान्सियल सिस्टिम.

B.Com.-III Grant-in-aid Division-1

Govt. Approval - मुकेएफ/१०२५/१६६२/विधी-२, दिनांक २५/०५/१९९२
 University Recent Approval - शिक्षा/१०/संस्कृत टी-२/विद्यार्थिपद वि.क्र.९, दि.१५ मे २०१४
 Compulsory - को-ऑपरेटिव्ह डेव्हलपमेंट, बिझनेस रेग्युलॅटिव्ह फ्रेमवर्क, मॉडर्न मॅनेजमेंट सिस्टीम, बिझनेस इन्व्हेस्टमेंट,
 Optional / Special - ऑड अकाउंटन्सी पे.१ व २, ऑड ऑनॅलिंग पे. १ व २, औद्योगिकशास्त्र पे.१ व २.

----- * * * -----

Place: KOLHAPUR

Date:

26 MAY 2014

DIRECTOR

Board of College & University Develop



C-59

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Kolhapur Municipal Corporation's
Yashwantrao Chavan (K. M. C.) College
Sangawesh, Kolhapur, affiliated to Shivaji University, Maharashtra as

Accredited
at the C** level



Date: February 16, 2004



Uravad
Director

Principal,
Yashwantrao Chavan (K.M.C.) College,
Kolhapur.

- This certification is valid for a period of five years with effect from February 16, 2004.
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C* grade, 65-70 - C** grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).

Quality Profile

Name of the Institution : Kolhapur Municipal Corporation's
Yashwantrao Chavan (K. M. C.) College
Place : Gangawesh, Kolhapur, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i x W _i)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	71	40	2840
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	65	15	975
V. Student Support and Progression	70	10	700
VI. Organisation and Management	68	10	680
VII. Healthy Practices	65	10	650
		100	Σ C _i W _i = 6895

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{6895}{100} = 68.95$$

Unasad
Director



**KOLHAPUR MUNICIPAL CORPORATION'S
YASHWANTRAO CHAVAN COLLEGE,**

KOLHAPUR 'A' Gangawes, Dhotri Lane,

P.O. Box No. 33, Pin. 416012 Phone. 0231 – 2542085

Fax. 0231 541830 www.Kolhapurcorporation.org

Web . www.yckmcollege.com

Email . yckpcollege@yahoo.in

Ref. No. YCC./ / Date : Tuesday 12 May 2015

Declaration

DATE: 12 MAY, 2015

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge. This SSR for Re-accreditation is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Kolhapur
Date: 12th May, 2015



Dr. Suresh S. Gavali
Principal
Yashwantrao Chavan (K.M.C.) College,
Kolhapur.



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Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that YASHWANTRAO CHAVAN (KMC) COLLEGE (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 12th May, 2015
Place: Kolhapur.



Principal/HOD of the Institution
Principal,
Yashwantrao Chavan (K.M.C.) College (seal)
Kolhapur.